# HEALTH SCIENCES EDUCATION IN CALIFORNIA

1983 1984 ALLIED HEALTH
DENTISTRY
MEDICINE
NURSING
OPTOMETRY
OSTEOPATHY
PHARMACY
PODIATRY

# HEALTH SCIENCES EDUCATION IN CALIFORNIA 1983-1984



CALIFORNIA POSTSECONDARY EDUCATION COMMISSION 1020 Twelfth Street, Sacramento, California 95814

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### PREFACE

This report, the third in a series of biennial health sciences education reports prepared by the California Postsecondary Education Commission, responds to Section 22712.5 of the Education Code, which calls on the Commission to issue every other year a "Health Sciences Education Plan" containing at least three items:

- (a) A finding, taking into account the Health Manpower Plan issues by the State Department of Health, as to whether health sciences education enrollment levels are adequate to meet the needs in California for health personnel by category and specialty within each category.
- (b) A finding as to the extent to which the sites of health sciences training programs make maximum available use of existing clinical and classroom resources throughout the state.
- (c) Recommendations concerning the establishment of new programs or the elimination of existing programs in health sciences according to findings in subdivisions (a) and (b).

(The complete text of the 1976 legislation authorizing this series of reports appears in Appendix A on pp. 77-79.)

The first report in the series, that of July 1979, entitled A Health Sciences Education Plan for California: 1978-1980 (Commission Report 79-9) addressed all three charges of its statutory mandate at length, and it contained 17 major recommendations, more than half of which concerned health manpower directly as opposed to health sciences education. (These recommendations are reproduced in Appendix B on pp. 81-83.)

The second report in the series, that of January 1981, titled A Report on Health Sciences Education Planning (Commission Report 81-2) emphasized the first of these three charges—that of adequate enrollment levels in the health sciences. But by the time of its publication, the second of the charges, dealing with the utilization of existing clinical and classroom facilities for training purposes, appeared to be increasingly anachronistic—a holdover from the era of rapid program growth when new facilities were urgently needed. In addition, the inadvisability of such a sweeping approach to recommendations as the 17 in the first report was apparent, and hence the second report contained no formal recommendations at all.

despite its reiteration of the Commission's commitment to earlier recommendations.

This third report seeks to fulfill the Commission's responsibility for monitoring the educational preparation of health manpower in light of California's Health Manpower Plan; but in terms of the three charges to the Commission regarding its content, like the second report it deals at greatest length with the first of the three. The bulk of its content consists of findings on the enrollment and output of health sciences programs in California's public and independent institutions of higher education, together with commentary on trends in enrollments and degrees granted that have implications for the size and composition of the State's health manpower pool. Like its predecessor, it deals only tangentially with the second charge regarding the utilization of existing facilities. And while it contains implications for State policy regarding health sciences education, it makes no recommendations "concerning the establishment of new programs or the elimination of existing programs," in keeping with the Commission's general posture in the area of program review, which is to rely instead on the segmental and institutional processes of programmatic self-assessment and evaluation which operate at the institutional and segmental levels and which the Commission seeks to encourage and improve

The organization of this report, like its title and substance, departs somewhat from that of the earlier documents. Following this Preface, its first section reviews the most recent Health Manpower Plan produced by the Division of Health Professions Development in the Office of Statewide Health Planning and Development. Its second section examines the status of key issues identified by the Commission in the two previous reports and focuses on two continuing problems among all of these issues: medical residencies, and attrition in the nursing profession. The third and longest section consists largely of statistical data on enrollments and degree production in California's health sciences programs, with comments on those trends having particular significance for California's health manpower pool in the future.

The data in the third section of the report differ occasionally from those in the previous two reports, due to improvements in data gathering. In the course of assembling data for the first two reports as well as their forerunner document of 1976, Health Manpower Study of Selected Health Professions in California, by John C. Wong (Commission Report 76-11), multiple sources of data were in some instances used for the same table. This practice, in the name of completeness, introduced occasional uncertainties and inaccuracies into the tables. This year, a special effort has been made to refine, correct, and update the data in order to present the most reliable and internally consistent information possible for the

years covered by the Commission's information system--1976 through

These improvements should not be interpreted to mean, however, that the data in this report are completely reliable indicators of enrollments or outputs in every program for every year. In spite of the progress of the Commission's information system, many problems remain in identifying and counting students, assembling and transmitting information about them, and analyzing and displaying institutional and segmental outcome data. At appropriate points in the tables of this report, caveats are included in the text or in notes, and further discussion about the problems of data about student ethnicity can be found on pp. ix-x of the Commission's 1982 Information Digest. Postsecondary Education in California. Subject to the limitations of those caveats, the Commission presents the following findings and conclusions as the best available overview of the status of education in the health sciences in California at this time.

(As part of the process leading to a final report, this draft report will be submitted for review to all interested entities of government and health, including the segments of higher education, the Office of Statewide Health Planning and Development, appropriate professional associations and licensing boards, and other relevant agencies.)

### ONE

### THE 1981 HEALTH MANPOWER PLAN

In carrying out its responsibility of taking into account the Health Manpower Plan in the development of this report on health sciences education, the Commission has reviewed the 1981 Health Manpower Plan as it has the previous editions of that document. Furthermore, at the request of the authors of the Manpower Plan, the Division of Health Professions Development of the Office of Statewide Health Planning, a staff member of that agency made a presentation on the document at the April 1982 meeting of the Commission.

### CONTINUING MANPOWER PROBLEMS

Much of the 1981 Health Manpower Plan is a reiteration of the manpower problems identified in earlier plans, and it is not necessary to review this material in detail. Most of these problems have become perennial in nature, with ongoing State policies and, in some cases, programs having been developed to meet them. They include:

- The geographic maldistribution of health care personnel in California in the light of aggregate numbers which are entirely adequate, and the resultant detrimental effect on health care delivery in some areas.
- 2. The need for significantly larger numbers of minority professionals in health fields, together with the need for larger numbers of women in most senior level health occupations.
- The shortage of nurses willing to work under existing employment conditions in the light of a large and growing pool of licensed nurses.
- 4. And the need for the State to encourage the development of primary care in the health professions, and to encourage the use of mid-level practitioners when appropriate.

The Commission not only has endorsed the Health Manpower Plan's position on these issues, but in several instances has adopted recommendations on them that predate the position of the Office of Statewide Health Planning and Development.

## **NEW MANPOWER ISSUES**

Three new areas receive extensive treatment in the 1981 Health Manpower Plan. (1) the "pro-competitive" model of health care in the United States; (2) the need for mental health manpower; and (3) the need for geriatric manpower. Each of them warrants review here.

The "Pro-Competitive" Model of Health Care in the United States

The pro-competitive model, in the broadest sense, is the concept that cost containment in medical care can be best assured through the development of more consumer choice among competitive modes of health care, with the consumer paying enough of the cost of health care out-of-pocket to be vitally interested in finding the least expensive mode. Various legislative proposals have been drafted to establish such a system, generally along lines suggested by the health economist Alain Ethoven, but in its purest form such competitive health care would exist with considerably less--rather than more--statutory framework for health care. The State Health Plan might thus be a more appropriate place to explore the concept of marketplace competition than the Health Manpower Plan, but the Manpower Plan relates the concept to manpower planning through its discussion of potential physician surplus as a factor in competition.

Acknowledging that the needs of the State for policy in this area are not clear, the Manpower Plan calls for pilot projects, presumably at the community level, to determine if various kinds of competitive health care delivery systems can make more cost-effective use of health personnel. It also calls for a joint effort among the Division of Health Professions Development of the Office of Statewide Health Planning and Development, the University of California, and the Postsecondary Education Commission to study "in depth the impact on health personnel of the competitive model of health service delivery systems." The Postsecondary Education Commission recognizes the need for State government to explore and understand the economies of health care more fully, and will welcome the opportunity to participate in such an endeavor.

# Mental Health Manpower

The Health Manpower Plan's second new area of attention is mental health. It is clear that issues of mental health have often received less attention than those of physical health; indeed, the Commission

is aware of how little it has said about educational programs in mental health in its two earlier biennial health sciences education reports. The Health Manpower Plan has now appropriately devoted considerable attention to the size and nature of mental health activities in California and to the kinds of professional and paraprofessional personnel who work in this field.

General recommendations in the Plan regarding mental health manpower call for greater recruitment of minorities into mental health programs and for more mental health personnel for rural areas—although the Plan admits that "there is no available evidence to conclude that people in low areas with few personnel have a poorer mental health status as a result" (p. 343). Somewhat more specific recommendations call for the State to "initiate" programs to train mid-level practitioners and paraprofessionals in mental health, although the Plan does not discuss the role of mid-level practitioners nor indicate the usefulness that paraprofessionals might bring to mental health growing out of their training as such.

The Commission is concerned with the Plan's use of the term initiate, and its implication that no programs now exist in these areas. Programs do exist, but in some cases special legal problems render them ineffective. One conspicuous example of mid-level mental health practitioners training in California was the joint program of the Berkeley and San Francisco campuses of the University of California which produced graduates with the Doctor of Mental Health degree--this program, however, was discontinued at the end of the 1981-82 year. In addition, the usefulness in mental health situations of nursing clinical specialists or nurse practitioners has been momentarily set back by the Board of Registered Nursing's abandonment of the psychiatric nursing section of the licensing examination, which means that California nurses, unlike their counterparts in other states, will have no certification with respect to psychiatric nursing. Paraprofessionals, as that term is used in the Manpower Plan, are trained in a number of programs listed in the Allied Health portion of the third section of this report. The Commission agrees that in some cases, career pathways can be made clearer and more meaningful for personnel in mental health components of allied health, but concludes that, in general, there is no compelling immediate need for additional programs in this area.

### Geriatric Health Care Manpower

Geriatric health care is explored in the Health Manpower Plan in much the same way as is mental health care, with a discussion of the nature of the special needs of this target population and a review of manpower considerations. Recommendations stress the importance of both team and mid-level care--concepts reviewed favorably in the Commission's 1980 report to the Legislature, The Need for Educational and Research Centers in Geriatric Medicine--as well as the need to improve financing of geriatric care and to assure sensitivity to the special health care needs of the elderly members of minority groups.

# Commission Endorsement

Subject to the minor concerns identified above regarding competition and mental health, the Commission generally endorses the findings and recommendations of the 1981 Health Manpower Plan in the three areas covered for the first time in the Plan. It also reiterates its support of the Manpower Plan's general positions on the ongoing problems of attaining better distribution of health personnel and health care, recruiting substantially larger numbers of minorities and women into health professions, resolving the nursing shortage, and expanding the availability of primary care, including expanded use of mid-level practitioners whenever appropriate.

### TWO

# RECURRING THEMES FROM EARLIER BIENNIAL REPORTS ON HEALTH SCIENCES EDUCATION

As noted in the Preface, the focus and scope of the three documents in this series have varied considerably. The 1978 report was ambitiously comprehensive, attempting to identify a broad array of educational -- and even manpower -- issues in all five fields specifically included in the statutory charge: medicine, nursing, dentistry, pharmacy, and optometry. The 1981 document was more modest in scope, narrowing its attention to two residual issues from the earlier report--graduate medical education, and the relation of nursing education to the problem of attrition in the nursing profession--and examining two others: (1) the lack of institutional settings and roots for educational programs in nurse midwifery, along with the statutory ambiguity surrounding this field; and (2) the growing need for better information for decision making on public policy matters in health manpower and health sciences education. Both of the residual issues in 1981 remain for extended review in later pages of this report. The two new issues of 1981, although not satisfactorily resolved, need not be reviewed extensively here, although they do deserve mention.

### NURSE MIDWIFERY

Nothing has changed during the ensuing two years regarding the lack of programmatic and statutory bases for nurse midwifery, but the Legislature has given attention to several bills clarifying the legal status of nurse midwives free of the hysteria which is created when lay midwifery is included in the discussion. One bill passed, dealing only with licensing fees; another bill, dealing with scope of practice and educational preparation of nurse midwives, came within four votes of passage on the floor of the Senate after passing the Assembly.

# DATA FOR POLICY MAKING IN HEALTH MANPOWER AND HEALTH SCIENCES EDUCATION

The disposition of this second issue has been equally inconclusive. Not only does it remain inexplicably difficult to obtain reliable data on the numbers and kinds of people being trained in the health sciences, but there seems to be an equally persistent tendency of

some people to ignore the limitations of such unreliable data. Two recent examples of this latter tendency have been the widespread acceptance in governmental circles of the findings in the summary report of the Graduate Medical Education National Advisory Committee (GMENAC) without reference later to the full report whose data and methodology the Commission questioned in a critique for the Legislature, and the willingness of State manpower planners to continue to advise the Legislature on health sciences education matters using incomplete and inaccurate medical school enrollment data that were derived—in part by extrapolation—from secondary sources. While this issue of data will not be pursued further in this report, it cannot be ignored: Greater effort is needed not only to obtain but to use intelligently better data on the size, composition, and cost of educational activities in the health sciences.

### MEDICAL RESIDENCIES

The recurring issue of graduate medical education, along with that of attrition in the nursing profession, also remains unresolved after repeated scrutiny in the earlier reports in this series, but at least several events have taken place which suggest that both direction and momentum have been attained in movement toward what may be mitigation if not resolution of both problems.

The problem of medical residences in California stems in large part from the basic characteristics of graduate medical education and the uniqueness of this form of on-the-job training. Tension is inherent in graduate medical education between the needs of the future for medical manpower, as represented by the resident as a physician-in-training, and the need for current delivery of cost-effective health care, as represented by the resident as a physician member of the house staff of the hospital. Like a number of other forces at work in the development of public policy, this tension need not be undesirable in itself, but in California several sets of additional forces make it particularly complex and confusing for planners in education and health.

The governmental and institutional entities contributing to this tension are diverse. On one side are health manpower planners, led by the Division of Health Professions Development of the Office of Statewide Health Planning and Development, who together with some legislators and their staff have been influential in arguing that the State should restrict the growth of residencies in non-primary-care fields because of the strong possibility of a surplus of such specialists while lacking sufficient numbers of primary care physicians.

On the other side are hospitals—the sponsors of residencies—who have immediate need for low-cost medical staff to deal with the secondary and tertiary care aspects of medicine which occur in that setting—surgery, anesthesiology, radiology, and the like. Since hospitals fund the residency positions out of revenues that ultimately derive from patient care, and since hospital care would likely be more costly without residents, broad social purposes are served by the existence of residencies for health care, as well as by residencies as investments in future manpower.

The fact that a current need for specialists in hospitals may be quite different from a future need for office-based private physicians appears not to have been a serious problem during the period following World War II when residencies expanded and developed rapidly out of the old internship system, simply because it was a period of growth for American medicine in which all additional physicians could be comfortably absorbed. But that growth has stopped, and the State now faces the question of its ability to absorb the output of graduate medical education. Ideally, health planners should address this question by considering both the need for proper balance in future medical manpower and that for immediate cost-effective health care in hospitals. In practice, however, the future effect of today's graduate medical education programs seems to have been given considerably more legislative attention than has the current requirement for low-cost physician care in hospitals.

This attention has now given rise to the development of counter forces which have influenced the original balance struck between present and future needs in dealing with residencies. One such force is the University of California's vital interest in the current supply and mix of residencies, not only because of the usefulness of residents in delivering cost-effective health care in University teaching hospitals, but because of their value as teachers and mentors in undergraduate medical education. The University has argued in recent years that reductions in the number of certain kinds of non-primary-care residencies by the Legislature in the name of a better future mix of specialists can have adverse effects upon the University's ongoing efforts in educating physicians. It has also noted that legislative efforts to affect the future specialty mix of physicians through controls on residencies fails to address the major source of the problem -- the two-thirds to threequarters of new physicians licensed in California each year who have been educated throughout their program, including graduate medical education, in other states and countries.

A complication in this nexus of forces is the desire of some State officials to see the Charles R. Drew Postgraduate Medical School emerge as a semi-autonomous medical education program with substantial State support. In recent years, the Legislature has funded

faculty supervision of Drew residents in a wide variety of special-ties, including those non-primary-care fields which the Legislature has pressured the University to reduce throughout the rest of the University medical education program. In this case, the Legislature has accepted the University's argument that a broad mix of residents is necessary in educating physicians at the undergraduate or professional level of medical education and has indicated that special circumstances make this argument operable at Drew which should thus expand its State-assisted non-primary-care residencies, even though elsewhere in the University the number of such residencies should be reduced. If the same ratio of residents to medical students which the Legislature has authorized at Drew were applied to all medical education in the University, the University would need more than 9,100 residents for this purpose instead of the 4,400 residents presently supported for all purposes.

One final complication is the recent State budget crisis, through which \$2 million of support for a number of non-primary-care residencies was deleted from the University's budget in legislation designed to place limitations on Medi-Cal spending. Yet, the same legislation also created serious revenue shortfalls for hospitals that concervably could result in a greater need to utilize residents in delivering health care rather than reducing such need. This move by the Legislature to cut back on support of non-primary-care residencies as a part of Medi-Cal reductions is the most recent in a series of specific actions taken over the past five years in the general direction of reducing State support of such residencies. Unfortunately, this action leopardizes the recent progress in sequentially getting better information on the size and nature of University-affiliated residencies, working out understandings between the University and the State on the philosophy and rationale which should guide the development of residency programs, and developing for the first time realistic plans for both short-term and longer-range development of graduate medical education in California. The systematic progress which had been made in defining and providing a rational basis for the State's role in the development of residencies has been impeded. Significantly, the need for establishing such definition and rational foundation for graduate medical education was identified by the Commission as a high priority in its first Health Sciences Education Plan in 1978.

A brief review of the sequence of events of the last five years demonstrates the progress which had been made prior to this recent action.

• In supplemental language to the 1977-78 budget, the Legislature directed the University of California to henceforth provide

annual information on the number and mix of residencies, projected increases and decreases, and a justification for the projected changes. The Legislature also expressed its intent "not to support additional residencies beyond the 1977-78 budgeted total unless the University can document that the specialty with added residencies is in short supply."

- Supplemental language to the 1979-80 budget directed the University to reduce the number of residents in 1980-81 to a level of 12 below the 1979-80 level, with the reductions to occur in non-primary-care fields.
- In the 1980 budget, supplemental language called for an annual report on medical residencies, with the first report to include an explanation of the process by which the University determines that residencies are necessary to its graduate medical education program, the way in which the State's interest in primary care and prevention is taken into account in the development of residencies, the relationship of the University's residency development to projected oversupplies of certain medical specialties, the relationship of residency development to the problem of geographical maldistribution of medical service, and the way in which residencies contribute to undergraduate medical education, graduate medical education in primary care specialties, and research. The University was also directed to add 17 residencies in preventive medicine specialties.
- Other year-to-year adjustments in the number of residencies were called for by the Legislature during this period, most notably in connection with the start-up of the UCLA medical education program at Drew. These adjustments were ultimately worked out satisfactorily through discussion and correspondence among representatives of the Postsecondary Education Commission, the Office of Statewide Health Planning and Development, the Legislative Analyst, the Department of Finance, and the University This movement toward mutual understanding and acceptance of the University's role in graduate medical education culminated in supplemental language to the 1981-82 budget, calling for the University to develop a five-year plan for medical residencies, and the review of this plan by the Commission and the Office of Statewide Health Planning and Development.

In general, the University has complied with the intent of the Legislature, despite its initial hesitation in implementing the first legislatively mandated reduction in the number of residents:

- The University supplied the annual inventory of residencies until that document was replaced with the annual report on residencies required in the 1980-81 budget language. This latter report and its successor, the five-year plan for residencies, were reviewed by the Commission and the Office of Statewide Health Planning and Development at the request of the Legislature; and the Commission found both documents to be appropriate and useful responses, although the Office of Statewide Health Planning and Development was somewhat less satisfied.
- The Legislature also asked in supplemental budget language for 1981 and 1982 that the University, the Commission, and the Office of Statewide Health Planning and Development review the report of the Graduate Medical Education National Advisory Committee (GMENAC) for its relevance in developing policies toward graduate medical education in California; and all three agencies complied.
- In the meantime, the University on its own produced a series of internal documents which formalized policies toward graduate medical education. In 1979 it published Guidelines for Academic Planning in the Health Sciences in which it adopted the concept of no further expansion of non-primary-care residencies. This document was followed by two similar documents in 1981--Status of Long-Range Planning for Health Sciences Education, and Guidelines for Planning Graduate Medical Education Programs in University of California Schools of Medicine--that bridged the period between the University's statement on philosophies and rationale for graduate medical education in response to the 1980-81 supplemental budget language, and the appearance in 1982 of its Five-Year Plan for Medical Residents 1982-83 Through 1986-87.
- The University published its Five-Year Plan in two sections, the first reflecting what the anticipated changes in residencies might normally be in the absence of any special circumstances, and the second--several months later--reflecting the actual changes for the first year that the University was forced to make because of the budget cuts it had to absorb late in the budgeting cycle for 1982-83 as a part of the severe fiscal crisis.

Shortly after the appearance of the second part of the Five-Year Plan came conference committee adoption of the Medi-Cal reform bill, including as one section, "It is the intent of the Legislature that, due to the oversupply of specialists, the sum of two million dollars (\$2,000,000) which would have been used to fund one-half of the residency positions for physicians not engaged in providing primary care for University of California hospitals during the

1982-83 fiscal year, be removed from the University of California's budget allocation." Those physicians, of course, were house staff or residents, for whom the University had signed contracts earlier in the year. The elimination of this support for 300 non-primary-care residents meant that the University had to find \$2 million from other sources to comply with the contractual obligation—a difficult task in the face of reduced levels of support in every part of the University's budget.

The Commission is concerned with this interrupted progress in the resolution of the ongoing and inherent problem of residency balance. The State's position and the University's position on this matter should now be reconciled. Because of the recent budget actions, attainment of the Commission's goal of mutually acceptable role definition and rationale for graduate medical education in California, may be more difficult than before, but it is essential that efforts continue toward this goal.

### SUPPLY OF NURSES

Like the tensions in graduate medical education, the cycle of meeting nurse manpower needs through nursing education is characterized by an inherent incompatibility between two strong forces at work, each of which is understandable and socially acceptable: the professional expectations of nurses on the one hand, and, on the other, society's expectations for utilizing nursing personnel. The recent shortage of nurses serves well to illustrate this incompatibility.

Considerable evidence indicates that basic dissatisfaction with working conditions is the major reason why large numbers of licensed nurses have dropped out of the work force in recent years and that salary levels are not among the primary reasons for this dissatisfaction. There seems to be a widespread feeling among these dissatisfied nurses that nursing is not treated by hospitals and physicians as a profession with the right to control its own practice. Such a situation, coupled with difficult working conditions and little opportunity for higher forms of professional recognition, including salaries commensurate with those of other health professionals, erodes the morale of nurses and causes them to leave the profession.

The resultant shortage of nurses has been addressed in a number of ways by hospitals, none of which has yet resolved the problem. From the hospitals' point of view, and indeed from society's as

well, the professional satisfaction of nurses is not a primary concern; it is important only insofar as it contributes to keeping them on the job and effective in their performance. Also, hospital administrators perceive that meeting nurses' professional expectations would lead to higher health care costs, since nursing care represents a major proportion of hospital operating costs. As a result, most responses to the nursing shortage in recent years by hospitals, other agencies, and society at large have been relatively short-sighted efforts to recruit nurses whose professional expectations are low but whose need for a modest monthly pay check is high. This approach has been epitomized by an unfortunate sequence of events: (1) an increased failure rate of marginally trained nurses on the State licensing examination, (2) State pressure on the Board of Registered Nursing to adjust the licensing standards downward, and (3) creation of new forms of hospital-based apprenticeships with minimum higher education affiliation to train nurses in on-the-job settings. The net effect of this approach has been to ignore the apparent causes of the nurse work-stoppage and to respond with efforts that tend to deprofessionalize--and perhaps demoral-1ze--nursing even further.

It is not clear what would happen if these policies were to continue through a lengthy period of nurse shortage. What has now happened, and what may now provide an opportunity to avoid further polarizing of the parties in this struggle, is an end--at least temporarily--to the nurse shortage. For several reasons, late 1982 was characterized by a tight employment market for nurses: difficult economic times sent nurses back to work, while low patient censuses in hospitals around the State and prospects of much lower levels of care under significant Medi-Cal cutbacks by the federal and State government produced layoffs for employed nurses, and difficulty in finding jobs for new graduates. These factors have been responsible for achieving what millions of dollars spent on recruiting and retention were unable to do--stabilizing the nursing work force.

The Commission believes that the State should quickly capitalize on the several immediate advantages that have developed from this situation:

• First, this stabilization of nursing manpower buys time for resolving the larger problem of nurses' need for professionalism versus society's need for nursing manpower. Crash programs are not needed to meet shortages; instead, the record can be examined of such programs as the California Work-Site Education and Training Act (CWETA), which has been training hospital-based nurse assistants and licensed vocational nurses, respectively to

become licensed vocational nurses and registered nurses at annual State costs ranging between \$1,207 and \$7,355 per new licensed vocational nurse and \$2,027 to \$7,355 per new registered nurse. Progress can also be made toward resolving the perplexing question of level and content for basic professional preparation in nursing. Parallel questions can also be explored: can professional status be achieved in a field with extensive builtin career ladders, or is the need for professional status for nursing any different from that of professional status for physicians in relationship to the public interest?

• Second and similarly, the State can back away from the polarization created by the Board of Registered Nursing's insistence that standards be lowered to permit foreign-trained nurses and certain ethnic groups to pass the license examination in greater numbers. The whole question of nurse licensure can be explored dispassionately, including the rationale, standards, and procedures used by the Board of Registered Nursing to shape nursing curricula, design and administer licensing examinations, and credential nurses. Such a review can address two emerging realities: that many foreign nurse training programs are simply sub-standard for California's needs and that competence in oral and written English is essential for a nurse in California, whether on the licensing examination or in carrying out physician orders in the hospital. This review may also speak to the question of whether certain ethnic minorities have been shortchanged by being steered largely into the lowest level of nurse preparation--apprenticeships and career ladders--rather than by aggressively encouraging and expecting them to seek baccalaureate preparation.

While this period of stable employment may be an opportune time to re-examine the training, licensing, and utilization of nursing personnel free of the immediate pressures to produce more nurses, it is not a time for complacency or for assuming that the basic problems of keeping nurses on the job have been resolved. Improving economic conditions could change the situation quickly and drastically, sending nurses back to the stance they have taken in recent years. Conceivably the profession could consolidate its position into one calling for expanded professional recognition in both the level of authority exercised and salary received. It is also possible that backlashes could develop, for example, from the growing physician population, some of whom view the aspirations of nurses for greater professional autonomy as threatening their own professional role in the hierarchy of hospital personnel.

During the past several years, progress has been made in dialogue between the nursing profession and the hospital industry in providing a better philosophical rationale for the hiring, utilization, and retention of nurses. The Commission hopes that the present period of employment stability will provide an opportunity to continue this dialogue, particularly with respect to the quality of patient care and the quality of life for the hospital nurse. Key elements in the improvement of both kinds of quality include the mutual acceptance of differentiated competencies and responsibilities at various levels of nursing experience and education and greater input from nurses into the decision making processes of hospitals-from patient care to broad administrative plans and policies. For its part of this cooperative effort, the nursing profession will need to continue to work toward a unification of the profession in support of definitions and goals acceptable to its membership and salable to the health establishment and society.

### THREE

# HEALTH SCIENCES ENROLLMENT AND DEGREES CONFERRED IN CALIFORNIA INSTITUTIONS OF HIGHER EDUCATION

This third section contains the core of the Commission's report on the status of health sciences education in California: detailed information on enrollments and on the number of degrees conferred in the various health sciences disciplines and programs in institutions of higher education within the State. Most data comparisons begin with the year 1975-76, when the Commission's information system first began to collect data by various demographic characteristics; although earlier enrollment and degree data is occasionally shown for comparing the overall size of programs, but no generalizations can be drawn about the internal mix of students or graduates before that year.

The two demographic characteristics of students highlighted in the following data are generally ethnicity and sex. Because data on ethnicity are gathered in slightly different ways from public and independent institutions, as well as from graduate or professional-level and baccalaureate-level programs, they are not completely comparable in all cases, and caveats are necessary from place to place to emphasize this limitation of the data.

For example, in medicine, dentistry, pharmacy, and optometry, programs in the public sector report student ethnicity in nine categories, while those in the independent sector report in only six categories. This incongruity results in the need to combine and pro-rate the extra categories in the public sector into the smaller group of categories, with resultant uncertainty and inaccuracy.

Similarly, in nursing at the baccalaureate level, both sex and ethnicity are reported for public institutions, but only sex is available for independent institutions. At the associate degree level, only sex is available for both public and independent institutions.

In allied health, where data collection and analysis began only in 1978-79, data comparability problems are similar to those of nursing but are compounded by the fact that similar programs sometimes have dissimilar names, resulting in some programs that should be counted actually being overlooked.

### SIZE OF PROGRAMS

Table 1, which contains a broad overview of the size of educational programs in the various health fields by enrollment and output, illustrates the difficulty of getting an accurate comparison of all programs even for one year. Several categories show no figures for a particular segment, with a dash indicating that the program does not exist at that level in that segment. But other sections of the table contain NC (not collected) notations, meaning that data for them are not collected by the Commission's information system or by the Higher Education General Information Survey (HEGIS) in this form or at this level of detail. Where zeroes are shown in the table, programs do exist and are reported, but are not yet fully operational.

In all cases, the programs reported in Table 1 are the basic professional training programs which prepare graduates for practice in the professions, either through licensure or through the standard educational attainment necessary for practice. Higher or lower level programs are not included. For nursing, several levels of preparation for licensure are shown, including even the master's degree which is now the level of the professional preparation program in nursing at the University of California, San Francisco; only that single graduate program is shown in the table. For most allied health fields, the baccalaureate level is shown, although in public health and clinical social work the professional master's degree program is also included in the totals.

TABLE 1 Size of California Educational Programs in the Health Sciences, 1981

Profession	Fall En	Indepen		Confer	egrees red, 19	-
	1 45710	delite	TOTAL	PUDITE	<u>dent</u>	<u>Total</u>
Medicine	2587	1531	4118	567	404	971
Nursing Hospital Associate Degree Bachelor's Degree Master's Degree	440 8564 4231 347	427 490 1487	867 9054 5718 347	192 3583 910 137	137 182 432	329 3765 1342 137
Dentistry	461	1736	2197	176	350	526
Pharmacy	446	1083	1529	113	330	443
Optometry	271	399	670	59	90	149
Osteopathy	_	236	236	_	0	0
Podiatry	_	403	403	_	95	95
Allied Health		_			,,,	73
Clinical Social Work	248	NC	248	91	-	91
Dental Hygiene	45	NC	45	22	34	56
Medical Laboratory Technology	736	NC	736	184	31	215
Occupational Therapy	365	NC	365	48	59	107
Physical Therapy	953	NC	953	107	130	237
Public Health	1443	NC	1443	436	102	538
Radiologic Technology	50	-	50	6	-	338 6
Speech Pathology	2760	NC	2760	771	58	829
Licensed Vocational Nursing	NC	-	NC	1322	50	1322
Chiropractic	_	_	-	0	0	1322
Health Services Technologies	NC	NC	NC	2120	NC	2120

Note: Dashes indicate program not in existence.
"NC" indicates that data are not collected in this form or level of detail.

Source: Analytical Studies, California Postsecondary Education Commission.

### CHANGES IN STUDENT CHARACTERISTICS

Table 2 is also designed to display comparatively the basic demographic characteristics of the students enrolled in and graduating from the various programs over a period of time. Basically, all figures in the table are the percentages that each ethnic or gender group represented of the total enrollment or output of professional training programs for given years during a six- or three-year time span.

Three caveats require emphasis regarding this table:

- Ethnic data exist for both public and independent institutions in medicine, dentistry, pharmacy, and optometry, and for the independent institutions which have the only programs in podiatry, osteopathy, and chiropractic. In nursing and allied health fields, however, ethnic data exist only for public institutions.
- 2. Reporting spans differ in the two sections of the table, with data on medicine through optometry on page 19 reflecting data from 1976 through the fall enrollment of 1981, while data in the second portion of the table on pp. 20-21 cover only the period from the spring quarter of 1979 through fall enrollment of 1981.
- 3. Conclusions should be drawn cautiously from the table inasmuch as the percentages reflect known ethnicity. The voluntary self-identification by students of their ethnicity virtually assures incompleteness of the data. In some fields, particularly in nursing and the allied health fields, unknown ethnicity may be as high as one-fourth of the total. In a few fields, such as radiologic technology, the total numbers are so small as to make ethnic percentages potentially misleading.

No indication of total size or shifts in total size of the programs appears in Table 2; instead, such data are available in the remaining portions of this report, which are devoted to data and brief interpretations of data on each of the individual health sciences disciplines that the Commission monitors for the purposes of its series of health sciences education reports.

TABLE 2 Ethnicity and Sex of the California Population, High School and College Graduates, and Students and Degree Recipients in Health Sciences Education Programs, 1976-1981 and 1979-1981

Group	:	Hi s	lac Non Spa			Ind ala Na	liai ska tiv	an		Pad Isi	cif lan	in/ 1c		<u>H1</u>	spa	anio	<u>=</u>	<u>H</u>	A I i s	nit Ion ipa	_ n1c			Ma	1e			F	ema	ıle	•
PERCENT OF CALIFORNIA		,,	,	01		70		81		. /6	•	'8		'7	6	'8	Ī	7	76		<sup>7</sup> 81		T	76	1.5	IT		7	5	8	
POPULATION		7 7	,	7 5	+	5 0	C	8.6	:	3 7	,	6 0	) 1	5	8 1	.9 2	2	71	5	66	б 5		49	8	49	, з	- 50	0 2	25	0	7
PERCENT OF CALIFORNIA HIGH SCHOOL GRADUATES <sup>a</sup>	;	7 9	, 1	8 5	t	) 4	1	. a	:	3 1		62	. 1	2	7 1	.6 0	)	75	9	68	3 4		NO						5		
PERCENT OF CALIFORNIA COLLEGE GRADUATES	4	4 6		4 6	(	8 (	0	9	é	59	,	92		4 (	6	62					0		55	-							
PERCENT OF FALL ENROLL- MENT AND YEAR'S GRADUATES, FIELDS IN WHICH SIX YEARS OF DATA EXIST																-	•	,,	,	13	, ,	2	ij	3	21	.0	444	+ /	4	9 (	0
Medicine (M D ) Enrollment Public	,	_	_																												
Independent Total	5	.3 .9		9	0	8	0	8 6 7	5	8	11	2.0 l 7	4	8	i (	0 1 5 4		73 83	3	76	.3	7	7	6 9	74.	. 1	22	1	25	9	)
Graduates Public	-		-		•		•	•	Ü	,		. 3	•	,	•	8		77	Ţ	73	1	7.	5	9	70	1	24	1	29	9	)
Independent		4			_	4	0			2		-		В		7 9		81				7	8.	1	71	В	21	a	28	, ,	,
Total		7 8		4 9			0			6 5	7 11	5		5		4		88 83	4	83	2	8:	3 (	0 '	78	7	17	0	21	. 3	•
Nursing (BS)												_		~	•	•			,	′ ′	J	0.	۷,	3	/4	1	L/	1	25	3	í
Enrollments, Public Graduates, Public			5 4			.9	1		9 8	2	11 10	9 1	5 5	2	6	5 5		76 77	3	74 80	6		7.6		6.	2	92	4	93 91	8	i
Dentistry (D D S ) Enrollment																					•	•	•	•	٠	,	3 <del>4</del> .		91	,	
Public Independent		3	•	_	0.	9	1	0					11	8	14	0		55 (	6.	54	1	80	) 2	, ,	14	a	10	۰	25	,	
Total	4	4	0. 2	-	0	-	0		11						4		:	79 !	5	78	D		7	į	2	7	9	3	17	3	
Graduates	7	•	_	9	0	′	0	,	12	9	19	8	8	. 3	8	.5	7	73 (	5 (	68	1	86	4	, 7	9	5	13	6	20	5	
Public	4	6	10	3	0	6	0	0	14	5	25	7	10	4	10	۵		59 9			,			_			_				
Independent Total		7 4	1.	5	0 0.	0	0	0	12 13	2	17	8	5	4	3	9	7	9 6	5	76	8	94	8		5 2. 6	0	5	9	24 8 13	0	
harmacy (Pharm D ;B S]) Enrollment																															
Public	7	4	5	0	0	0	0 (	n	29	1 1	3 8	<i>/</i> .	7	,	5	,	_						_			_					
Independent Total		2			0	6	0 4	4	28	0 4	41	9	4	9	5	3	6	6.1		io.	1	53 67	8 4	4 5	9	+ 4 > 1	16.	2.	53	á	
Graduates	3.	5	3	1	0	4	0 ;	3 :	28	2 4	40	9	5.	5	5	. 4	6	2.3	5	0	3		ō	5	0 6	, 1 5 1	6.	0	→/ 49	4	
Public	0,1	0	8.	1	٥.,	D-	0.7	) 4		2 1	) <	2	•	2	-	,	_				_										
Ind <b>ependent</b> Total	1.2	2	2	9	0	3	1.0	3	7	4 3	łO.	6	0	9	5 4 4	1	- 7	2.5 0 2 7 4	6	1	5	70	8	5: 6: 6:	36	2	9	2 :	36	4	
ptometry (O D ) Eurollment																-	_	. •	•	-•	-	• •	•		. ,	_	. <del></del> 1		74	J	
Public	4.(	0	1.5		0.0	) (	0 4	2	6.	8 2	9.	1	5.	2	5	9	6	4.0	2	a :	1	70	7	۷.	, ^					_	
Independent Total				8	0 :	3 (	О 3	}	9 5	5 1	5	Ŕ	2.	8	5	1		59				91	8	6 6	. y . 4	. 2	/ 3 8 1	3 3	52 20	۲ 1	
Graduates	1 9	,	T :	ľ	U 2	ا ۱	<b>3</b>	1	6	3 2	1	2	3	8	5	4		8 0				84	ã	68	3 8	. 1	5 7	7 3	31	2	
Public	3 6	5	1 7	7	0 (	) (	) n	1	7 5	, ,	2 .	4	1.	R	2	5		, ,		n •			_								
I <b>n</b> dependent Total	0 0	)	0 (	)	0 (	)	l 1	1 2	4 3	1	5 6	6	3	2	3.	4	8:	7 1 2 5 3.6	8	9 9	)	78 93 86	7	81 76 78	7		6 3	3 2	23	4	
																									-				(d)		

TABLE 2 (Continued)

<u>Group</u>	Black Non- Hispanic 179 181	American Indian/ Alaskan Native '79 '81	Asian/ Pacific <u>Islander</u> 79 81	Hispanic 179 181	White Non- Hispanic 79 81	Male Female 79 81 79 81
PERCENT OF CALIFORNIA POPULATION	7 7 7 5	0 5 0 8	3760	15 8 19 2	71 5 66 5	49 8 49 3 50 2 50 7
PERCENT OF CALIFORNIA HIGH SCHOOL GRADUATES	7 9 8 5	0 4 1 0	3 1 6 2	12 7 16 0	75 9 68 4	NC 45 8 NC 54 2
PERCENT OF CALIFORNIA COLLEGE GRADUATES	46 46	08 09	6992	4662	79 9 79 0	55 3 51.0 44 7 49 0
PERCENT OF FALL ENROLL- MENT AND YEAR'S GRADUATES FIELDS IN WHICH THREE YEARS OF DATA EXIST						
Podiatry (D P M ) Enrollment						
Independent Graduates	1018	00 00	9384	1023	88 6 87 4	85 6 84 9 14 4 15 1
Independent	1111	0 0 0.0	3.2 5.5	2111	93.6 92 3	90 4 91 6 9 6 8 4
Osteopathy (D O ) <sup>b</sup> Enrollment						
Independent	1.1 1.7	1 1 1.3	5 5 5 1	1.1 1 3	91.2 90 1	84 6 79 2 15 4 20.8
Chiropractic (D C ) Enrollment Independent Graduates Independent						
Clinical Social Work (A S.W Enrollment	')					
Public	9556	2 4 1.6	3.9 48	7164	77 2 81 6	34 7 28 6 65 3 71 4
Graduates Public	3 9 6.8	0034	7.9 68	1334	86 8 79.7	44 7 33 3 55 3 67.7
Dental Hygiene (B.S ) Enroliment						
Public	2.0 0 0	0024	32 6 35 7	8 2 4.8	57 1 57 1	2 1 4 4 97 8 95 6
Graduates	00 00	0 0 0 0	25 6 29 1	00 48	75 0 57 1	4.3 0 0 95 7 100 0
Public	00 00	0000	25 0 38 1	0048	73 0 37 1	4.5 0 0 35 7 100 0
Medical Laboratory Technology (B S ) Enrollment						
Public	9 3 10 8	0.6 1.6	41 2 42.8	5.7 9 2	42 7 35 7	32 7 29 9 67 3 70 1
Graduates Public	2651	0.0 0.0	51 8 50 0	5 3 3 8	40 4 41 0	35 3 38 5 64 7 61 5
Occupational Therapy (B S.) Enrollment	)					
Public	3 6 6.4	2.2 26	16.1 18.4	3.7 5.2	74.5 67.4	43 91957 909
Graduates Public	1900	00 22	11 6 13 3	3.8 6 7	82 7 76.7	7 8 10 0 92 2 90 0
LIMITE	13 00	v u 33	11 0 13 3	3.0 0 /	0 <u>4</u> 1 10.7	, 0 10 0 72 2 70 0
Physical Therapy (B S ) Enrollment					1	
Public	8 1 4 8	1.2 2.5	10.3 10.2	. 7877	72.6 74 9	22 9 21 6 77 1 78 4
Graduates Public	0029	0 0 2.0	86 88	1259	90 2 80 4	27 0 23 4 73 0 76 6
						(continued)
						(0010111000)

TABLE 2 (Continued)

<u>Group</u>	Н	No sp	ck n- an		į	Ame Ind Ala Na 79	ia sk ti	n/ an		P	ac					sp '9	an	1 <u>c</u> 81		Ηз	ihii Noi spa 9		1	٦	M: 79	<u>ale</u>			Fe '79	ema]	l e   81	_
PERCENT OF CALIFORNIA POPULATION	7	7	7	5	C	) 5	(	) E	3	3	7	é	5 0	1.	5	8	19	2	7	1	5 6	6 5		49	8 6	4	<b>)</b> 3	3 5	0 2	. 5	iQ	7
PERCENT OF CALIFORNIA HIGH SCHOOL GRADUATES	7	9	8	5	C	1 4	1	LO	)	3	1	6	2	1:	2	7	16	0	7	5	9 6	8 4		N	fC .	45	5 8	i	NC	5	i4 ;	2
PERCENT OF CALIFORNIA COLLEGE GRADUATES	4	6	4	6	0	8	Ć	9	)	6	9	9	2	4		6	6	2	7	9 '	9 7	90		55	3	51	. 0	- 4	4 7	4	9 (	0
Public Health (M P H.) Enrollment																																
Public Graduates	4 1	8	5	9	4	0	3	6		8	5	9	1	7	,	1	6	2	7	5 7	7	5 2		35	4	33	. 0	64	4 6	6	7 (	)
Public	5 2	L	5	9	3	9	3	4		7	3	9	6	3	1	7	5	4	81	) 3	3 7	5 8		39	1	35	7	60	9	6	4 3	3
Radiologic Technology (M S ) Enrollment																		,														
Public Graduates	0 (	)	٥.	0	0	.0	0	0		0	0	0	0	0	(	)	9	l	100	) (	9	9		70	0	64	7	30	0 (	3.	5 3	j
Public	0.0	)	٥.	0	0	.0	0	0	1	.1	1	20	. 0	0	C	)	0	0	88	9	80	0	!	90	9	50	0	9	) 1	50	0 0	ı
Speech Pathology and Audiology (B S ) Enrollment																																
Public Graduates	8 6		7	2	1	4	2	4		5.	3	5.	9	7	1		8,	7	77	7	75	4		8	7	7	.7	91	. 3	92	2 3	
Public	3 3		4	0	0	0	0	8		5	7	6	9	4	5	,	5.	6	86	4	82	8.8		8	3	7	9	91	. 7	92	2.1	

a The 1976 ethnic percentages for high school students are for seniors who are enrolled, rather than for graduates. The 1981 percentages for total California college graduates by gender are from 1979 data, rather than from 1981

Note "NC" indicates that data are not collected in this form or level of detail

Source Analytical Studies, California Postsecondary Education Commission

b Inasmuch as no class has yet graduated from the only osteopathy program in California, no graduates are shown in this field

### MEDICINE

As of 1981, total enrollment in medical schools in California had leveled off and even dipped for the first time, reflecting an enrollment decline of about 2 percent in the three independent medical schools, which more than offset an increase of about 1 percent in the five University of California medical schools (Table M-1, below).

TABLE M-1 Fall Enrollment in Medicine, 1973-1981

Medical									
School_	1973	<u> 1974</u>	1975	<u> 1976</u>	1977	<u> 1978</u>	1979	1980	1981
PUBLIC									
UCD	347	401	408	405	402	406	402	400	407
UCI	246	257	301	308	293	312	367	387	380
UCLA	557	604	617	598	582	595	609	615	628
UCR	-	_	-		16	35	46	56	47
UCSD	233	275	319	350	384	425	467	479	509
UCSF	565	575	633	590	613	626	616	629	616
TOTAL									
PUBLIC	1,948	2,112	2,278	2,251	2,290	2,399	2,507	2,566	2,587
INDEPENDENT	r								
Loma Line	la 599	627	640	572	588	642	619	611	575
Stanford	370	374	396	352	362	340	380	377	375
USC	439	472	517	541	571	587	549	577	581
					<del></del>				361
TOTAL									
INDEPENDENT	1 408	1,473	1,553	1,465	1,521	1.569	1.548	1,565	1,531
+	2,400	2,413	1,555	1,405	1,321	1,309	1,340	1,303	1,331
GRAND									
TOTAL	3,356	3,585	3,831	3,716	3.811	3,968	4.055	4,131	4,118
	5,555	5,000	3,031	J,, 1	3,011	٥٠٥٠ د	4,000	4,131	→,110

Source Analytical Systems, California Postsecondary Education Commission

Total output of graduates, which peaked in 1980, has also dipped, with the University's medical schools graduating almost 6 percent fewer students in 1981 than in the peak year. In the independent institutions, however, output continues to grow, with 1981 graduations up more than 5 percent over 1980 and 3 percent over the previous high year for that sector (Table M-2).

TABLE M-2 Professional Degrees Conferred in Medicine, 1966-67 - 1980-81

Medical School	1966 -67	1967 -68	1968 -69	1969 -70	1970 <u>-71</u>	1971 -72	1972 -73	1973 -74	1974 -75	1975 -76	1976 <u>-77</u>	1977 -78	1978 -79	1979 -80	1980 <u>-81</u>
PUBLIC															
UCSF UCLA UCD UCI UCSD	101 68 87	128 76 - 89	130 71 - 75	126 78 - 58 	131 113 64	122 130 46* 64 45*	67	136 132 50 63 52	137 144 95 64 48	156 158 99 74 <u>65</u>	139 158 101 82 59	148 152 89 76 88	153 161 95 77 87	153 157 104 79 109	161 132 95 89 90
TOTAL PUBLIC	256	293	276	262	308	407	435	433	488	552	539	554	573	602	567
INDEPENDEN	T														
USC Stanford Loma	71 1 48	67 61	69 61	73 69	74 69	84 75	85 88	103 74	97 81	113 72	134 107	136 94	153 81	151 78	150 83
Linda	88	83	<u>69</u>	<u>85</u>	<u>95</u>	97	220	<u>133</u>	83	<u>157</u>	<u>151</u>	<u>143</u>	<u>131</u>	<u>155</u>	<u>171</u>
TOTAL INDEPEN- DENT	207	211	199	227	238	256	393	310	261	342	392	373	365	384	404
GRAND TOTAL	463	504	475	489	546	663	828	743	749	894	931	927	938	986	971

\*First graduating class

Source Analytical Studies, California Postsecondary Education Commission

Progress has been made in enrolling additional numbers of medical students from underrepresented groups, but these gains have been slow. The percentage of women in the University's medical school enrollment has gone from 25.4 to 32.2 in the five-year reporting period, while in the independent institutions the increase has been from 22.1 to 25.9 percent (Table M-3). Blacks constituted 6.3 percent of the University's medical school enrollment in 1976 but only 6.0 percent in 1981, although the proportion of Hispanic enrollment increased from 9.5 to 10.2 percent during this time. In the independent sector, Black enrollment declined from 5.3 to 5.0 percent of the total, while Hispanic enrollment rose from 4.8 to 6.4 percent.

TABLE M-3 Fall Enrollment in Medicine, by Ethnicity

Medical School and Year	Re	Non- sider lien F	nt	lack Non- spanic	In Al	ericar dian/ askan ative F	A: Pa:	sian/ cific lander F	<u>H15</u> M	spanic F	N	nte on- panic F	Tot M	al F	<u>A11</u>
PUBLIC															
UCD															
1976	5	0	20	4	2	0	39	16	21	4	100	7.04			
1977	11		16		3	ŏ	29	15	20	5		104	277	128	405
1978	10	-	14	_	2	ŏ	31	16	13	_		101	269	133	402
1979	13		7		ī	ŏ	28	19	15	4 5		103	271	135	406
1980	2		á	7	3	Ď	36	19	19	5		105	260	142	402
1981	2		2	7	2	ō	31	15	19	3 7		117	251	149	400
UCI	_	-	_	•	_	v	31	13	13	,	190	132	246	161	407
1976	10	0	21	9	5	1	14	3	35	7	163	10	010		
1977	15	ā	19	11	3	î	8	ĭ	32	11		40	248	60	308
197 <b>8</b>	10	2	22	17	ő	ō	8	3	41	7	153	39	230	63	293
197 <b>9</b>	0	ō	17		2	ì	34	10	46	17	166	36	247	65	312
1980	16	6	15	11	2	1	27	6	39	16	167	62	266	101	367
1981	8	9	9	7	6	2	39	10	39 41	18	167	61	266	101	367
UCLA	_	-	•	•	•	-	37	10	41	19	154	77	257	123	380
1976	2	2	20	6	3	0	43		49	۸	0.0				
1977	4	2			2	0	43	5 7	47	. 8	362	98	479	119	598
1978	7	6	20	14	Ó	Ö	50	11		11	332		449	133	582
1979	í	5		19	0	0	47		34	14	333		444	151	5 <b>9</b> 5
1980	ī	õ		19	0	0		13	34	18	338		440	169	609
1981	_	-	31		1	0	48	21	33	19	331		437	178	615
UCR			71	10	1	U	55	18	33	20	307	120	438	190	628
1976	Wort	000	rotio	nal ur	1	1977									
1977	70	0	0	O TELL	0	0 1977	_	,	_	_					
1978	ō	ō	ő	0	۵	0	0	4	0	0	12	0	12	4	16
1979	ŏ	ì	0	0	0	0	5	3	0	0	22	5	27	8	35
1980	ō	ō	0	a	0	Ö	9 13	2	0	1	29	4	38	8	46
1981	ō	õ	Õ	o o	0	0	7	3 5	0	3	31	6	44	12	56
UCSD	-			٧	U	U		<u>_</u> >	0	1	29	5	36	11	47
1976	1	0	7	2	2	1	32	_						_	
1977	2	ŏ	8	2	2	2	32 30	9	12	2	234	48	288	62	350
1978	6	Õ	4	2	0	2		10	15	3	245	65	302	82	384
1979	7	3	7	3	1	2	35 38	12	16	2	279	67	340	85	425
1980	9	4	11	9	3			12	17	5	186	86	356	111	467
1981	2	ō	16	8	3	2	29 31	12	23	5	289	86	364	118	482
		•	10	J	3	4	JI	21	31	8	306	81	389	120	509

(continued)

TABLE M-3 Continue

Medical School and Year	Non- Reside Alien M F	nt Non-	American Indian/ Alaskan Native M F	Asian/ Pacific Islander M F	Hispanic M F	White Non- Hispanic M F	<u>Total</u>	<u> </u>
UCSF			<u>-</u>			- — <del>- — -</del> -		
1976	0 1	32 20	3 0	53 14	56 19	244 148	388 202	590
1977	1 0	28 19	o i	65 19	58 20	248 154	400 213	613
1978	1 1	22 23	2 0	61 23	53 22	260 158	399 227	626
1979	1 1	20 18	5 0	58 21	53 20	266 153	403 213	616
1980	1 1	25 21	5 0	61 23	52 18	267 157	411 220	631
1981	1 0	32 20	4 0	49 24	53 26	248 159	387 229	616
TOTAL PUBLIC								
1976	18 3	100 41	15 2	181 47	173 40	1,193 438	1,680 571	2,251
1977	33 6	92 51	10 4	175 5 <b>6</b>	172 50	1,180 461	1,662 628	2,290
1978	34 14	82 63	4 2	190 68	157 49	1,261 475	1,728 671	2,399
1979	22 15	71 59	93	214 77	165 66	1,282 524	1,763 744	2,507
1980	29 12	78 67	13 3	214 84	166 62	1,273 546	1,773 778	2,551
1981	24 23	90 60	16 4	212 93	177 80	1,234 574	1,753 834	2,587
INDEPENDENT								
Loma Linda								
1976	22 3	24 4	1 1	21 6	62	381 101	455 117	572
1977	39 10	22 5	0 1	23 7	6 2	378 95	468 120	588
1978	39 9	17 7	0 1	37 13	7 1	402 109	502 I40	642
1979	56 8	13 4	0 1	21 8	8 1	392 107	490 129	619
1980	47 11	9 5	1 0	34 13	8 0	374 109	473 138	611
1981	2 4	12 6	2 0	43 16	12 1	358 98	450 125	575
Stanford				<del></del>		335 36	- <del></del>	
1976	5 3	27 8	5 4	97	21 9	183 71	250 102	352
1977	5 2	26 11	6 4	12 8	21 10	180 77	250 112	362
1978	7 3	15 14	63	15 9	20 9	174 65	237 103	340
1979	8 3	19 14	6 1	17 8	24 15	184 81	258 122	380
1980	16 5	16 15	5 1	19 8	32 14	167 79	255 122	377
1981	16 6	19 16	52	23 10	33 11	153 81	249 126	375
USC								
197 <del>6</del>	3 0	10 3	0 0	31 9	31 0	361 93	436 105	541
1977	6 1	12 8	22	29 10	42 4	370 85	461 110	571
1978	5 0	14 10	1 2	39 11	38 5	383 79	480 107	587
1979	0 3	4 6	0 0	53 13	33 3	365 69	455 94	549
1980	20 3	14 7	0 0	48 18	29 9	344 85	455 122	577
1981	5 2	13 7	0 0	56 24	28 10	333 103	435 146	581
TOTAL INDEPENDENT								
1976	30 6	61 15	65	61 22	58 11	925 265	1,141 324	1,465
1977	50 13	60 24	8 7	64 25	69 16	928 257	1,179 342	1,521
1978	51 12	46 31	76	91 33	65 15	959 253	1,219 350	1,569
1979	64 14	36 24	6 2	91 29	65 19	941 257	1,203 345	1,548
1980	83 19	39 27	6 1	101 39	69 23	885 273	1 183 382	1,565
1981	44 12	44 29	7 2	122 50	73 22	844 282	1,134 397	1,531
GRAND TOTAL								
1976	/0 n	167 54	21 7	242 40	001 61	2 110 700	2 621 605	2 226
1975	48 9 83 19	161 56	21 7	242 69	231 51	2,118 703	2,821 895	3,716
1978		152 75	18 11	239 81	241 66	2,108 718	2,841 970	3,811
1978	85 26	128 94	11 8	281 101	222 64	2,220 728	2,947 1,021	3,968
1980	86 29	107 83	15 5	305 106	230 85	2,223 781	2,966 1,089	4,055
	112 31	117 94	19 4	315 123	235 89	2,158 819	2,956 1,160	4,116
1981	68 35	134 89	23 6	334 143	250 102	2,078 856	2,887 1,231	4,118

Source Analytical Studies, California Postsecondary Education Commission

Graduation trends have generally paralleled those of enrollments. The percentage of women in graduating classes in medicine grew from 21.9 to 28.2 in the University medical schools during the five years, and went from 17.0 to 21.3 in the independent institutions during the same time (Table M-4). For Blacks, the same number (24) graduated from the University's medical schools in 1976 as in 1981, but the male-to-female ratio of this group reversed from roughly 2:1 to 1:2 during this time. The percentage of the graduating class that was Black went from 4.4 to 4.3 during this period. For Hispanics in the University's medical schools, greater growth occurred, with their number of graduates going from 26 to 44, and their proportion of the graduating class rising from 4.8 to 7.9 percent. In the independent institutions, the output of Black graduates rose from 9 to 13, and their proportion in the graduating class increased from 2.7 to 3.4 percent. The change for Hispanics was similar: from 13 to 17 in number, and from 4.0 to 4.4 percent in proportion.

Table M-4 Professional Degrees Conferred in Medicine, by Ethnicity and Sex, 1976-1981

Medical School and Year	Re	Non- sident lien F	I	lack Non- spanic F	In: Ala	erican dian/ askan ative F	As Pac	nan/ nfic ander	H1s M	spanic F	Whi No Hispa M	n~	<u>т</u> м	otal F	<u> A11</u>
PUBLIC															
UCD															
1975-1976	0	1	2	3	0	1	8	2							
1976-1977	2	ō	5	í	ŏ	ā	18	2	2 5	3	54	23	66	33	99
1977-1978	ō	ō	2	ī	l	õ	8			0	51	17	81	20	101
1978-1979	ī	ō	3	ō	i	Ö	7	1	6	0	46	24	63	26	89
1979-1980	3	ŏ	5	2	ī	0	7	5	2	2	52	22	66	29	95
1980-1981	ō	ī	1	2	1	0	g	7	6	1	41	31	63	41	104
UCI	•	•	•	4	1	U	y	4	5	0	53	19	69	26	95
1975-1976	2	2	0	0	0	0	5	0	,	_					
1976-1977	2	ō	3	ŏ	ĭ	0	7		1	0	52	12	60	14	74
1977-1978	ī	ō	7	2	ì	1	4	1	4	0	51	14	67	15	82
1978-1979	ī	ŏ	6	4	ō	Ō		0	3	2	45	11	61	16	76
1979-1980	4	ō	4	4	0	0	2 2	1	10	Ō	45	8	64	13	77
1980-1981	2	2	2	2	0	0		0	8	4	46	7	64	15	79
UCLA	-	•	-	-	U	U	13	2	7	5	38	16	62	27	89
1975-1976	2	2	2	1	0	0	1.0			_					
1976-1977	ō	ī	6	2	ì	0	13	0	6	2	114	16	137	21	158
1977-1978	ĭ	ō	Š	2	2	0	16	2	5	1	104	20	132	26	158
1978-1979	ī	ì	3	1	0	-	11		15	2	95	18	129	23	152
1979-1980	ō	ò	5	1	0	-	13	_	10	1	96	32	123	38	161
1980-1981	ĭ	ŏ	4	7	0	-	11		10	3	93	33	119	38	157
		<u> </u>	~	<u> </u>		0	14	_3	_3_	2	78	20	100	32	132

(continued)

	Medical School and Year	Res	lon- i i dent i en	H15	lack lon- spanic	Inc Ala Na	rican Itan/ Iskan Itive	As Pac Isl	nan/ nfic ander			Hisp	n-		otal	<u>A11</u>
		M	Г	М	F	М	F	M		M	<u> </u>	<u> </u>		<u>M</u> _	<del>-</del>	——
	UCSD 1975-1976	0	1	2	2	,		-	^		,	26	10	4.0	1.7	
	1975-1976	2	1	3	0	0	0	3 6	0	5	1	36	13	48	17	65
	1977-1978	ō	ò	3	Ö	Ö	0	3	1 1	2	0	42 59	4 20	52 67	7 21	59 88
	1978-1979	ì	ŏ	2	1	ŏ	ì	10	3	2	2	57	10	72	15	87
	1979-1980	ī	ŏ	ī	ō	ì	ō	12	4	7	1	68	14	90	19	109
	1980-1981	2	ŏ	ī	ŏ	î	ŏ	7	3	ź	ô	57	16	71	19	90
	UCSF	_	•	_	•	-	•	•	•	-	•	٠.			-7	,,,
	1975~1976	1	0	8	3	0	0	15	4	5	1	91	28	120	36	156
	1976-1977	0	1	12	2	1	0	7	1	6	4	75	30	101	38	139
	1977-1978	0	0	7	2	0	0	14	1	6	4	70	44	97	51	148
	1978-1979	0	0	10	5	0	0	17	6	14	2	57	42	98	55	153
	1979-1980	0	0	4	7	0	0	19	5	12	7	65	34	100	53	153
	1980-1981	1	1	2	3	1	0	18	5	15	4	68	43	105	56	161
	TOTAL PUBLIC															
	1975-1976	5	6	15	9	7	1	4.6	6	10	-	2/7	0.0	(21	101	660
	1976-1977	6	3	26	5	1	0	44 54	7	19 2 <b>2</b>	7 6	347 323	92 85	431 433	121 137	552 570
	1977-1978	2	0	24	7	4	ì	40	4	32	8	315	117	433	137	554
	1978-1979	4	ĭ	24		ī	ì	49	18	38	5	307	114	423	150	573
	1979-1980	8	ō		14	2	ō	51	17	43	16	313	119	436	166	602
	1980-1981	6	4	10		3	O O	61	17	33	11	294	114	407	160	567
	INDEPENDENT															
	Loma Linda															
	1975-1976	13	1	3	0	l	0	7	0	3	1	110	18	137	20	157
	1976-1977	8	2	4	1	1	0	7	2	2	0	109	15	131	20	151
	1977-1978	7	2	8	0	Ţ	0	2	1	1	1	98	22	117	26	143
'	1978-1979	2	1	6	2	0	0	9	4	1	0	83	23	101	30	131
	1979-1980 1980-1981	13 11	2 1	6	0	0	1 0	5 7	1 2	3	1	97	26	124	31	155
	Stanford	11	1		U	U	U	,	2	1	0	115	31	137	34	171
	1975-1976	0	0	2	0	0	0	0	0	4	0	50	16	56	16	72
	1976-1977	2	Õ	3	2	ì	ŏ	2	3	9	ĭ	63	21	80	27	107
	1977-1978	2	ō	10	Ō	ī	ĭ	4	ő	6	3	46	21	69	25	94
	1978-1979	1	1	3	3	0	0	1	3	3	ī	45	20	53	28	81
	1979-1980	0	0	5	3	3	1	3	2	4	1	41	15	56	22	78
	1980-1981	2	0	3	2	2	0	2	1	8	4	38	21	55	28	83
	USC	_	_													
	1975-1976	0	0	4	0	0	0	5	3	5	0	77	19	91	22	113
	1976-1977 1977-1978	0	0	2	0	0	0	5	1	7	1	94	24	108	26	134
	1978-1979	1	1 0	l 6	2 4	1	0 1	4 11	1 2	7 17	1 1	92 94	25	106	30 24	136
	1979-1980	2		2		ō	Ō		=		_		16	129 117	-:	153
	1980-1981	3		4	1	0	Ö	7 14	5 3	8	0	99 97	24 20	126	34 24	151 150
									-							
	TOTAL INDEPENDE					,		10	2	1 2		227	E 23	284	58	342
	1975-1976 1976-1977	13 10	1	9	0	1	0 0	12 14	3 6	12 18	I 2	237 266	53 60	319	73	392
	1977-1978	10	2 3	9 19	3 2	2 3	1	10	2	14	5	236	68	292	81	373
	1978-1979	3	2	15	9	1	1	21	9	21	2	222	59	283	82	365
	1979-1980	15	4	13	4	3	2	15	8	14	4	237	65	297	87	384
	1980-1981	16	ĭ	10	3	2	ō	23	6	17	4	250	72	318	86	404
			_		-	_	-	- <b>-</b>	-	-•	,					
	GRAND TOTAL															
	1975-1976	18	7	24		2	1	56	9	31	8	584	145	715	179	894
	1976-1977	16	5	35		5	0	68	13	40	8	589	145	752	210	962
	1977-1978	12	3		9	7	2	50	6	46	13	551	185	709	218	927
	1978-1979	7	3	39		2	2	70	27	59	7	529	173	706	232	938
	1979-1980	23	4 5	32		5 5	2 0	66	25	57	20 15	550 544	184 186	733 725	253 246	986 971
	1980-1981	22	Þ	20	17	3	U	84	23	50	13	J44	100	143	440	7/1

#### NURSING

# Enrollment

Table N-1 shows that enrollment in hospital nursing programs is remarkably resilient, with 1981 registering the highest enrollment in the State's four remaining hospital programs since 1975.

Table N-2 shows enrollment in Community College nursing programs continuing to climb, with the increase of 1981 over 1980 about 9.4 percent--considerably higher than their growth rates in previous recent years.

TABLE N-1 Fall Enrollment in Hospital Nursing Programs, 1973-1981

<del></del>									
Hospital	1973	1974	1975	1976	1977	1978	1979	<u> 1980</u>	1981
CONTINUING PROGRAMS									
St Luke's Ca Hospital Medical Center L A County Medical Center Samuel Merritt	133 143 479 208	139 151 405 205	137 151 375 216	132 166 260 277	126 166 324 160	136 140 365 189	141 108 383 196	140 108 363 232	94 99 440 234
TOTAL	913	900	879	835	776	830	828	843	867
DISCONTINUED PROGRAMS*									
Kaiser	162	112	57	_	-	-	-	_	-
San Jose	80	39	_	_	-	-	-	-	-
St Vincent's	82								
TOTAL	324	151	57	-	-	-	-	-	-
GRAND TOTAL	1,237	1,051	936	835	776	830	828	843	867

Note Dashes indicate program not in existence

\*Discontinued in 1972 were Hollywood Presbyterian, Queen of Angels, and St. Joseph's

TABLE N-2 Fall Enrollment in Associate Degree
Nursing Programs at Community Colleges, 1973-1981

Antelope Valley 69 68 72 79 77 82 91 115 9 Abkersfield 86 91 84 72 92 114 125 113 9 Abersfield 66 36 72 74 72 75 77 85 77 Erratos 132 152 175 172 147 157 167 152 1 Abhabot 92 64 99 90 87 89 90 90 12 C of San Francisco 145 147 172 175 186 174 180 170 18 C of San Francisco 145 147 172 175 186 174 180 170 18 C of San Francisco 145 147 172 175 186 174 180 170 18 College of the Camyons 35 3 College of the Camyons 35 3 College of the Desert 115 126 135 143 145 146 140 167 20 College of San Marteo 199 121 127 121 105 115 120 144 150 College of San Marteo 199 121 127 121 105 115 120 144 150 College of San Marteo 199 121 127 121 105 115 120 144 150 College of San Marteo 199 121 127 121 105 115 120 144 150 College of San Marteo 199 121 127 121 105 115 120 144 150 College of San Marteo 199 121 127 121 105 115 120 144 150 College of San Marteo 199 121 127 121 105 115 120 144 150 College of San Marteo 199 166 161 171 145 128 121 120 120 120 Contrac Costa 159 166 161 171 145 128 121 126 115 Contrac Costa 159 166 161 171 145 128 121 126 115 Contrac Costa 159 166 161 171 1105 105 107 105 126 126 126 126 126 126 126 126 126 126	Intellope Valley 69 68 72 79 77 82 91 115 13 13 14 Makers field 86 91 84 72 92 114 125 113 13 13 14 Makers field 66 36 72 74 72 75 77 85 12 14 125 113 13 14 Makers field 66 36 72 74 72 75 77 85 12 14 125 113 13 14 Makers field 66 36 72 74 72 75 77 85 12 14 14 157 157 167 152 15 14 Makers field 70 152 152 175 177 147 157 167 152 15 14 Makers field 70 150 150 150 150 150 150 150 150 150 15	Community College	1973	1974	1975	1976	1977	<u>1978</u>	1979	1980	198
Sakersfield	Selectified   86   91   84   72   92   114   125   113   113   126   126   137   147   175   177   87   87   87   87   87   87   8	American River	68	73	68	67	75	76	69	95	10
Sebration	Sebrillo	Antelope Valley	69	68	72	79	77	82	91	115	91
Services	Service   132   152   175   172   147   157   167   152   152   152   152   153   164   152   153   164	Bakersfield	86	91	84	72	92	114	125	113	139
Chabot   92   64   99   90   87   89   90   90   90   1   1   1   1   1   1   1   1   1	## Stand	Cabrillo	66	36	72	74	72	75	77	85	7
Carlo   San Francisco   145   147   172   175   186   174   180   170   180	Carlo   San Francisco   145   147   172   175   186   174   180   170   180	Cerritos	132	152	175	172	147	157	167	152	15:
Co of San Francisco	Co f San Francisco	Chabot	92	64	99	90	87	89	90	90	12
College of the Gamyons College of the Desert	College of the Desert	Chaffey		76	110	144	148	142	138	144	153
College of the Desert 115 126 135 143 145 146 140 167 200 college of harn 103 98 106 103 103 93 108 119 11   College of the Redwoods 55 65 65 65 66 66 66 88 6   College of San Mateo 119 121 127 121 105 115 120 144 15   College of the Sequolas 65 65 65 65 67 77 82 86 111 12   Compton 121 136 135 132 124 116 120 120 120   Compton 121 136 135 132 124 116 120 120 120   Compton 121 136 135 132 124 116 120 120 120   Compton 169 166 161 171 145 128 121 126 11   Compton 169 165 168 172 151 141 149 167 17   Compton 170 170 170 170 170 170 170 170 170 170	College of the Desert 115 126 135 143 145 146 140 167 22 college of the Redwoods 55 65 65 63 65 66 66 66 88 65 college of San Mateo 119 121 127 121 105 115 120 144 15 college of San Mateo 119 121 127 121 105 115 120 144 15 college of the Sequolas 65 65 65 65 67 78 82 86 111 12 college of the Sequolas 65 65 65 65 77 82 86 111 12 college of the Sequolas 65 65 65 65 77 82 86 111 12 college of the Sequolas 65 65 65 65 77 82 86 111 12 college of the Sequolas 65 65 65 65 77 82 86 111 12 college of the Sequolas 65 65 65 65 77 82 86 111 12 college of the Sequolas 159 166 161 171 145 128 121 126 11 college of the Sequolas 159 166 161 171 145 128 121 126 11 college of the Sequolas 159 166 168 172 151 141 149 167 17 college of the Sequolas 159 166 168 172 151 141 149 167 17 college of the Sequolas 150 168 172 151 141 149 167 17 college of the Sequolas 150 168 172 151 141 149 167 17 college of the Sequolas 150 168 172 151 141 149 167 17 college of the Sequolas 150 168 168 172 151 141 149 167 17 college of the Sequolas 150 168 168 172 151 141 149 167 17 college of the Sequolas 150 150 168 167 167 168 168 167 169 169 169 169 169 169 169 169 169 169	C C of San Francisco	145	147	172	175	186	174	180	170	180
Collège of the Redwoods 55 65 63 65 66 66 66 68 86 60 Collège of the Redwoods 55 65 63 65 66 66 66 66 88 6 Collège of San Mateo 119 121 127 121 105 115 120 144 15 120 164 17 121 17 121 105 115 120 144 15 120 164 17 121 121 125 11 125 125	College of the Redwoods 55 65 63 65 66 66 66 88 62 62 62 62 61 56 67 82 82 82 82 82 82 82 82 82 82 82 82 82	College of the Canyons	-	-	-	-	-	-	-	35	34
Collège of the Redwoods   55   65   63   65   66   66   66   88   65   66   66	College of the Redwoods   55   65   63   65   66   66   66   68   88   college of San Mateo   19   121   127   121   105   115   120   144   15   college of the Sequolas   65   65   65   65   77   82   86   111   12   121   136   135   132   124   116   120	College of the Desert	115	126	135	143	145	146	140	167	20
College of San Mateo	College of San Mateo	College of Marin	103	98	106	103	103	93	108	119	110
College of the Sequoias 65 65 65 65 65 77 82 86 111 120 compton 121 136 135 132 124 116 120 110 contra Costa 159 166 161 171 145 128 121 126 11 Cuesta 50 50 50 52 51 53 33 35 65 73 86 120 120 120 110 120 11 120 1	College of the Sequoias 65 65 65 65 77 82 86 111 12 Compton 121 136 135 132 124 116 120 120 11 Contra Costa 159 166 161 171 145 128 121 126 11 Contra Costa 159 166 161 171 145 128 121 126 11 Contra Costa 159 166 161 171 145 128 121 126 11 Contra Costa 159 166 168 172 151 141 149 167 17 Contra Costa 169 165 168 172 151 141 149 167 17 Contra Costa 116 100 108 107 111 105 107 105 107 105 107 105 107 107 105 107 107 105 107 107 105 107 107 105 107 107 105 107 107 107 107 107 107 107 107 107 107	College of the Redwoods	55	65	63	65	66	66	66	88	6.
Compton   121   136   135   132   124   116   120	Compton   121   136   135   132   124   116   120   120   120   120   120   130   135   132   124   116   120   120   120   120   120   130   135   135   132   124   116   120	College of San Mateo	119	121	127	121		115	120	144	15
Contra Costa   159   166   161   171   145   128   121   126   12   126   12   126   12   12	Contra Costa	College of the Sequoias	65	65	65	65	77	82	86	111	12
Dispets   50   50   52   51   53   53   65   73   8	Suesta   50   50   52   51   53   53   65   73   85	Compton	121	136	135	132	124	116	120	120	11
Company   169   165   168   172   151   141   149   167   179	Description   169   165   168   172   151   141   149   167   17	Contra Costa	159	166	161	171	145	128	121	126	11
De Anza	Sear Los Angeles   116   100   108   107   111   105   107   107	Cuesta	50	50	52	51	53	53	65	73	8:
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Sample   S	Sartnell	Golden West	153	179	196	220	208	213	256	224	25
Emperial Valley	Emperial Valley	Grossmont	102	101	100	107	105	105	103	104	14
Imperial Valley	Imperial Valley	Hartnell	58	65		62		56		61	6
Second   S	Long Beach City	Imperial Valley	64	67	72	71	88			80	5
Los Angeles City	Los Angeles City					-	_			246	
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Mount San Antonio         109         103         115         101         110         129         130         130         17           Lapa         110         112         96         95         89         97         93         100         10           Dollone         85         80         76         81         77         70         77         72         7           Palomar         107         99         117         119         132         147         146         153         16           Pasadena City         252         264         243         255         218         236         240         264         26           Rollomot         126         142         148         173         175         181         200         204         22           Rollomot         126         142         148         173         175         181         200         204         22           Rollomot         126         142         148         173         175         181         200         204         22           Rollomot         115         118         132         123         129         121         126	dount San Antonio         109         103         115         101         110         129         130         130         17           dapa         110         112         96         95         89         97         93         100         10           Dollone         85         80         76         81         77         70         77         72         7           Palomar         107         99         117         119         132         147         146         153         16           Pasadena City         252         264         243         255         218         236         240         264         26         26         106         106         107         127         103         121         126         185         185         185         191         201         197         184         169         185         195         183         120         120         197         184         169         185         185         185         191         201         197         184         169         185         193         120         120         120         120         121         126         133         122         123	lodesto	174				_		_	-	
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Source Board of Registered Nursing

Table N-3 indicates that enrollment in associate degree nursing programs offered by four-year institutions remains essentially at the level of eight years ago, although it has been considerably higher in the meantime.

Table N-4 reveals conflicting trends in baccalaureate-level nursing enrollments. At the University of California, enrollments are down substantially, reflecting the phasing out of the generic B.S. program in nursing at the San Francisco campus. In the State University, enrollments are up, but these particular enrollments have been characterized for years by fluctuations, reflecting year-to-year and campus-to-campus changes in the way students are counted, particularly at the lower division level. Total enrollment in the baccalaureate programs in the independent sector is relatively trendless for the last five years, although 1979 and 1980 did show somewhat larger totals than 1978 and 1981.

TABLE N-3 Fall Enrollment in Associate Degree Nursing Programs at Independent Four-Year Institutions, 1973-1981

Institution	1973	1974	<u> 1975</u>	<u>1976</u>	1977	1978	1979	1980	1981
Loma Linda*	114	148	169	167	85	79	59	67	85
Mt St Mary's	94	91	96	124	139	137	133	132	130
Pacific Union	273	290	321	257	320	260	231	248	275
TOTAL	481	529	586	548	544	476	423	447	490

<sup>\*</sup>It is not possible to determine fall enrollment in this associate degree program until the quarter before graduation when students declare their degree intentions

TABLE N-4 Fall Enrollment in B.S. Nursing Programs at Four-Year Institutions, 1973-1981

							1676	1000	1001
Institution	1973	1974	1975	1976	1977	1978	<u>1979</u>	<u>1980</u>	<u>1981</u>
PUBLIC									
UCLA	88	95	92	123	98	97	95	100	94
UCSF	319	<u> 336</u>	269	287	293	281	285	<u> 181</u>	83
TOTAL UC	408	431	361	410	381	378	380	281	177
CSC Bakersfield	168	118	105	83	103	102	115	96	143
CSU Chico	499	274	254	232	236	227	196	178	182
CSU Fresno	302	439	491	473	434	394	491	509	523
CSU Hayward	302	120	195	176	163	212	220	183	177
<b>Hum</b> boldt State	197	167	146	182	189	198	181	160	233
CSU Long Beach	456	488	578*	577*	571*	5 <b>15</b> *	498*	437*	473*
CSU Los Angeles	646	723*	784 <b>*</b>	814*	727*	739*	713*	644*	637*
CSU Sacramento	496	313	337	346	354	366	348	354	392
San Diego State	423	279	310	419	400	385	408	488	504
San Francisco State	306	325	342	338	411	363	357	395	407
San Jose State	506	442	443	446	457	452	547	<u>544</u>	560
TOTAL CSU	4,301	3,688	3,985	4,086	4,045	3,953	4,074	3,988	4,231
INDEPENDENT									
Azusa Pacific	-	29	NA	94	64	96	146	135	167
Biola	210	178	141	353	180	198	194	195	176
Loma Linda	265	279	255	254	372	311	340	288	248
Mt St Mary's	112	118	120	124	129	135	172	172	184
Point Loma	57	67	111	259	263	122	123	122	108
Stanford	18	-	-	-	-	-	-	-	-
USF	328	365	<u> 363</u>	391	403	599	622	661	604
TOTAL INDEPENDENT	990	1,036	-	1,495	1,411	1,461	1,597	1,573	1, 487

<sup>\*</sup>These institutions also have degree-completion programs for R.N.s, the students of which are included in these totals

Source: For public institutions HEGIS, UC Statistical Summary, CSU Statistical Reports
For independent institutions HEGIS, Board of Registered Nursing, direct institution response.

Table N-5 points to considerable variation in enrollment in B.S. programs for previously licensed nurses during recent years, reflecting the part-timeness of students who may "stop out" from time to time. After initial rapid growth, the size of these programs may now be stabilizing.

Table N-6 displays fall nursing enrollment by sex and ethnicity for 1976-81. This table displays ethnicity in nine categories, unlike similar tables for medicine, dentistry, pharmacy, and optometry, in which Filipino enrollment for public institutions is combined into the Asian category and the "No Response" and "Other" totals are pro-rated into known ethnic enrollment to make their columns comparable to those for independent institutions which report ethnic data in the six-category format of the Higher Education General Information Survey (HEGIS).

While total baccalaureate-level nursing enrollment in the public segments increased by 32.3 percent during the five years, Table N-6 shows that enrollment of underrepresented minorities underwent even greater change but followed no consistent pattern. Black enrollment actually declined by 38.7 percent, while Hispanic enrollment grew 57.4 percent. In terms of the proportion of total enrollment, Blacks dropped from 7.5 percent in 1976 to 4.4 percent in 1981, while Hispanics increased from 4.6 percent to 5.4 percent. It should be noted, however, that a fairly high proportion of nursing enrollment (10.8% in 1976 and 16.0% in 1981) was in the "No Response" or "Other" categories, and additional minority enrollment may be hidden within these categories. In the University of California, enrollment of both underrepresented minorities declined both numerically and proportionately.

TABLE N-5 Fall Enrollment in B.S. Programs for Previously Licensed Nurses, 1974-1981

Institution	1974	1975	1976	<u>1977</u>	1978	1979	1980	1981
PUBLIC								
CSU Fullerton CSC San Bernardino Sonoma State CSC Stanislaus	36 120 165	141 106 195	237 110 210	288 101 227 57	271 119 226 100	255 99 244 133	208 138 219 113	198 131 203 106
TOTAL, PUBLIC INDEPENDENT	321	442	557	673	716	731	678	638
Holy Names Univ of San Diego California Lutheran	18 45 ———	44 76 —-	61 44 	66 52 —	65 66 18	76 85 28	76 72 29	71 64 <u>21</u>
TOTAL, INDEPENDENT	63	120	105	118	149	189	177	156

Source HEGIS, supplemented by data from CSU Chancellor's Office

TABLE N-6 Fall Enrollment in Nursing at Public Four-Year Institutions, by Ethnicity and Sex, 1976-1981

Institutionand Year	Re:	Non- siden Alien	t	Black Non-	I A	laska	, Pa	Asian/				White Non-					No					
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1981	0			1 3	ŏ	ŏ	0						0	0	1	0	_	O	) (	)	7 93	100
UCSF		-			•	•	•	. 0	•	) 1		5 6	9	0	1	0	2	0	) 2	2	6 88	94
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1977	Õ	-	j		ŏ	1	2	_	3	_	_	9 16			11	3	14	0	3	3	7 250	287
1978	ō	_	2		Ö	Ď	5		1			4 17		0	14	0	4	0	1		1 252	
1979	ō	4	2			_	3		2			7 17	0	0 :	11	0	7	3	. 4		7 247	
1980	ō		í		0	0	0		3		2	6 17	0	1	10	0	6	4	. 3		6 247	
1981	0	i	,	_	0	2	0		1	_	1	5 12	1	1	4	0	1	1		_	9 162	
CSC Bakersfield	v		•	1	0	1	0	5	0	3		4 6	7	0	1	0	ō	ō			4 79	
1976		_														-	•	٠			+ />	0.0
1977	0	3	0	_	0	1	0	1	1	. 6		7 4	4	0	0	0	2	0	0			"
1978	0	1	0	•	0	a	0	5	1	. 4		7 6		Ō	ĭ	ŏ	3	å	-		8 58 8 79	
1979	0	4	Q	-	0	1	0	6	0	0		4 6		Õ	ō	ŏ	5	ĭ	0			87
1980	0	0	0		0	1	0	6	0	. 8		6 6		ì	Ö	ŏ	13		-		5 81	86
	0	0	1	_	0	1	0	3	0	_	1			ī	ĭ	ŏ		2	4	•	104	113
1981	0	0	I	5	1	3	0	3	1		ī			i	i	ĭ	1	0	4			96
SU Chico								-	_		•	- 0:	•	_	ı	1	10	0	5	16	127	143
1976	0	0	0	4	0	0	1	4	0	7	10	158				_		_				
1977	0	0	0	3	0	ō	ĩ	2	ō	-	10				0	2	38	1	2		213	227
1978	0	0	0		ā	ì	ō	õ	ō	4	_				0	2	43	1	0		207	2 <b>21</b>
1979	0	10	Ō	ō	ŏ	ī	Ö	ŏ	0	5	1.			•	0	2	48	0	3	15	193	208
1980	0	0	ŏ	ĭ	ŏ	ō	ŏ		-	_	14				0	2	34	2	5	18	167	185
1981	ō	ō	ō	î	ő	ŏ	0	2	0	3	10				0	3	21	2	2	15	163	178
SU Fresno	-	_	•	•	٠	U	U	1	0	2	9	158	(	)	0	0	5	1	5	10	172	182
1976	0	1	0	8	0	•	_															
1977	ō	2	o	4	0	3	2	19	3	20	20			)	0	2	9	0	5	27	292	319
1978	i	2	1		-	2	2	15	1	15	1.	180	•	) (	0	5	30	0	4	23		275
1979	ō	ō	ō	5	0	2	1	12	4	15	18	169	1	. :	1	1	8	1	4		218	246
1980	0	6		13	0	8	1	27	6	33	17	343	1	. '	7	2	24	ī	8	28		491
1981	ā	16	2	10	2	9	0	32	5	36	22	329	2	: :		ī	39	ī	8		474	509
SU Hayward	U	' 0	1	8	1	9	1	22	5	37	24	329	2			3	60	Õ	ě		486	523
1976		1.	_													•	4.0	٠	٠	31	400	323
1977	0	4	0	4	0	1	0	3	0	2	11	105	0	. :	2	0	2	2	4	12	127	1/0
1978	0	5	0	1	0	2	0	3	0	2	10		ō			Ö	î	2				140
1979	0	' 4	0	3	0	2	0	12	0	8	16		. 0	-		ŏ	4	Ó	3		110	122
1980	0	۰,0	0	5	0	4	0	17	ī	15	13		ίŏ			9			0		131	147
	0	10	0	5	0	6	0	16	ī	11	8		0	(			3	0	0		177	191
1981	0	١0	1	6	0	4	0	14	ī	9	10		Č	2		0	1	0	1		174	183
mboldt State		İ					•		•	,	10	120	U		•	0	2	0	2	12	165	177
1976	0	0	0	3	0	3	0	0	3	5	10	60		_		_						
1977	0	١٥	0	5	ō	ō	ō	ĭ	2	4	10	63	10	0			11	0	4	15	89	104
1978	0	0	0	3	ō	ì	ŏ	3			14		0	0		3	8	0	1	19	106	125
1979	0	0	Ö	3	ō	2	ō		2	4	16	83	0	Q	-		12	0	1	20	107	127
1980	0	0	ō	3	ŏ			3	2	2	21	129	0	0			14	1	2	24	155	179
1981	0	ō	ō	2	ì		0	5	0	2	15	122	0	0		L	7	1	2	17	143	160
U Long Beach	-	•	٠	-	+	4	0	8	0	3	17	167	0	0	١ :	3	21	2	5		210	233
1976	2	15	2	20	_	_	_												_			
1977	Õ	15	2	38	0		0	19	2	13	18	251	0	1	]	L	39	1	6	26	388	414
1978	Ö	5	0	31	0		I	18	3	12	18	199	0	3			73	ī	2		347	372
1979		2	0	25	0		0		3	14	16	205	0	11				ĩ	7			
1980	0	1	0	26	0		0		2	18	14	237	ŏ	19				0			333	354
	0	2	1	21	0	6	1		2	18	11	250	ŏ	16	_				9		446	467
1981	0	2	0	28	0		-		_	70	# T		1.2	10	3		74	0	7	18	410	437

(continued)

TABLE N-6 (Continued)

Institutionand_Year_	Res A	on- ident lien	<u>Hi</u>	lack Non- spanic	A N	erican ndian/ laska ative	Pa Is				<u>16 Hi</u>			ווווווווווווווווווווווווווווווווווווווו						otal_	_A)1
	M	F	M	F	М	F	7	f F	Ň	l F	_	4 F	_	1 F	V	1 <u>F</u> .		<u> </u>	<u> </u>	E_	
CSU Los Angeles																					
1976	0	5	1	123	0	3	5	57	5	52	16	376	0	0	0	16	0	0	27	632	659
1977	0	4	2	97	0	3	2	42	4	56	19	353	0	8	1	18	0	0	28	581	609
1978	0	4	1	86	0	4	2	62	3	52	22	343	0	5	6	50	0	0	34	606	640
1979	0	3	2	67	0	1	2	73	3	44	21	324	1	18	8	94	0	0	37	624	661
1980	0	1	3	67	0	1	2	75	2	51	21	299	0	34	5	76	O	7	33	611	644
1981	0	2	2	61	0	3	4	61	2	44	18	225	2	35	9	160	0	9	37	600	637
CSU Sacramento															_			_			
1976	1	0	0	6	1	2	0	6	0	2	11	107	0	0	10	44	L	2	24	169	193
1977	1	1	1	7	1	0	1	6	0	5	14	105	0	1	3	36	3	1	24	162	186
1978	1	0	0	7	3	0	1	5	1	3	6	121	0	0	4	46	0	1	16	183	19 <b>9</b>
1979	0	3	0	11	1	2	2	10	1	10	7	154	0			124	0	4	22	326	348
1980	0	3	1	11	1	2	1	12	0	13	8	127	0	-		146	0	6	26	328	354
1981	1	1	1	15	1	7	0	11	3	14	13	18 <del>6</del>	1	6	11	115	0	6	31	361	392
San Diego State																					
1976	0	1	0	9	0	1	1	4	1	9	13	244	1	1	Q	0	0	0	16	269	285
1977	0	1	0	10	0	2	1	1	0	4	11	101	0	0	0	0	10	145	22	264	286
1978	0	0	0	10	0	4	0	7	0	10	14	126	1	2	3	51	2	25	20	235	255
1979	0	1	0	14	0	5	0	9	0	19	12	219	1	15	5	71	2	30	20	383	403
1980	0	3	0	14	0	4	0	16	1	22	19	359	0	26	2	20	0	2	22	466	488
1981	0	3	0	17	0	9	0	23	1	22	24	366	0	25	3	8	1	2	29	475	504
San Francisco State																					
1976	0	, 2	1	12	0	2	0	27	0	0	4	122	0	9	2	31	0	6	7	211	218
1977	0	'з	0	13	0	1	0	35	0	5	9	155	0	13	1	10	0	5	10	240	250
1978	0	1	1	15	ō	0	ō	30	1	4	13	157	Ó	19	1	9	0	4	16	239	255
1979	0	0	1	17	0	1	Ō	32	0	11	20	179	Ó	23	6	59	0	8	27	330	357
1980	0	0	2	12	1	2	ō	26	Ō	11	17	138	0	15	11	154	0	6	31	364	395
1981	0	Ó	ı	18	2	6	3	41	3	11	20	225	2	19	2	49	o	5	33	374	407
San Jose State		•	_			-	•		-				_			-		-			
1976	0	0	0	13	0	0	1	24	1	4	3	152	0	3	7	87	0	1	12	284	296
1977	Ď	ō	ō	8	ō	ì	ō	18	ō	5	7	137	ō	5	5	47	0	3	12	224	236
1978	ō	0	o	5	0	ō	ō	9	ō	11	7	136	ō	6	3	67	0	7	10	241	251
1979	ō	Õ	ō	22	ō	3	ō	23	ŏ	29	ġ	253	ā	20	_	154	ō	14	16	518	534
1980	ŏ	ō	ŏ	15	ī	5	0	35	ō	40	12	272	ā	18		130	ō	12	17	527	544
1981	ō	μĭ	ō	20	ì	6	0	36	ō	41	12	289	1	22		116	ō	10	19	541	560
TOTAL																					
1976	3	31	4	244	1	24	12	227	19	133	154	2086	1	31	29	293	5	34	228	3103	3331
1977	ī	23		199	ī	16	-	202		131		1859	ã	53		274	17	_		2922	
1978	2	20		182	3	20	_	197		147		1868	2	59	24	358	-8		_	2907	
1979	ō	14	_	197	ĭ	33	-	258		212		2389	5	-		711	12			4022	-
1980	ŏ	17		168	5	40	4	279		226		2418	4			675	5	57		4008	
1981	1	18		185	7	58	-	273		221		2571	_	146		592	6			4134	

Note Numbers in this table are not closely comparable to numbers in the annual <u>Statistical Report</u> published by the California State University because a different method is used in that publication for counting enrollment

a For simplicity, a single enrollment for which no sex was designated (San Francisco, 1980, Mispanic) has been counted as being female

# Degree Production

Table N-7 indicates that output of the four remaining hospital diploma programs is higher than it was eight years ago, and is the second highest since that time.

Table N-8 shows that output of Community College nursing programs has resumed its upward trend after leveling off for two years. Several new programs are contributing to this growth.

TABLE N-7 Diplomas Conferred in Hospital Nursing Programs, 1972-73 - 1980-81

Hospital CONTINUING PROGRAMS	1972 -73	1973 <u>-74</u>	1974 -75	1975 76	1976 <u>-77</u>	1977 -78	1978 -79	1979 -80	1980 -81
St Luke's Ca. Hospital Medical Center L A County Medical Center Samuel Merritt	34 23 177 48	34 30 175 65	45 40 163 70	40 42 229 60	41 35 120 79	39 40 126 50	32 43 162 51	40 43 176 44	40 26 192 71
TOTAL	282	304	318	371	275	255	288	303	329
DISCONTINUED PROGRAMS									
Kaiser San Jose St Vincent's	45 42 54	45 35	56 - -	-	<u>:</u>	- -	- - -	-	- -
TOTAL	151	80	56	-	-	-	-	-	-
GRAND TOTAL	433	384	374	371	275	255	288	303	329

TABLE N-8 Associate Degrees Conferred in Nursing Programs at Community Colleges, 1972-73 - 1980-81

								- ——	
	1972	1973	1974	1975	1976	1977	1978	1979	1980
Community Collec_	<u>-73</u>	<u>-74</u>	-75	<u>-76</u>	<u>-77</u>	<u>-78</u>	<u>-79</u>	<u>-80</u>	<u>-81</u>
_									
American River	37	33	33	35	28	35	39	28	35
Antelope Valley	34	35	28	31	40	33	32	31	57
Bakersfield	42	38	47	58	42	32	59	63	56
Cabrillo	25	24	36	33	35	34	36	34	45
Cerritos	53	49	71	78	84	71	86	75	77
Chabot	48	46	40	50	49	44	47	47	49
Chaffey	52	50	50	29	72	69	65	67	65
C.C of San Francisco	42	69	87	81	80	88	85	82	73
College of the Canyons	-	•	-	-	-	•	-	-	34
College of the Desert	40	34	51	65	58	90	80	80	80
College of Marin	40	40	33	51	47	42	47	42	61
College of the Redwoods	23	22	28	30	28	42	37	45	32
College of San Mateo	40	50	35	45	49	37	52	50	53
College of the Sequoias	29	27	32	30	29	29	42	42	39
Compton	52	51	63	46	46	42	42	38	35
Contra Costa	85	75	79	70	74	64	59	55	49
Cuesta	26	26	22	25	25	26	27	28	35
Cypress	67	77	77	78	76	85	69	76	84
De Anza	56	54	55	33	45	34	45	56	49
	49	66	64	92	45	79	65	66	25
East Los Angeles	_			94 84			73	93	80
El Camino	51	60	71		77	75		63	63
Fresno City	49	43	49	54	72	70	75		
Glendale	-	-	-	-		-	-	-	39
Golden West	69	64	84	93	108	84	89	122	130
Grossmont	40	40	47	46	50	49	44	46	48
Hartnell	22	23	26	24	27	25	21	27	25
Imperial Valley	30	26	23	32	24	24	34	30	45
Long Beach City	89	82	102	119	129	115	128	127	115
Los Angeles City	81	110	75	95	95	68	68	74	63
Los Angeles Harbor	61	77	51	67	60	<del>6</del> 8	57	57	52
Los Angeles Pierce	30	60	74	71	75	81	74	78	68
Los Angeles Southwest	41	47	56	53	82	64	55	61	60
Los Angeles Trade-Technical	67	64	64	62	84	92	69	78	72
Los Angeles Valley	108	110	130	158	138	160	169	138	136
Los Medanos				16	20	19	20	21	34
Merritt College	43	49	46	49	50	52	55	52	70
Modesto	43	57	42	38	105	51	69	100	70
Mount San Antonio	35	42	43	41	48	46	47	53	57
Napa	29	46	50	47	33	39	38	42	53
Ohlone	-	32	37	30	39	36	26	32	28
Palomar		61	37	65	49	56	71	68	80
	31					99	90	122	131
Pasadena City	83	101	154	126	121			99	98
Rio Hondo	50	47	65	64	84	82	84	69	
Riverside City	61	71	71	81	93	88	87		82
Sacramento City	46	41	44	55	55	63	52	51	59
Saddleback	36	38	63	67	54	83	83	84	108
San Bernardino Valley	45	45	49	51	57	57	59	59	56
San Diego City	27	29	28	30	28	29	38	40	56
San Joaquin Delta	48	49	57	67	60	61	66	57	63
San Jose & Evergreen Valley	54	51	54	50	63	48	59	58	68
Santa Ana	-	29	30	54	53	58	47	47	47
Santa Barbara	32	37	36	14	37	22	28	35	39
Santa Monica	42	54	59	60	65	57	62	70	46
Santa Rosa	25	36	44	52	48	44	39	52	47
Shasta	23	29	33	31	35	29	36	36	30
Solano	39	29	36	37	36	34	34	38	39
Southwestern	29	32	33	33	37	33	34	33	36
Ventura	42	52	39	53	49	64	64	89	92
Victor Valley	-	,,,	-	-	28	28	31	43	47
West Los Angeles	-	-	-	_	40	40	71		
ACOC TOR VORETCE	<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>	<u> </u>		18
TOTAT	2 /52	2 725	2 622	2 700	2 220	3 /.an	2 200	2 440	2 502
TOTAL	2,451	2,729	4,933	3,129	3,320 د	3,482	3,289	3,449	3,583

Source Board of Registered Nursing

Table N-9 reveals that output of non-Community-College associate degree programs has been fairly level for several years after peaking in the late 1970s.

Table N-10 demonstrates that the output of baccalaureate-level programs continues to dip in the State University as well as in independent institutions. This trend, along with lower enrollment from budget cuts in the nursing schools of the University of California does not augur well for long-term resolution of periodic nursing shortages in California or toward the related goal of enhancement of the professional standing of nursing.

TABLE N-9 Associate Degrees Conferred in Two-Year Nursing Programs at Four-Year Institutions, 1972-73 -1980-81

Institution	1972 -73	1973 -74	1974 -75	1975 <u>-76</u>	1976 <u>-77</u>	1977 78	1978 -79	1979 <u>-80</u>	1980 <u>-81</u>
Loma Linda Mt St Mary's Pacific Union	24 	40 34 <u>83</u>	54 36 103	64 32 119	61 46 107	85 69 99	11 66 102	51 64 84	61 62 59
TOTAL	102	157	193	215	214	253	179	199	182

TABLE N-10 Bachelor's Degrees Conferred in Nursing Programs at Four-Year Institutions, 1972-73 -1980-81

Institution	1972 -73	1973 -74	1974 -75	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81
PUBLIC									
UCLA	49	38	43	81	48	51	46	45	48
UCSF	90_	79_	184	102	120	137	136	138	138
TOTAL, UC	139	117	227	183	168	188	182	183	186
CSC Bakersfield	57	62	38	46	55	77	92	73	10
CSU Chico	70	89	92	91	78	107	129	81	70
CSU Fresno	129	105	128	114	110	125	58	92	95
CSU Hayward	20	55	87	65	73	62	54	78	70
Humboldt State	21	22	39	29	34	33	36	42	39
CSU Long Beach	74	72	83	92	105	132	103	120	118
CSU Los Angeles	146	233	178	161	94	199	212	174	163
CSU Sacramento	47	76	59	100	74	241	137	55	64
San Diego State	84	79	84	95	87	97	118	38	77
San Francisco State	57	56	80	70	63	84	96	88	97
San Jose State	119	130	114	129	110	106	<u>70</u>	129	107
TOTAL, CSU	767	979	982	992	883	1,263 1	,105	970	910
INDEPENDENT									
Azusa Pacific	-	-	-	-	*	28	59	21	25
Biola	20	28	29	39	44	57	57	56	61
Loma Linda	46	74	83	77	81	76	103	100	68
Mt St Mary's	45	63	73	73	68	58	78	98	89
Point Loma	-	31	28	35	33	39	40	39	36
Stanford	18	18	-	-	-	-	-	-	-
USF	90	105	110	119	120	129	125	161	153
TOTAL INDEPENDENT	219	319	323	343	346	377	462	475	432

<sup>\*</sup>Azusa Pacific reported no graduates to HEGIS for 1976-77, but it reported 23 graduates in May of 1977 to the Board of Registered Nursing

Source For public institutions HEGIS, UC Statistical Summary, CSU Statistical Reports For independent institutions HEGIS, Board of Registered Nursing, direct institutional response

Table N-11 indicates that the number of B.S. degrees conferred to previously licensed nurses is holding up reasonably well, reflecting the continued need for such programs for the growing population of associate degree nurses.

Table N-12 shows that total output of public baccalaureate programs in nursing continues to fall. By 1981, it was down about 25 percent from the all-time high reached in 1977-78. On some California State University campuses, the number of students graduating varies widely from year to year which is hard to explain in professional programs which generally are regarded as having a fixed number of "seats" available.

Efforts at attracting and retaining additional numbers of underrepresented minorities into nursing are generally disappointing. The percentage of nursing graduates who are Black declined from 7.7 to 3.7 over the five-year period, while the actual number fell from 92 to 40. For Hispanics the percentage declined from 4.6 to 3.8, with the number dropping from 55 to 41. In contrast, the output of males—the underrepresented sex in nursing—increased proportionately from 5.8 percent of the total to 8.3 percent, and numerically from 70 to 91.

TABLE N-11 Bachelor's Degrees Conferred in Programs for Previously Licensed Nurses at Four-Year Institutions, 1973-74 - 1980-81

Institution	1973 -74	1974 -75	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81
PUBLIC								
CSU Fullerton	-	-	11	28	53	49	67	59
CSC San Bernardino	-	-	33	24	5	12	26	24
Sonoma State University	37	56	78	72	82	70	86	102
CSC Stanislaus						27	40	6
TOTAL PUBLIC	37	56	122	124	140	158	219	191
INDEPENDENT								
Holy Names	-	-	-	4	7	26	18	27
University of San Diego	NA	5	3	12	24	22	34	30
California Lutheran						3_	9	11
TOTAL INDEPENDENT	-	5	3	16	31	51	61	68
GRAND TOTAL	37	61	125	140	171	209	280	259

Table N-12 Bachelor's Degrees Conferred in Nursing Programs at Public Four-Year Institutions, by Ethnicity and Sex,

1975-76 - 1980-81

						rican															
Institution		on- 1dent		ack on-		an/		lan/				nte									
and Year		i delle		on- panic	Nat	kan		ific	114 -		N N	lon-			No	Re-			_		
	M	F	M	F	M	F	M	an <u>der</u> F	M	<u>раліс</u> F	HIS	panic F	<u> </u>	1 <u>1110</u> F	S D M	onse F	Ot M	her F		otal F	<u> </u>
UCLA														-		·		·	• •		
1975-76	0	0	0	3	0	0	0	12			-		_	_	_	_		_			
1976-77	ő	Ö	ŏ	3	Ö	0		12	0	6	5	54	0	1	0	0	0	2	5	78	83
1977-78	ŏ	ō	õ	0	0	Ö	0	7	0	7	1	29	0	1	0	0	0	1	1	48	49
1978-79	ō	ő	ŏ	3	Ö	Ö	0	13 7	0	3	1	33	0	1	0	0	0	0	1	50	51
1979-80	ō	Õ	ŏ	2	ŏ	o	0	4	-	2	0	32	0	2	0	0	0	0	0	46	46
1980-81	Ö	ŏ	ō	ō	ō	Ö	Ö	5	0	5 I	0 4	33 34	0	0	1	0	0	0 4	1	44 44	45 48
UCSF							-	J	ū	•	•	34	Ū	J	Ü	·	v	*	4	44	48
1975-76	0	0	0	14	0	0	1	0	2	12	_			_			_	_			
1976-77	õ	õ	ŏ	6	ŏ	ŏ	i	17	1	4	6	77	1	3	0	0	0	0	10	106	116
1977-78	ō	ŏ	ŏ	8	ŏ	ĭ	2	20	1	4	17 11	82	0	3	0	0	0	0	19	112	131
1978-79	ō	ŏ	1	4	Ö	Ô	3	16	Ó	4	14	84	0	9	0	0	0	0	14	126	140
1979-80	ō	ī	ī	6	ŏ	ō	ō	13	2	6	14	91 78	0	3	0	0	0	0	18	118	136
1980-81	ō	ī	ī	5	ŏ	1	ō	19	1	3	13	88	0 1	7 4	0	5 0	2 1	3	19 17	119 121	138 138
CSC, Bakersfiel	d								_	•			•	_	Ü	•	_	٠	1,	121	130
1975-76	0	0	1	3	0	0	0	1	1	2	6	32	^	۸	^	Δ.			_		
1976-77	1	3	ō	ī	ŏ	1	1	3	2	3	7	33	0	0	0	0	0	0	. 8	38	46
1977-78	1	1	ō	ō	ŏ	ò	2	í	Õ	4	12	52		0	0	0	0	0	11	44	55
1978-79	0	ĩ	0	ŏ	ì	ŏ	ō	5	2	1	7	74	1 0		0	3	Û	0	16	61	77
1979-80	6	17	ō	i	ō	Õ	ĭ	3	ō	2	í	40	Ö	1 0	0	0	0	0	10	82	92
1980-81	0	0	0	ō	ō	õ	ō	0	ŏ	ō	i	-6	o	Ö	0	1	0	1 0	8 1	65 9	73 10
CSU, Chico			!					-	•	_	-	•	•	•	•	,	U	•	-	,	10
1975-76	0	0	o	3	0	1	0	1	0		•	~,		•	_	_	_	_	_		
1976-77	ŏ	ŏ	ŏ	í	ő	ō	ŏ	2	0	0 2	3	74	0		0	8	0	1	3	88	91
1977-78	0	ō	ō	i	ŏ	ŏ	ŏ	2	ŏ	3	3	60	0	0	0	9	0	1	3	75	78
1978-79	0	ō	ō	2	ŏ	ŏ	ŏ	ő	Ö	3	3 7	62 72	0		1	34	1	0	5	102	107
1979-80	0	ō	ō	õ	ŏ	i	ŏ	ő	Ö	1	7	44	0	0	2	43	0	0	9	120	129
1980-81	0	0	ō	ō	ŏ	ō	ŏ	Ď	Ö	2	6	48	0	0	2	24 12	0 1	2	9 8	72 62	81 70
CSU, Fresno									_	_	•		•	•	•	12	•		٥	02	70
1975-76	0	4	0	2	1	0	0	5	0	6	3	91	0	0	0	,	0	,	,	110	
1 <b>976-77</b>	0	0	0	4	ō	2	ŏ	3	ì	4	8	81	ŏ	_	2	1 2	0	1	4 11	110	114
1977-78	0	1	0	1	Ō	1	2	11	ō	8	6	90	ő		0	2	0	3	8	99 117	110
1978-79	0	0	0	0	0	õ	ō	ī	ŏ	i	11	32	1	_	ì	10	0	1	13	45	125 58
1979-80	0	0	10	2	0	0	1	2	ī	ī	6	77	ō		ō	0	ō	i	8	84	92
1980-81	0	0	0	1	0	3	0	10	0	2	6	62	ŏ		ì	7	1	2	8	87	95
CSU, Hayward																					
1975-76	0	1	0	6	O	1	0	3	a	0	5	41	0	2	a	•	^	ı.		۷.	<b>~</b> =
1976-77	0	2	ŏ	2	ŏ	ò	Ö	1	Ö	1	5	56	o		0	2 2	0	4	5 5	60	65
1977-78	0	3	Ō	ī	ŏ	ì	ō	ô	ŏ	Ó	2	52	Ö		0	0	0			68	73
197 <b>8-</b> 79	0	0	0	ī	ō	ō	ŏ	ì	ŏ	ì	7	43	ŏ		0	0	I	2 0	2 8	60 46	62
1979-80	Q	0	0	Ō	ā	ì	ā	6	ŏ	6	ģ	54	ŏ	_	0	ì	0		-		54
1980-81	0	1	0	3	ā	2	ō	7	ŏ	2	6	49	ō		0	0	0	0	8 6	70 64	78 70
Humboldt State										-		•	-	-	-	Ū	•	-	J	~~	70
1975-76	0	0	0	0	0	1	0	2	0	0	1	23	0	0	0	•	Δ.		,	••	
1976-77	Ō	ī	Õ	ì	ō	2	ŏ	ō	1	0	3	23 17	0		0	2 6	0	0	1	28	29
1977-78	0	Ö	Ō	ō	Õ	ō	Q	ő	ò	2	1	30	Ö		0	0	0	3	4	30	34
1978-79	0	ō	Ō	ī	ŏ	0	ō	0	o	1	3	23	o		2	4	1	0	l	32	33
1979-80	0	0	0	ō	ō	Õ	ō	ĭ	2	ō	7	29	0		0	3	0	1 0	6 9	30	36 42
1980-81	0	2	0	1	0	Ō	ō	ō	ō	Ö	6	27	ŏ		l	2	0	0	7	33 32	42 30
									-	-	-			•	•	-	•	J	′	32	39

(continued)

Table N-12 (Continued)

Institution and Year	_	dent en F	No	ack on- panic F	Indi	kan	Paci		H1 SE	oanic F	N	ite on- panic F	<u>F111</u>	i <u>pino</u> F	spe	Re- onse F	Ot1	ner F	To M	tal F	All
CSU, Long Beach	_	_		_	_	_	_	_	_		_		_	_	_			_	_	••	
1975-76	0	0	0	7	0	0	1	8	0	2	1	69	0	0	0	4	0	0	2	90	92
1976-77	0	1	0	6	0	2	1	4	0	3	1	73	0	0	0	12	0	2	2	103	105
1977 <b>-</b> 78	0	1	0	6	0	1	0	10	0	6	2	67	0	1	0	17	0	1	2	130	132
1 <b>978-</b> 79	0	1	0	8	0	1	0	3	0	6	4	<b>6</b> 1	0	1	0	17	1	0	5	98	103
1979-80	0	0	1	3	0	0	0	6	2	2	5	74	0	4	0	18	0	5	8	112	120
1980-81	0	1	0	3	0	1	0	4	0	5	4	78	0	2	0	17	0	3	4	114	118
CSU, Los Angeles	Б																				
1975-76	0	2	2	22	0	2	0	20	0	19	1	84	0	0	1	8	0	٥	4	157	161
1976-77	0	0	2	19	0	0	0	10	1	5	2	50	0	0	0	5	0	0	5	89	94
1977-78	0	0	0	22	0	1	0	16	1	14	4	125	0	2	1	13	0	0	6	193	199
1978-79	0	3	1	29	Õ	ī	1	11	ō	15	6	120	Ō	ĩ	1	23	٥	0	9	203	212
1979-80	ā	ĭ	ō	18	ā	ī	ō	12	ā	12	5	115	Ō	ō	2	-8	0	ō	7	167	174
1980-81	ō	ō	ĭ	17	ŏ	ō	ŏ	21	ő	13	7	89	i	ō	2	10	ō	2	11	152	163
CSU, Sacramento																					
1975-76	0	2	0	5	1	1	0	2	0	3	3	57	0	0	3	23	0	0	7	93	100
1976-77	ō	ō	ō	1	ō	ō	ŏ	2	ő	3	4	47	ō	ŏ	1	12	ŏ	4	5	69	74
1977-78	ō	8	ō	5	ŏ	ŏ	1	3	ĭ	8	12	188	ő	1	1	13	ŏ	ō	15	226	241
1978-79	0	4	ŏ	7	2	Ö	ō	6	ō	6	7	88	Ö	ō	4	11	ĭ	ĭ	14	123	137
	0	o	_	ó		_	-	-	_	_	4		0	0	1		٥	ō	5	50	55
1979-80	-		0	0	0	0	0	1	0	l		34	-	_	_	14	-	_	7		
1980-81	0	1	1	U	0	1	1	1	0	0	2	32	0	0	3	20	0	2	′	57	64
San Diego State																					
1975-76	0	0	0	3	0	0	1	1	0	1	14	75	0	0	0	0	0	0	15	80	95
1976-77	0	0	0	0	0	0	1	0	0	0	4	81	ı O	0	0	1	0	0	5	82	87
1977-78	0	1	0	1	0	0	Q	0	0	3	1	91	0	0	0	0	0	0	1	96	97
1978-79	0	0	0	4	0	2	0	3	0	3	10	96	0	0	0	0	0	0	10	108	118
1979-80	0	0	0	3	0	0	0	2	0	ī	3	27	1	1	0	0	0	0	4	34	38
1980-81	0	0	0	1	0	0	0	2	0	4	4	57	0	1	ı	6	0	1	5	72	77
San Francisco S	tate																				
1975-76	0	0	0	8	0	0	0	7	0	l	1	47	0	2	0	2	0	2	1	69	70
1976 <del>-</del> 77	0	0	ı	3	0	1	0	10	0	0	0	43	0	2	0	1	0	2	1	62	63
1977-78	0	0	0	2	0	1	0	12	0	0	5	54	0	4	0	2	0	4	5	79	84
1978-79	0	1	0	6	Ó	0	Ō	12	1	2	2	65	0	6	Ò	1	Ó	0	3	93	96
1979-80	0	Ó	0	5	0	ō	Ō		ō	ĩ	2	58	ō	ĝ	Ō	1	0	3	2	86	88
1980-81	0	4	1	4	Ō	Ō	ō	9	ō	3	9	59	0	3	Ö	1	0	4	10	87	97
San Jose State		!																			
1975-76	0	1	0	8	0	1	0	8	2	6	0	85	0	1	0	16	0	1	2	127	129
1976-77	ō	0	ā	4	ō	ī	ĭ	10	ō	ĭ	2	74	ō	ī	2	14	ō	ō	5	105	110
1977-78	ō	ō	ŏ	3	ō	ō	õ	9	ŏ	ō	2	70	Ö	i	2	15	ō	4	4	102	106
1978-79	ō	18	õ	ō	ŏ	1	ŏ	2	ŏ	2	3	35	õ	Ô	ō	6	ŭ	3	3	67	70
1979-80	Ö	14	ō	3	Ö	ō	ō	4	ŏ	4	2	80	ŏ	2	ĭ	25	ŏ	4	3	126	129
1980-81	ŏ	2	0	1	ő	Ö	ŏ	5	ŏ	5	. 3	60	ő	Ó	ō	28	ŏ	3	3	104	107
TOTAL	•	1-	-	-	•	-	-	-	-	-	, –		-	-	-		-	-	_		
1975-76	٥	12	3	89	2	8	3	79	5	50	50	800	1	8	6	71	0	18	70	1135	1205
1976-77	1	7	3	53	ō	10	4	68	6	27	55	725	ā	5	8	74	Ö	25	77	994	1071
1977-78	1	15	0	50	0	6	7	96	3	52		1017	ì	21	5	102	1	15		1374	1454
1978-79	0	31	2	71	3	7	4	68	3	57	87	929	1	15	_	139	4			1329	1445
1979-80	6	23	2	43	0	3	2	63	3 7	42	64	743	1	26	7	100	2	12		1062	1153
1980-81	0	12	4	36	0	. 3 8	1	63 83	í				2		9	106	2		-		
TADOLOT	v	14	4	36	U	ō	Τ	ده	Т	40	71	689	2	10	y	100	4	21	ЭI	1005	109 <b>6</b>

Table N-13 indicates that the output of generic nursing programs in independent institutions dipped slightly from the record levels of 1979-80. Virtually all of these programs are characterized by fairly stable output levels.

TABLE N-13 Bachelor's Degrees Conferred in Nursing Programs at Independent Institutions, by Sex, 1972-73 - 1980-81

Institution	1972 -73 M F	1973 -74 M F	1974 -75 M F	1975 -76 M F	1976 -77 M F	1977 -78 M F	1978 -79 M F	1979 -80 M F	1980 -81 M F
Biola	NC	0 28	0 29	0 39	1 43	NC NC	1 56	1 55	1 60
Loma Linda	NC	2 72	2 81	1 76	1 80	3 81	3 100	7 93	2 66
Mt St Mary's	NC	0 63	0 73	0 73	0 68	1 75	0 78	0 98	0 89
Point Loma	NC	1 30	2 26	1 34	1 32	0 41	4 36	1 38	0 36
San Francisco	NC	1 104	<u>2</u> 108	<u>1</u> <u>118</u>	1 119	NC NC	3 122	20 141	<u>12 141</u>
TOTAL	NC	4 297	6 317	3 340	4 342	4 197	11 392	29 425	15 392

Note "NC" indicates that data are not collected in this form or level of detail

Source Analytical Studies, California Postsecondary Education Commission

Table N-14 reveals that the output of graduate degrees in nursing appears to be in a long-range uptrend, particularly in the California State University. The University of California remains the primary supplier of graduate level nurses in this state, but no clear trends are apparent in its output of master's and doctoral degree recipients in nursing.

TABLE N-14 Graduate Degrees Conferred in Nursing, 1973-74 - 1980-81

Institution	1973 -74	1974 -75	1975 -76	1976 -77	1977 <u>-78</u>	1978 -79	1979 -80	1980 -81
MASTER'S DEGREES								
UNIVERSITY OF CALIFORNIA UCLA UCSF	75 153	89 51	69 149	83 155	105 134	85 98	12 <b>6</b> 144	111 137
TOTAL UC	228	140	218	238	239	183	270	248
CALIFORNIA STATE UNIVERSITY CSU, Chico CSU, Fresno CSU, Los Angeles San Jose State CSU, Long Beach TOTAL CSU INDEPENDENT UNIVERSITY Loma Linda TOTAL MASTER'S DEGREES	4 12 40 9  65 17 310	8 18 46 12  84 15	664 222 304	8 5 39 19  71 31	8 11 26 12 8 65	3 8 21 12 18 62 23 268	3 13 31 13 31 91 22	3 7 45 13 27 95
DOCTORAL DEGREES								
UCSF	7	4	3	2	8	5	7	9
GRAND TOTAL	317	243	307	342	331	273	390	369

#### DENTISTRY

In the field of dentistry, enrollment has begun to dip nationally, but this trend has not yet shown up in California (Table D-1). However, the output of graduates from the five dental schools in California dipped in 1980-81 from the record high of 1979-80, as Table D-2 reveals.

In dental education, affirmative action appears to have produced reasonably good results, particularly at the University of California, as Tables D-3 and D-4 show. The percentage of graduates of the University's dental schools who are Black has risen from 4.6 percent to 10.2 percent between 1976 and 1981, comparing favorably to the 1980 percentage of 7.5 for Blacks in the California population as a whole and 4.6 percent of the eligibility pool of 1981 college graduates in California. For Hispanics, the results have also been gratifying with the percentage of the dental graduates going from 10.3 to 10.8 during the five-year period, compared to the 1980 proportion of the population of 19.2 percent and 6.2 percent of the recent college graduate eligibility pool. In the three independent dental schools, the percentage of graduates who are Black declined from 2.6 to 1.4 during the same period, and the proportion of Hispanic graduates declined from 5.1 to 3.7 percent.

TABLE D-1 Fall Enrollment in Dentistry, 1973-1981

Institution	1973	1974	1975	1976	1977	1978	1979	1980	1981
UCSF	333	339	352	377	384	401	411	418	461
UCLA	420	428	425	426	425	406	425	436	427
USC	502	500	519	508	511	521	584	526	52 <b>6</b>
UOP	456	398	404	404	408	401	403	408	413
Loma Linda	273	289	284	208	233	255	269	273	370
TOTAL	1,984	1,954	1,984	1,923	1,961	1,984	2,092	2,061	2,197

Source Analytical Studies, California Postsecondary Education Commission

TABLE D-2 Professional Degrees Conferred in Dentistry, 1966-67 - 1980-81

Institution	1966 -67	1967 -68	1968 -69	1969 -70	1970 -71	1971 -72		1973 -74	1974 -75		1976 -77	1977 <u>-78</u>	1978 -79	1979 -80	1980 -81
UCSF	70	68	71	73	74	72	68	77	73	89	76	88	82	89	90
UCLA		27	26	74	92	91	90	93	99	85	94	106	103	116	86
USC	82	101	107	118	113	121	130	124	122	147	132	134	107	138	123
UOP	46	58	55	61	79	93	97	191	119	125	137	127	133	131	135
Loma Linda	<u>57</u>	<u>55</u>	59	<u>59</u>	64	_56	64	69	120	_66	66	_73	68	83	92
TOTAL	255	309	318	385	422	433	449	554	533	512	505	528	493	557	526

TABLE D-3 Fall Enrollment in Dentistry, by Ethnicity and Sex, 1976-1981

Institution and Year	Res Al	on- 1dent 1en		lack Non- spanic	Inc Ala	ricar Iian/ Iskan Itive	As Pac	nan/ onfic		ispani	N	 ite on- panic	- — Tot	- — - :a1	A11
	M	F —	M	F	M	F	М			4 F	М	F	M	F	
PUBLIC															
UCLA															
1976	10	4	19	11	4	1	40	15	35	5 7	204	76	312	114	426
1977	10	2		18	1	0	55	20	54		208	81	351	127	478
1978	4	1	19	23	2	0	47	19	40	8 (	175	68	287	119	406
1979	7	2		18	1	2	61	21		l 13	154	70	299	126	425
1980	2	1		15	2	2	74	24		12	146	73	291	127	418
1981 UCSF	0	0	18	12	3	3	66	26	44	14	173	68	304	123	427
1976	1	1	18	9	2	0	53	6	49	2	209	27	332	45	377
1977	ī	Ô	21	8	3	Õ	71	11	45		198	25	339	43	387
1978	ī	0		10	3	Ŏ	82	12	45		196	33	341	60	401
1979	1	0	17	8	3	0	84	20	54		199	33	358	67	425
1980	0	0	15	6	1	0	91	25	55		197	40	359	77	436
1981	1	0	11	11	2	1	96	34	57	7 9	194	45	361	100	461
TOTAL PUBLIC															
1976	11	5	37	20	6	1	93	21	84	. 9	413	103	644	159	803
1977	11	2	44	26	4	0	126	31	99	10		106	690	175	865
1978	5	1		33	5		129	31		13	371		628	179	807
1979	8	2		26	4		145	41		19		103	657	193	850
1980 1981	2 1	1 0		21 23	3 5	2 4	165	49		18		113	650	204	854
	-	U	29	43	3	4	162	60	101	23	367	113	665	223	888
INDEPENDENT															
Loma Linda 1976	10	•	•	,	_				_			_			
1976	13 12	0 3	3	4 2	0	1 0	8 18	1 4	3		169 181	6	195	13	208 233
1978	15	7	í	3	Ö	0	21	10	7		186	8 4	216 230	17 25	255 255
1979	27		ĩ	3	ŏ	ŏ	14	6	6	_	190	12	238	31	269
1980	22	12	3	ī	Ō	0	20	3	8		191	13	244	29	273
1981	13	3	4	1	0	0	28	8	11	. 1	257	44	313	57	370
UOP	_														
1976	0	0	1	0	1	0	52	9	5		302	33	361	43	404
1977 1978	0 1	0	0	0	0	0	56	9	5		307	30	368	40	408
1979	ō	0	0	0	1	0	55 50	10 12	4	_	297 295	32 41	358	43	401 403
1980	ŏ	Ö	ì	ŏ	ì	Ö	49	17	5		283	49	350 339	53 69	408
1981	ō	ō	2	ō	4	Ö	42	22	8		261	71	317	96	413
USC														,-	
1976	37	6	15	3	4	0	52	6	45		327	26	480	50	530
1977	37	9	8	3	3	0	61	5		10	306	32	452	59	511
1978 1979	15 13	4	6 7	2	5	0	95	13	39		300	33	460	61	521
1980	28			2 1	3 2	0	101	10 13	45	i 6	360 319	35 37	529 468	55 58	584 526
1981	37			1	2	ŏ	82	18		3	297		452	74	52 <b>6</b>
TOTAL INDEPENDENT						-									
1976	50			7	5		112	16		11	798	65	1,036	106	1,142
1977	49		10		3		135	18		11	794	70	1,036		1,152
1 <b>978</b> 1 <b>97</b> 9	31 2 40 3		7		6		171	33		11	783	69	1,048		1,177
1980	50		8	5 2	4 3		165			6	845		1,117		1,256
1981	50			2	6		156 152	33 48		. 7	815	99 156	1,051 1,082		1,207 1,309
GRAND TOTAL															
1976	61	11	56	27	11	2	205	37	126	20	1,211	168	1,680	265	1,945
1977	60		54		7		261	49		21	1,211		1,726	291	•
1978	36		40		11		300			24	1,154		1,676		1,984
1979	48		50		8		310			25	1,198		1,774	332	
1980	52		45		6			82	141	. 23	1,136	212	1,701		2,061
1981	51	14	37	25	11	4	314	108	152	30	1,182	269	1,747	450	

TABLE D-4 Professional Degrees Conferred in Dentistry, by Ethnicity and Sex, 1975-76 - 1980-81

Institution and Year	Non Resid Alie	ent	Blac Non- Hispa M	k - ,	Ameri India Alasi Nati M	an/ kan	Asia Pacii Islar M	-	ilspa M	nıc F	Whit Nor Hispa M	1-	Tota	il F	<u> </u>
PUBLIC															
UCLA															
1975-76	0	0	3	0	1	0	9	1	11	2	51	7	75	10	85
1976-77	2	2	3	1	3	1	4	2	3	0	49	24	64	30	94
1977-78 1978-79	3 2	0	5 4	0 3	0 1	0	17 8	6 5	7 4	1	47 62	20 14	79 81	27 22	106 103
1979-80	3	0	7	8	Ó	0	13	3	10	ì	52	19	85	31	116
1980-81	ő	ī	7	2	ŏ	ō	14	6	B	2	25	21	54	32	86
UCSF															
1975-76	1	0	5	0	0	0	11	4	5	0	61	2	83	6	89
1976-77	0	1	3	1	0	0	3	1	. 5	0	56	6	67	9	76
1977-78 1978-79	0	0	7 0	1	1 0	0	12 24	2 1	11 11	0	49 38	5 7	80 73	8 9	88 82
1979-80	1	0	4	4	2	Ö	11	2	10	2	46	7	74	15	89
1980-81	õ	ō	7	2	ō	ō	21	4	7	2	44	3	79	11	90
TOTAL PUBLIC															
1975-76	1	0	8	0	1	0	20	5	16	2	112	9	158	16	174
1976-77	2	3	6	2	3	ì	7	3	8	ō	105	30	131	39	170
1977-78	3	0	12	1	1	0	29	8	18	1	96	25	159	35	194
1978-79	2	0	4	4	1	0	32	6	15	0	100	27	154	31	185
1979-80 1980-81	4	0 1	11 14	12	2	0	24 35	5 10	20 15	3	98 69	26 24	159 133	46 43	205 176
	u	1	14	•	v	U	33	10	13	4	09	24	133	43	110
INDEPENDENT															
Loma Linda														_	
1975-76	3	0	0	I	0	0	7	0	2	2	49	2	61	5	66
1976-77 1977-78	6 3	0	0 1	0	0	0	5 3	1	1 1	0	50 61	3 2	62 69	4	66 73
1978-79	5	ì	ō	ō	Ö	0	6	1	2	0	51	2	64	4	73 68
1979-80	6	2	ŏ	ĭ	ŏ	ŏ	2	2	ō	ŏ	62	8	70	13	83
1980-81	10	1	1	Ō	0	0	8	ì	4	0	64	3	87	5	92
UOP										_	105	-			1.44
1975-76 1976-77	3	0	0 1	0	0	0	9	1 2	3 1	0	105	7 11	117 123	8 14	125
1977-78	0	ō	ō	Ö	Ö	Ö	15 18	3	i	0	103 97	8	116	11	137 127
1978-79	Ö	ŏ	ŏ	ŏ	ō	ō	18	3	ī	Õ	103	8	122	îī	133
1979-80	0	0	0	0	0	0	19	2	1	0	100	9	120	11	131
1980-81	1	0	0	0	0	0	18	4	2	0	100	10	121	14	135
USC 1975-76	•	•	-				00		.,				140	_	1/7
1976-77	3 4	3	7 0	1	0 4	0	22 15	1	11 11	0	97 93	2 5	140 127	7 5	147 132
1977-78	5	ĭ	5	ŏ	ō	ō	22	3	7	6	75	10	114	20	134
1978-79	1	0	0	0	2	0	12	1	5	2	76	8	96	11	107
1979-80	8	3	0	2	1	0	31	3	18	4	62	6	120	18	138
1980-81	5	1	4	0	0	0	26	2	7	0	72	6	114	9	123
TOTAL INDEPEN	Dent														
1975-76	6	3	7	2	0	0	38	2	16	2	251	11	318	20	338
1976-77 1977-78	13 8	2	1 6	0 1	4	0	35 43	3 6	13 9	0 6	246 233	19 20	312 299	23 35	335 334
1978-79	, 6	1	ō	ō	2	0	36	5	8	2	230	18	282	26	308
1979-80	14	5	ŏ	3	ī	ō	52	7	19	4	224	23	310	42	352
1980-81	16	2	5	0	0	0	52	7	13	0	236	19	322	28	350
GRAND TOTAL															
1975-76	7	3	15	2	1	0	58	7	32	4	363	20	476	36	512
1976-77	15	4	7	2	7	1	42	6	21	0	351	49	443	62	505
1977-78	11	2	18	2	1	0	72	14	27	7	329	45	458	70	528
1978-79	8	1	4	.4	3	0	68	11	23	2	330	39	436	57	493
1979~80 1980-81	18 16	5 3	11 19	15 4	3 0	0	76 87	12 17	39 28	7 4	322 305	49 43	469 455	88 71	557 526
1700-01	10	3	17	**	U	J	37	17	40	4	303	<del>4</del> 3	433	11	J20

#### PHARMACY

Enrollment in the four pharmacy programs in the fall of 1981 was the lowest since 1974 (Table P-1). In the University of California, Blacks represented 7.3 percent of the pharmacy enrollment in both 1976 and 1981, while Hispanics increased from 4.9 to 5.6 percent (Table P-2, p. 48). In the independent institutions, Black enrollment in pharmacy rose from 2.0 to 4.6 percent during this period, and Hispanic enrollment increased from 2.1 to 5.0 percent.

Over the last five years, output of graduates was up sharply at the University of California, San Francisco, but down slightly in the independent institutions, with the total output of pharmacists in all programs in 1981 reaching an all-time high of 443 (Table P-3, p. 48).

The number of underrepresented minorities graduating from the School of Pharmacy at the University of California, San Francisco, has gone up over the last five years, with Blacks showing the greatest increase, from zero percent of the graduating class in 1976 to 8.0 percent in 1981 (Table P-4, p. 49). Hispanics have increased from 3.3 to 5.3 percent in the graduating class during the same period. In the independent institutions, Blacks represented 1.2 percent of the graduating class in 1976 and 2.7 percent five years later, while Hispanics increased from 0.9 to 3.9 percent.

TABLE P-1 Fall Enrollment in Pharmacy, 1972-1981

Institution and Program	1972	1973	1974	<u>1975</u>	1976	<u> 1977</u>	1978	1979	1980	1981
UCSF										
Dr of Pharma USC	scy 362	378	386	399	400	427	443	457	453	446
Dr of Pharma	ıc <del>y</del> 461	459	532	586	607	577	586	605	608	593
Dr of Pharma	cy 524	364	417	422	456	440	404	375	355	270
Bachelor	*	194	169	184	167	151	157	163	142	378 112
							131	103	144	112
TOTAL	1,347	1,395	1,335	1,591	1,630	1,595	1,590	1,600	1,558	1,529

\*UOP reported a single total for its two programs in 1972

TABLE P-2 Fall Enrollment in Pharmacy, by Ethnicity and Sex, 1976-1981

I	Institut and Yea			on- Ident Ien F	. N	ack on- <u>panic</u> F	Indi Alas		Pac	nan/ nfic ander F	H1si M	p <u>anic</u> F		nte Ion- panic F	To	otal F	<u> </u>
	UCSF (Dr	of P	harmacy	7)													
	1976		4	4	11	18	0	0	54	60	24	5	122	98	215	185	400
	1977		4	6	13	20	Ò	ō	56	58	22	5	134	109	229	198	427
	1978		6	4	17	17	0	0	52	63	21	Š	132	126	228	215	443
	1979		4	4	17	12	0	0	67	66	21	9	134	123	243	214	457
	1980		1	4	17	11	0	Ō	72	90	15	11	119	113	224	229	453
	1981		3	3	13	9	Õ	0	65	104	13	12	113	111	207	239	446
	USC (Dr	of Db	агшасу)	,					•					~			
	1976	OI FIL	агшасу, 19	6	10	10		^	00		20	,	415	116	100		
	1977		17	7	2	9	5 7	0 2	99 103	69 73	22 16	6	245	116	400	207	607
	1978		17	10	4	7	2	_		-		.7	223	111	368	209	577
	1979		22	24	1	4	-	3	115	76	16	10	208	118	362	224	586
	1980		22	31	1	6	3 1	3	129	83	16	. 8	200	112	371	234	605
	1981		15	21	2	5 5	0	3 1	130 125	98 131	16	14 18	178 150	108	348	260	608
			_		- 4	3	U	Ţ	125	131	14	18	150	111	306	287	593
	UOP (Dr	of Ph	агшасу)														
	1976		31	15	1	1	0	1	96	23	16	4	187	81	331	125	456
	1977		19	12	1	1	2	0	95	39	8	5	166	92	291	149	440
	1978		21	8	0	4	3	1	75	48	6	7	143	88	248	156	404
	1979		10	6	4	3	2	0	64	60	6	6	133	81	219	156	375
	1980		8	12	4	2	2	0	50	57	11	7	125	77	200	155	355
	1981		10	12	6	8	2	1	55	74	15	4	104	87	192	186	378
	UOP (Back	elor)															
	1976	,	4	3	2	1	0	1	16	19	5	3	71	42	98	69	167
	1977		9	4	2	Ō	Ď	Ō	14	19	6	3	59	35	90	61	151
	1978		5	6	ĩ	ŏ	ō	Û	20	19	6	2	62	36	94	63	157
	1979		4	2	4	2	1	Ď	31	20	4	4	64	27	108	55	163
	1980		3	4	4	2	ō	0	29	19	3	3	52	23	91	51	142
	1981		4	3	2	ō	ŏ	ñ	24	18	1	2	37	21	68	44	112
	TOTAL		-	-	_	-	-	•		40	•	-	٠,	~-		~ ~	414
		1	- 0	24	21	20	_	_									
	1976	1	58	28	24	30	5	2	265	171	67	18	625	337	1044	586	1630
	1977 1978	- 1	49	29	18	30	9	2	268	189	52	20	582	347	978	617	1595
	1978		49	28	22	28	5	4	262	206	49	24	545	368	932	658	1590
	1979	1	40	36	26	21	6	3	291	229	47	27	531	343	941	659	1600
	1980		34 32	51 39	26	21	3	3	281	264	45	35	474	321	863	695	1558
	1301		32	39	23	22	2	2	269	327	43	36	404	330	773	756	1529

TABLE P-3 Professional Degrees Conferred in Pharmacy, 1966-67 - 1980-81

Institution and Program	19 	66 57	1967 ~68	1968 -69	1969 70		1971 -72	1972 -73		1974 -75			1977 -78		1979 -80	1980 81
UCSF																
Doctoral USC	•	52	79	71	81	86	83	78	84	84	61	91	88	97	96	113
Doctoral UOP	9	93	122	82	96	114	99	113	131	121	126	142	141	136	153	134
Doctoral		3	2	1	22	30	36	91	130	152	165	137	133	144	128	142
Bachelor	!	9	62	<u>56</u>	<u> 78</u>	71	60	127	62	<u>45</u>	45	61	46	40	56	54
TOTAL	, 21	17	265	210	277	301	278	409	407	402	397	431	408	417	433	443

TABLE P-4 Professional Degrees Conferred in Pharmacy, by Ethnicity and Sex, 1975-76 - 1980-81

Institution and Year		n- dent en F	N	ack on- panic F	Ind Ala:	rican ian/ skan tive F	Pac	1an/ 1fic ander F	H1sp M	an <u>i</u> c	H1 9	hite Non- spanic F		tal_	<u>A11</u>
	17	'	l'I	Г	Į*I	r	М	-	IT	F	М	۲	M	F	
UCSF (Dr of Phase	гивсу	7)													
1975-76	0 1	O	0	0	0	0	8	19	2	0	29	3	39	22	61
1976-77	1	1	0	3	0	0	17	16	3	ŏ	29	21	50	41	91
1977-78	0	3	2	3	0	0	21	15	4	ō	25	15	52	36	88
1978-79	2	0	2	5	0	ō	11	13	À	ō	29	31	48	49	97
1979-80	1	1	5	2	0	Ō	10	14	10	ĩ	27	25	53	43	96
1980-81	1	1	3	6	0	ō	14	14	4	2	37	31	59	54	113
USC (Dr of Phare	uacy)							_		_	•		•	•	
1975-76	5	2	0	2	1	0	25	16	1	0	56	18	88	38	126
1976-77	7	ī	ĭ	4	ō	õ	20	13	5	1	65	25	98	30 44	142
1977-78	8	1	ī	í	3	Ď	23	15	3	ō	66	20	104	37	142
1978-79	3	4	ī	4	ĩ	ñ	21	14	1	1	57	29	84	52	136
1979-80	ī	Ď	î	ĩ	î	0	30	26	7	2	47	37	87	66	153
1980-81	5	2	ō	2	ō	ì	30	18	Ś	1	51	37 19	91	43	134
UOP (Dr of Pharm	naces)			_	_	-			J	•	31	1,	21	4.5	134
1975-76	0	0	1	0	Q	0	28	13	1	0	90	32	120	4.5	1/5
1976-77	ō	Õ	ī	ō	ă	ā	42	7	0	0	67	20	120 110	45	165
1977-78	Õ	Ö	ì	0	Ö	0	28	, B	4	0	63	20 29		27	137
1978-79	8	5	i	0	Ö	ŏ	34	14	0	a	_		96	37	133
1979-80	6	1	ō	1	2	ő	26	14	1	0	53 44	29 33	96	48	144
1980-81	3	ž.	2	2	2	Ô	16	19	1	3	58	33 32	79 82	49 60	128 142
UOP (Bachelor's)	-	•	-	-	-	v	10	19		3	20	32	02	00	142
1975-76	0	0	0	1	0	0	-	-			~				
1976-77	ŏ	Ö	Ď	1	0	0	3 7	5	1	0	26	9	30	15	45
1977-78	2	1	2	Ď	0	0	5	2 4	1	0	32	18	40	21	61
1978-79	î	i	Õ	1	Ö	0		6	2	2	17	12	28	18	46
1979-80	2	0	0	0	0	0	2 8	-	1	1	13	14	17	23	40
1980-81	Õ	2	3	0	0	0	9	4	1 2	1	28	12	39	17	56
TOTAL	Ü	2	,	v	U	U	9	4	4	1	23	10	37	17	54
1975-76	-	•		•		_			_	_					
1975-76	5 8	2	1	3	1	0	64	53	5	0	201	62	277	120	397
1977-78	10	2 5	2 6	8	0	0	86	38	9	1	193	84	298	133	431
1977-76	14	5 10	4	4	3	0	77	42	13	2	171	76	280	128	408
1979-80	10	_	6	10	1	0	68	47	.6	2	152	103	245	172	417
1980-81	9	9	8	4 10	3	0	74	58	19	4	146	107	258	175	433
1300-01	7	y	0	IÚ	Z	1	69	55	12	7	169	92	269	174	443

# OPTOMETRY

Statewide enrollment in optometry has increased only slightly over 1976, but nevertheless stood at an all-time high of 670 for the fall of 1981 in the two programs in California (Table 0-1, below). The proportion of Blacks enrolled in the School of Optometry at the University of California, Berkeley, has dropped from 4.0 to 1.5 percent during the past five years, while the proportion of Hispanics has increased from 5.1 to 5.9 percent (Table 0-2). In the Southern California College of Optometry, Black enrollment was 0.5 percent of the total in 1976 and 1.8 percent in 1981, while Hispanic enrollment rose from 2.8 percent in 1976 to 5.0 percent in 1981.

In contrast to increased enrollments in optometry, the output of graduates has dipped from its all-time high in 1978-79 (Table 0-3). Output of underrepresented minorities in optometry has generally shown no growth from the low levels existing five years ago. In the University of California, Berkeley program the percentage of Blacks in the graduating class has declined from 3.3 to 1.7 percent, while that of Hispanics dropped from 3.4 to 1.7 percent. At the Southern California College of Optometry, no Blacks graduated in either year (and only two graduated over the entire six-year reporting span), and Hispanics constituted 3.2 and 3.3 percent, respectively, of the graduating classes of 1976 and 1981.

TABLE 0-1 Fall Enrollment in Optometry, 1973-1981

<u>Institution</u>	<u>1973</u>	<u>1974</u>	1975	<u>1976</u>	<u> 1977</u>	<u>1978</u>	<u>1979</u>	1980	1981
UC Berkeley	238	251	261	270	257	257	262	261	271
Southern Califo College of Optometry	314	367	371	390	397	387	390	396	399

Source Wong, 1976, Analytical Studies, California Postsecondary Education
Communication

TABLE O-2 Fall Enrollment in Optometry, by Ethnicity and Sex. 1976-1981

					Amer	ncan	I								
		n~	Bla		Indi			ıan/				ıte			
Institution		dent		n-	Alas			1f1c			_	lon-	_		
and Year	<u>A11</u>			<u>anic</u>		ıve	<u>Isl</u>	<u>ander</u>		<u>anic</u>		рапіс		<u>tal_</u>	<u> 411</u>
	M	F	М	F	M	F	M	F	M	F	M	F	М	F	
UC Berkeley															
1976	2	1	6	4	0	0	38	29	9	4	129	31	134	69	253
1977	3	0	5	5	0	0	33	27	12	4	139	27	192	63	255
1978	0	2	3	3	0	0	37	21	11	2	147	31	198	59	257
1979	l	2	2	5	0	0	41	22	13	2	143	31	200	62	262
1980	1	0	l	4	0	0	44	30	12	l	131	37	189	72	261
1981	0	0	0	4	1	0	45	34	15	1	123	48	184	87	271
Southern Calif	ornia														
College of															
Optometry															
1976	0	0	1	1	1	0	32	5	11	0	313	26	358	32	390
1977	0	0	1	l l	2	0	28	6	10	0	309	40	350	47	397
1978	1	a	2 4	0	2	0	22	11	12	1	286	50	325	62	387
1979	1 2 1	0	4	1	3	0	23	16	9	4	258	70	299	91	390
1980		1	3	ı	2 1	0	25	19	11	4	238	91	280	116	396
1981	3	3	4	3	1	0	40	22	12	8	217	86	277	122	399
TOTAL															
1976	2	1	7	5	1	0	70	34	20	4	442	57	542	101	643
1977	3	0	6	6	2	0	61	33	22	4	448	67	542	110	652
1978	ì	2	5	6 3	2	0	59	32	23	3	433	81	523	121	644
1979	3	2	6	6	3	0	64	38	22	6	401	101	499	153	652
1980	2	1	4	5	2	0	69	49	23	5	369	128	469	188	657
1981	3	3	4	7	2	0	85	56	27	9	340	134	461	209	670

TABLE 0-3 Professional Degrees Conferred in Optometry, by Ethnicity and Sex, 1975-76 - 1980-81

Institution and Year		A11	dent	N	ack on- panic F	Ind Ala	rican ian/ skan tive F	Pac	ian/ ific <u>ander</u> F	H1SF M	enic F	N	ite on- panic F	<u>To:</u>	tal F	<u>A11</u>
UC Berkeley																
1975-76		3	1	2	0	0	0	15	6	1	0	26	6	47	13	60
1976-77			1	2	0	0	Û	7	10	1	0	27	8	38	19	57
1977-78		l	0	1	2	Ó	Ó	7	9	1	3	31	6	41	20	61
1978-79		)	0	0	0	0	0	10	5	2	0	38	9	50	14	64
1979-80	1	)	0	1	1	0	0	10	5	2	1	36	6	49	13	62
1980-61		1	0	1	0	0	0	8	5	2	0	36	6	48	11	59
Southern Calif College of Optometry 1975-76		)	0	0	0	0	0	8	1	2	0	49	3	59	4	63
1976-77		-	0	0	0	0	0	6	1	4	0	67	6	77	7	84
1977-78		_	0	1	0	1	0	4	0	2	0	47	6	56	6	62
1978-79		_	0	0	0	0	0	9	1	3 2	0	81	6	94	7	101
1979-80		_	0	1	0	1	0	4	2	3	0	74	10	82	12	94
1980-81		,	1	0	0	1	0	1	4	3	0	64	16	69	21	90
TOTAL																
1975-76			1	2	0	0	0	23	7	3	0	75	9	106	17	123
1976-77			1	2	0	0	0	13	11	5	0	94	14	115	26	141
1977-78	:	2	0	2	2	1	0	11	9	3	3	78	12	97	26	123
1978-79		1	0	0	0	0	0	19	6	5	0	119	15	144	21	165
1979-80		-	0	2	1	1	0	14	7	4	1	110	16	131	25	156
1980-81		l	1	1	0	1	0	9	9	5	0	100	22	117	32	149

Source Analytical Studies, California Postsecondary Education Commission, and Southern California College of Optometry

# PODIATRY

The three years of data on podiatry provide only a limited basis for generalizing about enrollment or degree trends, let alone changes in the demographic characteristics of students and graduates. Nonetheless, Table PO-1 shows that underrepresented groups have not been drawn to this profession in large numbers. In enrollment, Blacks and Hispanics each represented only 1.0 percent of the total in 1979; by 1981 the respective proportions were 1.8 and 2.3 percent. Women constituted 14.4 percent of podiatry enrollment in 1979, and 15.1 percent two years later.

Ratios for ethnic and women graduates show no growth, with Blacks remaining at 1.1 percent of the total number of graduates over the reporting span, while Hispanics dropped from 2.1 to 1.1 percent and women declined from 9.6 to 8.4 percent (Table PO-2).

TABLE PO-1 Fall Enrollment in Podiatry, by Ethnicity and Sex, 1979-1981

California College of Podiatric Medicine	No Rest A)		No	ack on- panic F	Ind Ala:	rican ian/ skan tive F	Pac	an/ ific ander F	His M	panic F		ite on- oanic F	_Tot	ial F	<u>A11</u>
1979	9	1	1	3	0	0	28	8	4	0	297	45	339	57	396
1980	10	0	1	3	0	0	26	5	6	1	301	43	344	52	416
1981	7	0	4	3	0	0	28	6	8	1	295	51	342	<b>61</b>	403

Source. Analytical Studies, California Postsecondary Education Commission

TABLE PO-2 Professional Degrees Conferred in Podiatry, by Ethnicity and Sex, 1979-1981

California College of Podiatric Medicine	Nor Resto		No	ack on- oanic F	Ind: Ala:	rican lan/ skan tive F	Pac	ian/ ific ander	H1sj M	<u>panic</u> F	N	ite on- panic	To M	tal	<u>A11</u>
1979	0	0	1	0	0	0	3	0	2	0	79	9	85	9	94
1980	0	0	0	0	0	0	3	3	1	0	66	8	70	11	91
1981	4	0	0	1	0	0	4	1	1	0	78	6	87	8	95

# OSTEOPATHY

The only program in osteopathy in California had not yet graduated its first class by the fall of 1981. Its enrollment of underrepresented groups has shown only modest change, with Blacks going from 1.1 to 1.7 percent of the total over the three years, Hispanics increasing from 1.1 to 1.3 percent, and women growing from 15.4 to 20.8 percent (Table OS-1).

TABLE OS-1 Fall Enrollment in Osteopathy, by Ethnicity and Sex, 1979-1981

College of Osteopathic Medicine of the Pacific	Noi Resto Al			ack on- oanac F	Ind Ala:	rican ian/ skan tive F	Pac	nan/ nfic ander F	H1 sj M	oanic F	N	iite Ion- panic F	<u>To</u>	tal F	<u>A11</u>
1979	0	0	1	0	0	1	5	0	1	0	70	13	77	14	91
1980	0	0	2	0	0	0	12	0	0	0	113	34	127	34	161
1981	0	0	3	1	3	0	11	1	3	0	167	47	187	49	236

Source Analytical Studies, California Postsecondary Education Commission

# ALLIED HEALTH

Tables AH-1 through AH-6 on pp 54-73 depict trends in enrollments, degrees conferred, and program completions in the several allied health fields. In these fields, problems of data completeness and interpretation are particularly severe, leading to a need for caution in drawing extensive conclusions about trends from the tables.

TABLE AH-1 Fall Enrollment in Allied Health at Public Institutions, 1979-1981

Program and Institution		Res	on Ident I 1en F	: 1	lack Non- spanic	I.	erican ndian/ laska ntive	A: Pa	sian/ sific lander F	Hi:	spann F		hite Non- spani F	<u>с F11</u>	! <u>וףו</u> חס F	Res	No spons	e Ot	<u>her</u>	Tot	<u>:a1</u> F	<u>A11</u>
CLINICAL SOCIAL California Stat University																						
<u>Undergraduate</u> Los Angeles	1979 1980 1981	0	0	9 7 8	21 19 20	1 2 1	1 I 1	1 0 0	2 1 0	5 7 6	18 19 12	7 5 8	30 16 14	0	0 0 0	4 4 11	13 14 20	0	0	27 25 34	70	112 95
<u>Graduate</u> Fresno	1979 1980 1981	0	0 0 1	2 0 1	2 1 1	2 3 1	0	0 1 1	1	3	3	16 9	13 14	0	0	10 5	2 2	0	0	33 23	21 22	101 54 45
San Diego	1979 1989 1981	0 0 1	0 0 1	1 2 0	1 3 2	1 0 0	0 1 0	0 0 0	1 0 0 0	0 1 1 2	2 1 2 2	5 7 7 11	6 32 36 38	0 0 0	0 0 0	2 4 5 1	4 6 3 0	0 0	0 1 1 1	10 14 15 15	15 41 46 44	25 55 61 59
San Francisco	1979 1980 1981	ō	0 0	0 0	6 2 3	0 0 0	0 1 1	3 0 0	0 0 4	0 0 2	1 0 0	5 1 9	25 14 33	0 0 0	1 1 0	4 10 6	15 17 5	0	1 0 0	12 11 17	49 35 46	61 46 63
University of California																						
Undergraduate San Francisco	1979 1980 1981	0 0 0	0	0 0 0	1 1 0	0 0 1	0 0 0	0 0 0	14 16 15	1 0 0	3 3 2	0 0 0	28 23 24	0	2 0 0	0	0 0 0	0 1 1	1 1 2	1 1 2	49 44 43	50 45 45
MEDICAL LABORATO TECHNOLOGY California Stat University																				_		
<u>Undergraduate</u> Bakersfield	1979 1980 1981	1 NR 0	O NTR O	O NR O	O NTR O	O NTR O	O NR I	O NOR	O NR	O NTR	l NR	2 NR	4 NR	NR	O NR	O NR			O NR	4 NR	5 NR	9 NIR
Chico  Dominguez	1979 1980 1981	1 2 0	2 0 0	0	0 1 1	0	0	0 0 0 1	0 0 0 0	0 1 2 2	1 0 0 1	0 13 10 9	0 21 13 17	0 0 0	0 0 0	0 1 2 0	0 8 3 0	0 0 0	1 0 1	0 17 16 12	3 32 18 20	3 49 34 32
Hills Los Angeles	1979 1980 1981 1979	1 2 2 4	3 1 0 7	9 5 5 4	10 11 17 8	0	1 2 3 0	5 2 3 18	14 10 10 27	3 2 2 5	3 1 6 11	10 7 11 14	21 13 16 16	8 6 8 3	18 16 16 17	1 9 0 9	2 21 3 17	0 0 1 0	0 0	37 33 32 57	72 75 71 103	108 103
Sacramento	1980 1981 1979 1980	9 8 3 1	8 18 1 2	1 2 2 1	9 6 2 3	0 0 0	1 0 1	16 9 2 3	35 21 6 4	6 9 1 2	7 10 1 1	12 7 20 17	14 14 37 30	7 9 1 1	20 15 1 1	6 9 21 22	6 21 31 23	0 0 2 1	1 2 1 2	57	101 107 81 67	158 160 133
San Francisco	1981 1979 1980 1981	NR 6 6 3	NR 8 10 13	NR 3 3	NR 12 10 15	NTR 0 0	1	NR 22 13	NR 45 36 44	NR 1 2 5	NR 7 7 8	NR 17 15	NR 45 36	NR 16 11	NR 26 24	NR 14 26	NR 37 71	NR 2 1	NR 4 4	NR 81 1 77 1	NR 185 : 198 :	MR 2 <b>66</b> 2 <b>7</b> 5
San Jose <u>Gra</u> duate	1979 1980 1981	2 1 1	3 1 2	3 4 2	3 2 3	1 2 2	0 0 1	3 6 5	16 15 12	0 1 1	1 1 1	18 7 7 9	51 36 31 27	11 2 2 4	28 4 7 6	10 12 7 5	23 27 20 6	2 1 0 0	4 5 4 1	65 1 31 30 29	95 95 81 59	126
Dominguez Hills	1979 1980 1981	0	0	0	0	0	0	0	0 1	0	0	- 0 0	0	0	- 0 0	0	- 0 0	- 0 0	- 1 1	0	1 2	1 2
San Francisco	1979 1980 1981	2 2 3	4 3 2	0	2 1 1	0 0 0	3 1 0	3 2 4	15 12 17	1 1 1	2 2 2	18 15 22	40 23 29	1 0 3	1	9 11 2	18 34 7	0 0 0	1	34 31 35	<b>86</b> 3	120

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TABLE AH-1 (Continued)

Program and Institution			dent	N	ack lon- panic F	In Al	rican dian/ aska tive F	Pac	1f1c	H1s M	<u>pani</u> F		nite Ion- Spanic	<u>F11</u>	1 <u>p100</u> F	Res	No sponse F	Oth M	er F	Tot M	tal F	<u> </u>
OCCUPATIONAL THE California Stat University																						
<u>Undergraduate</u> San Jose	1979 1980 1981	٥	1 0 0	0 1 4	5 11 13	0 0 1	3 5 6	0 2 3	20 17 44	0 1 3	5 6 11		99 119 169	1 2 1	1 1 1	5 3 5	56 46 32	0 0 0	8 5 3	12	198 210 279	222
Graduate San Jose	1979 1980 1981	0	0	0	1 1 1	0	0 0 1	0 1 1	2 4 4	0 0 0	1 0 1	0 1 2	12 29 42	0 0 0	0 0 0	0 1 0	13 9 6	0 0 0	0 0	0 3 3	29 55 55	29 58 58
PHYSICAL THERAPY University of California		'																				
Undergraduate San Francisco	1979 1980 1 <b>981</b>	0	1 0 0	0 0 0	0 0 0	0 0 0	1 1 0	1 0 2	2 2 0	0 0 0	0 0 2	6 4 7	27 12 28	0 0 0	2 0 0	0 0 0	0 0 0	0 0 0	0 1 0	7 4 9	33 16 30	40 20 39
California Stat University	е	ı																				
<u>Undergraduate</u> Fresno	1979 1980 1981	1	0 1 0	0 0 3	5 9 6	2 2 1	3 2 2	3 3 1	8 10 9	7 5 4	10 12 14	39	160 163 181	0 0 1	0	15 14 7	16 8 26	0 2 2	2 3 2	66		271 274
Long Beach	1979 1980 1981	0	0	11 7 4	37 32 26	1 1 6	3 3 10	6 6 8	30 31 46	15 11 10	19 31 30	41 47	205 210 254	1 2 1	6 5 11		155 86 39	5 6	12 8	120 111	467 406	587
Northridge	1979 1980 1981	0	0 0 0	7 0 0	6 1 1	0	0 0 2	5 1 3	15 1 3	5 0 2	8 1 2	29 7 12	86 15 34	2 0 0	3 0 0	9 2 4	26 5 5	2 0 1	3 1 1			206 34 70
PUBLIC HEALTH University of California																						
<u>Undergraduate</u> Los Angeles	1979 1980 1981	0	1 2 2	1 1 1	3 0 1	0	0 0 0	0 2 2	4 3 3	0 0 4	3 1 3	6 4 5	18 26 19	1 0 0	1 1 1	1 2 2	0 1 0	0 0 0	1 1 0	9 9 14	31 35 29	40 44 43
Graduate/Profe Berkeley	вв1ол 1979	ai 16	13	4	10	12	12	8	12	7	10		118	0	1	4	8	0			186	-
Los Angeles	1980 1981 1979 1980 1981	11 14 14	7 6 24 17 10	8 14 6 6 6	16 14 13 14 10	13 10 0 0	11 13 4 3 1	9 12 8 19 15	14 13 19 18 22	10 8 14 8 6	9 14 15 8 11	66 95 107	142 152 179 186 194	0 0 0	0 2 2 2 0	1 18 30 26	5 6 38 61 70	1 0 0 0 1	1 1 1	122 155 184	221 295 315	342 343 450 499 480
California State University		1																				
Undergraduate Fresuo	1979 1980	0	1 0	0	0	0	0	0	1 1	0	1 0	5 6	4	0	0	1	0	0	0	6 8	7 6	13 14
Los Angeles	1981 1979 1980 1981	1	1 2 1 1	0 0 1 3	1 1 0 1	0 0 0	0 0 0	2 3 4 4	0 3 1 1	2 4 2 1	2 1 2 2	4 0 0	8 0 0 2	0 0 0	0 0 0 0	0 3 1 6	1 0 0 1	0 0 0	1 0 0	8 15 8 18	14 7 4 8	22 22 12 26
Northridge	1979 1980 1981	1 2 3	0 3 2	3 3 6	8 13 15	2 1 0	3 2 3	9 4 5	4 9 12	6 4 7	7 3 5	40 34	74 68 116	1 1 1	1 0 3	17 15 16	7 10 25	2 1 0	5 5	81 65	110	191 178
San Diego	1979 1980 1981	0	0 0 0	0 0 0	0 0 0	0 0 0	1 0 0	2 1 0	0	2 1 0	1 0 1	5 5 3	1 6 6	0	0 1 0	0	3 2 1	0	0	9 7 4	6 9 8	15 16 12

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TABLE AH-1 (Continued)

Program and Institution		Res	n ident lien F	N	ack on- panic F	Ind Ala	rican lian/ ska tive F	Pac	nan/ nfic ander F	H1s M	panic F	N	ite on- panic F	<u>F111</u>	i <u>pino</u> F		No ponse F	Oth M	ner F	Tot M	<u>.a1</u> F	<u> </u>
San Jose	1979 1980 1981	0	0	0 0 0	0 0 1	0 0 0	0 0 0	0 0 0	1 1 2	1 0 0	0 0 1	5 3 0	2 2 3	0 0 0	0 0 0	5 2 2	1 0 1	0 0 1	0	11 5 3	4 3 8	15 8 11
<u>Graduate</u> Fresno	1979 1980 1981	0	1 0	0	0	0 1 1	0	0	0	0	1 0	1 0 3	0 1 1	0 0 1	0 0 0	0	1 1 0	0 0	0	1 2 6	3 2 1	4 4 7
Long Beach	1979 1980 1981	0	0	0	0 0 3	0	0 0 1	0	0	1 1 0	0	1 1 1	2 7 3	0	1 1 0	0 0 1	2 2 0	0 0 0	0	2 2 2	5 10 7	7 12 9
Northridge	1979 1980 1983	2	1 2 3	1 2 1	1 3 1	1 0 3	0 0 0	4 4 2	6 4 7	3 3 2	3 6	34 41 27	60 74 69	0 0 0	0 0 1	13 11 9	17 19 13	0 4 2	3 3 1	48	108 101	148 175 149
San Jose	1979 1980 1981	1	1 0 1	0 1 0	1 1 1	1 0 0	0 0 0	1 1 0	1 1 2	0 0 0	0 1 5	2 2 3	17 23 28	1 0 0	0 0 0	3 7 6	14 22 15	0 1 0	0 0 0	8 13 10	34 48 52	42 61 62
RADIOLOGIC TECHN University of California	OLOGY	7	ı																			
<u>Graduate</u> Irvine	1979 1980 1981	0	0 0 0	0 0 0	0 0 0	0	0	0	0 0	0	0	3 4 4	0	0	0 0 0	0 2 3	0 1 1	0	0	3 6 7	0 1 1	3 7 8
California State University																						
Undergraduate Northridge	1979 1980 1981	0	0 1 4	0	1 1 0	0 0 0	0 0 1	0 2 3	0 0 1	0 1 2	0 0 0	5 4 7	11 5 10	1 1 1	0	3 3 0	1 1 2	0	1 2 2	9 11 13	14 10 20	23 21 33
<u>Graduate</u> San Diego	1979 1980 1983	0 (	0 0 0	0	0 0 0	0	0 0 0	0	0 0 0	0 1 1	0 0 0	2 2 1	2 3 5	0 0 0	0 0 0	1 0 1	0 0 0	1 0 1	1 0 0	4 3 4	3 3 5	
SPEECH PATHOLOGY AND AUDIOLOGY California Stat University																						
Undergraduate											_	_		_	_	_	- 4			•		163
Chico	1979 1980 1981	0 L 0	0	0 0 2	5 1 1	0 0 0	1 1 2	0 0 0	3 2 1	0 0 0	3 2 2	4	104 99 101	0 0 0	0 0 0	2 1 0	24 19 3	1 0 0	3 2	5 5	127 112	151 132 117
Fresno	1979 1980 1980	0 0	1 1 1	1 0 0	4 3 0	0	1 1 2	0	5 13 13	2 1 3	8 13 20	11	_	0	1 2 3	2 1 2	14 15 14	1 1 0	4 9 5	14	183	188 197 191
Fullerton	1979 1980 198	0 0	0 0 0	0 0 0	4 8 7	0	1 1 9	1 1 0	4 10 10	0 0 1	6 13 16		87 129 130	0 0 0	0 0 0	4 1 0	32 20 21	0 0 0	0 0 1	9		146 190 202
Hayward	1979 1980	9 0	0	1 1	22 17	0	0 1	0	0 1	0	4 5	2 4	54 50	0	0 1	1 2	8 10	0	1 2 4	4 7	89 87	93 94
Hu <b>m</b> boldt	198 197 198	9 0	0 1	0	14 1 0	0	3 1 2	0	4 3 4	0	2 1 1	6 5 3	50 52 62	0 0	1 0 0	0	10 11	0 0	4 5	6 5 4	82 72 86	77 90
Long Beach	198 197 198	9 O D O	1 1	1 1 2	0 15 20	0 0 0	2 1 1	0 1 1	0 8 8	0 0 1	1 8 11	5 11 6	49 104 124	0 0 0	0 0 1	0 7 5	4 75 44	0	1 3 4	15	214	235 229
Los Angeles	198 197 198 198	9 0	0 1	2 5 3 5	27 20 16 9	0 0 0	4 1 1	0 1 0 0	10 6 7 10	2 2 1 1	16 24 15 16	4 7 6 4	104 40 46 28	0 1 0 0	0 1 0 1	3 2 3 8	16 17 10 14	0	6 0 0	11 18 13 18	109	194 127 109 97
																		_	(0	cont	tın	ued

TABLE AH+1 (Continued)

Program and Institution			n dent 1en F	. N	ack lon÷ ipan≀c F	Ind Ala	rican dian/ aska tive F	Paci		H1s M	panio F	White Non- Hispanic M F	<u>F11</u>	<u>ıpıno</u> F		No ponse F	Other M F	To M	tal F	. <u><b>A</b>11</u>
Northridge	1979 1980 1981	0 (	0 0 0	0	10 1 6	1 0 1	3 3 3	0 0 0	8 9 5	0 1 1	11 10 8	8 115 7 108 5 114	0 0 0	0	2 3 1	22 29 22	1 6 0 5 0 3	13	175 165 161	176
Sacramento	1979 1980 1981	0	0	0	9 9 7	0	0 2 3	1 0 0	5 9 5	1 1 0	3 2 5	7 77 7 79 8 63	0	1 1 1	6 7 4	55 51 31	0 2 0 1 0 0	15 15	152 154 115	167 169
San Diego	1979 1980 1981	0	0 0 1	1 1 1	10 11 6	0	6 2 4	1 1 1	7 5 4	1 4 4	14 16 17	19 114 13 162 15 155	0	3 2 2	2 5 0	54 13	2 17 0 2 0 1	26 24	225	251 237
San Francisco	1979 1980 1981	0	0	1 1 2	1 2 4	0	1 1 0	0 0 1	3 5 7	0	1 0 2	0 45 2 29 3 37	0	0	2 2	12 28 17	0 1 0 2 0 2	3	64 67	67 72
San Jose	1979 1980 1981	0	0	1 1 1	7 8 12	0	2 2 3	î 0 1	8 6 5	0 0	6 7 8	4 57 3 63 3 71	0	0 0	7 4 0	52 45 27	2 4 2 2 0 1	15 10	136 134	151 144
Stanislaus	1979 1980 1981	0	0	0	0 2 1	0	1 0 0	0	0 1 2	0 1 1	3 4 3	2 10 3 27 3 30	0	0	1 0	15 4 1	0 2 0 2 1 0	5	31 40	35 45
<u>Graduate</u> Chico	1979 1980	0	0	0	0	0	0	0	0 1	0	0 1	5 28 1 27	0	0	6	7 10	0 1 0 1	3	36 40	47 43
Fresno	1981 1979 1980	0	0 0 0	0	0 1 2	0	1 1 0	0	2 1 3	0	1 2 4	2 37 3 30 8 32	0	0	2 2	5 34 41	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	11	71 83	76 94
Fullerton	1981 1979 1980 1981	0	0	0 0	1 1 0	0 0 0 1	1 0 1 2	0 0	2 2 2 1	1 2 2 2	0 4 1 3	6 25 4 65 2 68 6 64	0 0 0	0	3 0 1	44 8 9 12	0 0 0	5	80 81	85 86
Haywerd	1979 1980 1981	-	-	- 0	- - 1	-	-	-	- - 1	- - 0	- - 1	-  -	-	0 - - 0	1 - 0	12 - 1	0 0	10	-	-
Humboldt	1979 1980 1981	0	0	0	0	0	0	0	0 1 2	0	0	1 15 3 16 1 28	0	0	0	3 2 5	0 2 1 0 1 0	1	20 19	21 24
Long Beach	1979 1980 1981	0	l I 1	0	4 2 2	0	1 1 4	0	4 3 1	1 0	1 1 3	7 77 6 70 7 83	0 0 1	0 2	3 2 2	31 27 16	0 1 0 0 0 0 0	11	120	131 116
Los Angeles	1979 1980 1981	1 )   1	0 1 1	1 1 1	16 8 12	0	0 1 1	1 1 0	10 7 6	0 1 0	13 11 7	14 79 6 79 8 61	0	0	3 6	23 10 15	0 0	20 13	141 117 103	161 130
Nort <b>hr</b> idge	1979 1980 1981	0	1 1 0	0	1 0 0	0 1 1	0 0 1	0	5 5 7	0 0 1	0 1 2	3 120 3 105 4 105	0	2 0 0	2 3 1	22 16 16	0 7 0 2 0 3	5	158 130	163 137
Sacramento	1979 1980 1981	0	0	0 0 0	2 1 1	0 0	0 0 1	0 0 0	2 1 0	0 0 0	0 0 1	1 36 1 32 1 35	0 0 0	0 0 0	4 4 0	17 19 24	0 1 0 1 0 1	5		59
San Diego	1979 1980 1981	0	0 2 2	0	0 0 1	0 0 0	1 2 3	0 0 0	3 2 2	1 0 0	0 2 1	11 95 18 115 14 128	0 0 0	0 1 1	1 1 0	24 10 6	1 12 0 4 0 1	19	135 138 145	157 159
San Francisco	1979 1980 1981	0	1 0	0 0 0	1 0 2	0	1 0 0	0 0 0	0 1 2	0 0 0	1 0 0	8 49 6 34 6 <b>56</b>	0 0 0	0 0 0	1 3 2	4 33 2	0 0 0 1 0 1	8	70 63	7 <del>9</del> 71
San Jose	1979 1980 1981	0	1 3	0	0 0 3	0	0 0 2	0	1 3 2	0	0 2 2	4 15 2 17 2 26	0	0	2 1 4	13 29 29	0 2 0 0 0 1	6	52 69	55 75
Stanislaus	1979 1980 1981	0	0 0 0	0 0 0	1 1 0	0 0 0	1 1 0	0 0 0	0 0 0	0 0 0	0 1 2	1 15 1 22 1 17	0 0 0	0 0 0	1 0 0	8 1 1	0 0 0 0 0 1	4 1 1	26	27

Note Dashes indicate program not in existence "NR" indicates no response from institution

TABLE AH-2 Degrees Conferred in Allied Health by Public Institutions, 1978-79 - 1980-81

Program, Institution, and	1 Year	Res	Non 1dent 11en F	: N His	ack lon~ spanic F	In Al	rican dian/ aska tive	Pa	nan/ cific ander F	His M	panıc F	1 11 s	nite lon- spanic F	<u>F11</u>	<u>ipino</u> F	Res M	No ponse F	e Ot M		Tot	tal F	<u> A11</u>	
CLINICAL SOCIAL Celifornia Stat University																							
B S Degree Los Angeles	1978-79 1979-80 1980-81	0	0	1 3 2	6 9 4	1 0 1	0 1 0	0	0 1 1	0 1 2	5 2 6	0 1 2	13 14 7	0	0 0 0	0 1 1	2 1 2	0	0	2 6 8	26 28 20	28 34 28	
M S W Degree Fresno	1978-79 1979-80	Ó	0	1	0	0	0	0	0	0	0	10 8	, 5 4	0	0	2	3	0	0	13 10	8 5	21 15	
San Diego	1980-81 1978-79 1979-80	0	0	0	1 1 1	1 0 1	0 0 0	0	1 3 0	1 1 3	1 0 1	5 15 4	6 20 18	0 0 0	0 0 0	2 1 2	0 1 3	1 0 1	0 0 3	12 17 11	9	21 42 37	
San Francisco	1980-81 1978-79 1979-80 1980-81	0	0	0	1 1 3 2	1 0 0 0	0 0 0	0 0 3 0	0 3 0 0	0 0	0 0 1 0	5 8 5 2	16 8 16 13	0	0 0 0 1	0 0 1 0	0 2 1 0	0 0 0 1	0 0	6 8 9 3	17 14 21 16	23 22 30 19	
DENTAL HYGIENE University of California																							
BS Degree San Francisco	1978-79 1979-80 1980-81	0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	5 7 8	0 1 0	0 2 1	0	18 15 12	1 0 0	0 0 0	0 0 0	0 0 0	0 0	0 0 1	1 1 0	23 24 22	24 25 22	
MEDICAL LABORATO TECHNOLOGY California State University																							
B S Degree Dominguez Hills	1978-79 1979-80	0	0	1	1 0	0	0	0	2 4	0	0	0 3	1 6	0 2	3	2	0 1	1	0	4 10	7 13	11 23	
Los Angeles	1980-81 1978-79 1979-80 1980-81	Õ	0 0 1 2	1 0 3 0	0 0 3 2	0 0	0 0 0	0 5 2 2	0 10 6 12	1 2 1	0 3 3	2 2 2 4	1 14 6	0 1 0	1 2 2	1 0	3	0	0	5 14 31	32 37	7 46 68	
San Francisco	1978-79 1979-80 1980-81	3 1	3 4 5	0 3 1	1 0 0	0	0	10	17 13 10	0	1 1 0 0	10 7 6	5 19 14 14	0 4 4 3	2 5 4 6	0 1 2 1	0 2 2 3	0 2 2 0		9 30 31 16		33 79 68 57	
M S Degree Dominguez Hills San Francisco		0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0 3	0 0 1 2	0 0 0		0 0 1 1		0 0 0	0	39 33	64 57 43	0 0 0	0 0	48 39 35	64 59	112 98 79	
	1979-80 1980-81	0	0	0	0 1	0	0	1	0	0	0	2	4 3	0	0	0	0 1	0	0	3	5	8	
	_			_				_											(c	ont:	inu	ed)	-

TABLE AH-2 (Continued)

Program, Institution, and Year	i	Res	lon Ident I ren F	N	ack lon- panic F	Ir Al	rican dian/ aska itive F	Pac	an/ 1fic inder F	<u>H1 sç</u> M	panic F	H15	nite lon- spanic F	<u>F11</u>	<u>ipino</u> F	Res	No pons	<u>e 0t</u>	her F	To:	tal F	<u>A11</u>
OCCUPATIONAL THERAPY California State University																						
B S Degree San Jose 1978- 1979- 1980- M S Degree	80	0	0 0 4	0 0 0	1 0 0	0	0 0 1	0 0 0	5 8 2	0 0 1	2 0 1	3 1 0	40 34 23	1 0 1	0 0 1	1 1 1	19 17 11	0 0 0	4 3 2	6 2 3	71 62 45	77 64 48
San Jose 1978- 1979- 1980-	60		1 2 0	0	0 0 0	0	0 0 0	0 0 0	0 0 0	0 0 0	0 1 0	0	0 0 0	0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	1 3 0	1 3 0
PHYSICAL THERAPY University of California	ł												1									
B S Degree San Francisco 1978- 1979- 1980-	30	0	0 1 0	0	0 0 0	0	0 0 1	1 1 0	2 2 2	0	0	4 4 4	23 23 10	0	0 2 0	0 0	0	0	1	5 5 4	26 28	31 33
California State University	;	·	v	Ī	·	v	•	v	2	U	U	*	10	U	U	U	U	U	0	4	13	17
B S Degree Fresno 1978- 1979- 1980- Long Beach 1978-	30 31	0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 2	0 0 I		1 8 10	0 20 18	0	0 0	9	13 0 0	0	0	10 8 11	13 20 22	23 28 33
1979-1 1980-1	30	0	0	0	3	0	0	1 0	3 2 4	0 1 1		13 10 7	33 31 33	0 0 0	0 0 1	1 2 1	7 3 2	1 0 1	1 0 1	16 14 10	45 37 47	61 51 57
PUBLIC HEALTH University of California																						
B S Degree Los Angeles 1978-7 1979-8 1980-8	0		0 1 0	0 0 1	1 3 0	0 0 0	0 0 0	0 0 0	1 1 4	0 0 0	0 2 1		16 11 14	0 0 0	0 0 1	0 1 0	0 0 0	1 0 1	1 0 2	4 4 5	16 18 22	20 22 27
M.P H Degree Berkeley 1978-7 1979-8 1980-8	0	13	4 12 6	4 3	8 9	6	7 10	4 9	6	5	2 .	52	67 75	0	1 2	1 2	3	3 2	2	87	97 117	204
Los Angeles 1978-7 1979-8 1980-8	9	5 5	5 8 5	1 4 3 2	2 6 6	5 1 1 0	5 2 0 2	8 5 2 8	8 8 7 8	3 4 2	3 6	53 49 43 38	87 96 79 <b>68</b>	0 0 0	0 3 1 1	0 4 5 2	2 2 1 5	3 0 0 11	4 5 0 20	71 63	132 126 10 <b>9</b> 120	197 171
California State University																						
B S Degree Los Angeles 1978-7 1979-8 1980-8	0	1	1 2 2	1 0 0	1 1 _1	0 0 0	0 0 0	1 0 3	1 3 0	4 1 1	0 0 0	5 1 4	1 0 1	0 0 0	0 0 0	0 1 0	0 1 1	0 0 1	0 0 0 0_	12 4 10		16 11 15

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TABLE AH-2 (Continued)

Program, Institution, and		Resi	lon dent 1en F		ack on- oante	In Al-	rican dian/ aska tive F	Pa	ian/ cific ander F	H1si	panic F	1	nite Non- spanic F	F11:		Res			ier		.a1_	<u> A11</u>
					•		'	rı	'	М	r	ļΥI	F	r:	F	M	F	M	г	М	r	
San Diego	1978-79 1979-80		0	0	0	0	0 1	0	0	0	0	3	1	0	0	0	0	0	0	3	1	4
	1980-81		ŏ	Õ	ŏ	ŏ	ō	1	Ö	0	0	4	0 2	0	0	0	0	0	0	4 5	1 2	5 7
M P H Degree Northridge	1070 70	,	•	•			_	_		_		_	-	•	-	_	_	•	•	•	_	,
worthridge	1978-79 1979-80	-	0	0	0	0	0	0	0	0	0	0	7 7	0	0	0	2 2	0	1	1 0	10 9	11 9
	1980-81	0	0	0	0	Ó	0	0	0	o	0	3	8	Õ	0	0	3	0	0	3	11	14
San Jose	1978-79 1979-80		5 4	0	0 1	0 1	0	0	1 1	1	0	1	12 5	0 1	0	0	9 5	0	0	3	27	30
	1980-81	_	2	i	ō	ō	ō	1	ō	ŏ	ŏ	ō	12	ō	Ö	6	10	0	0 1	8 9	16 25	24 34
RADIOLOGIC TECHN University of California	OLOGY																					
M.S Degree																						
Irvine	1978-79 1979-80 1980-81	0	0 0   0	0 0 0	0 0 0	0	0 0 0	0	0 0 0	0	0 0 0	2 0 1	0 0 0	0 0 0	0 0 0	1 1 0	0 0 0	0 0 0	0 0 0	3 1 1	0	3 1 1
California State University	2							-	·	•	-	•	•	•	•	·	v	•	ŭ	_	Ū	•
M S Degree																						
San Diego	1978-79 1979-80 1980-81	0 0 0	0 1 0	0 0 0	0 0 0	0 0 0	0 0 0	0 1 0	0 0 0	0 0 0	0 0 0	5 2 1	1 0 2	1 0 1	0 0 0	1 0 0	0 1 0	0 0 0	0 0 1	7 3 2	1 2 3	8 5 5
SPEECH PATHOLOGY AND AUDIOLOGY California State University	<u>:</u>		   										ı									
B S Degree																						
Chico	1978-79 1979-80	0	0	1	0	0	0	1	0	0	0	0	15	0	0	0	7	0	0	2	22	24
	1980-81	ŏ	0	0	2 0	0	0	0	0 2	0	1 0	2	20 19	0	0	0	5 9	0	1 2	2	29 32	31 32
Fresno	1978-79 1979-80	0	0	0	1	0	0	0	3	0	5	4	40	0	0	0	3	0	1	4	53	57
	1980-81	0	1	0	4	0	0	0	1 1	1	3	6	56 41	0	0	1	3 23	0	1	8 2	64 75	72 77
Fullerton	1978-79	-	-	•	-	-	_	-	-	-	-	-	-	-	-	-	-	-	-	-	-	'-
	1979-80 1980-81	0	0	0	0	0	0	1	1	0	3	4	30	0	0	ī	6	0	0	6	40	- 46
Hayward	1978-79	0	0	0	2	0	0	0	3	0	0	1	17	0	1	0	0	0	ŏ	ì	23	24
	1979-80 1980-81	0	0   0	1	7 0	0	0	0	0	0	0	2	11 13	0	0	0 1		0	0	3 1	18 13	21
<b>Hum</b> boldt	1978-79	0	2	0	0	0	0	0	0	0	0	3	22	0	Ö	ì		Ö	3	4	28	14 32
	1979-80 1980-81	0	1 0	0	1	0	0	0	1	0	0 1	0	9 24	0	0	0	1	0	1	0	14	14
Long Beach	1978-79	0	0	0	1	0	0	0	2	0	ō	î	40	0	0	0 2		0	2	1 3	31 50	32 53
	1979-80 1980-81	0	1	0	0 1	0	0	0	3	0	1	0	25	0	0	3		0	0	3	46	49
Los Angeles	1978-79	0	0	0	3	0	Q	0	2	0	0 4	5 2	32 15	0	1 0	1		0	0	7 3	45 25	52 28
	1979-80 1980-81	0	0	0	4 3	0	0	0	2 2	0	3	3	12	0	0	1	0	0	0	4	21	25
Northridge	1978-79	0	0	0	0	0	0	0	0	0	4 2	2 1	9 23	0	0	1		1 0	0	4 1	18 31	22 32
	1979-80 1980-81	0	0	0	0	I	0	0	0	0	0	2	16	0	0	0	2	0	0	3	18	21
Sacramento	1978-79	0	0	0	0	0	1	0 1	4 0	0 1	1 0	3	20 13	0	0	0 2		1 0	1 1		34 17	38 21
	1979-80	0	0	0	1	0	0	0	2	0	0	1	17	0	0	1	8	0	0	2	28	30
	1980-81	0	0_	0	0	0	0	0	3	1	0	0	16	0	0	0_	9	0	0		28	29

(continued)

TABLE AH-2 (Continued)

							rican															
			Non	_	ack		iran/		an/				ıte									
Program,			ıdent		วก-		iska		1f1c				on-				No					
Institution, and	Year		lien		<u>panic</u>		:ive						рапіс		<u> </u>					Tota		<u> </u>
		M	F	M	F"	M	F	М	F	M	F	M	F	M	F	M	F	M	F	М	F	
San Diego	1978-79		_	0	1	0	0	0	1	0	2	8	53	0	0	0	0	0	0	8	57	65
	1979-80		0	1	0	0	0	0	2	0	1	8	52	0	1	0	1	0	0	9	56	65
	1980-81		_	0	5	0	0	0	2	0	8	4	47	0	2	0	6	0	5	4	75	79
San Francisco	1978-79	-	0	0	1	0	0	1	0	0	0	1	12	0	0	0	2	0	0	2	15	17
	1978-80		-	0	0	0	0	0	0	0	1	0	17	0	0	0	1	0	0	0	19	19
	1980-81		-	0	0	0	0	0	1	0	0	0	16	0	0	0	0	0	1	0	18	18
San Jose	1978-79		-	0	1	0	0	0	3	0	1	0	15	0	1	0	9	0	1	0	31	31
	1979-80		_	0	1	0	0	1	2	0	0	1	13	0	0	0	10	0	0	4	29	33
	1980-8]	L O	2	0	1	0	2	0	2	0	1	4	21	0	0	3	18	2	1	9	48	57
M S Degree																						
Chico	1978-79	9 0	-	0	0	0	0	0	0	0	0	0	11	0	0	3	2	0	0	3	13	16
	1979-80		-	0	0	0	0	0	0	0	0	4	11	0	0	0	3	0	0	4	14	18
	1980-81	L O	0	0	0	0	0	0	0	0	0	1	16	0	0	1	2	0	1	2	19	21
Fresno	1978-79	9 0	0	0	0	0	0	0	3	0	1	2	23	0	0	2	11	0	1	4	39	43
	1979-80	0 (	0	0	1	0	0	0	1	0	0	0	14	0	0	1	9	0	1	l	26	27
	1980-81		_	0	0	0	0	0	0	٥	0	1	8	0	0	1	8	0	0	2	16	18
Humboldt	1978-79		6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	6	7
	1979-80	0 (	2	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	1	0	5	5
	1980-81	1	4	0	0	0	0	0	0	0	0	1	2	0	0	0	1	0	0	2	7	9
Long Beach	1978-79	0	3	0	0	0	0	0	0	0	0	1	22	0	0	0	7	0	0	1	32	33
	1979-80	) 0	0	0	0	0	0	0	0	0	0	1	23	0	0	0	7	0	1	1	31	32
	1980-81	L O	0	0	1	0	0	0	3	0	0	0	21	0	Q	0	13	0	0	0	38	38
Los Angeles	1978-79	0	0	1	0	0	0	0	5	1	1	2	18	0	0	2	2	0	0	6	26	32
	1979-80	0 (	0	0	2	0	0	0	3	0	1	6	16	0	0	0	2	0	0	6	24	30
	1980-81	L O	0	0	2	0	0	0	1	0	3	4	28	0	0	0	4	0	1	4	39	43
Northridge	1978-79	) '0	0	0	1	0	2	0	1	0	1	2	26	0	1	0	12	0	0	2	44	46
-	1979-80	0 0	Q	0	0	1	0	0	1	0	0	1	40	0	1	0	8	0	3	2	53	55
	1980-81	L O	ī	0	0	0	0	0	4	0	0	2	37	0	0	1	11	0	2	3	55	58
Sacramento	1978-79	9 0	0	0	0	0	0	0	1	0	11	0	0	0	0	0	0	0	0	0	12	12
	1979-80	)  o	0	0	0	0	0	0	1	0	1	0	12	0	0	0	1	0	0	0	15	15
	1980-81	L O	0	0	0	0	0	0	2	0	0	4	20	0	0	0	1	0	0	4	23	27
San Diego	1978-79	0	Ō	0	Ō	0	0	0	ō	0	ā	4	12	ō	0	Ō	5	0	1	4	18	22
•	1979-80	0	0	Ó	0	Ō	ō	0	1	٥	ō	2	7	Ō	2	1	10	0	1	3	21	24
	1980-81	ĹĠ	0	Ō	0	Ŏ	1	ō	ō	ō	ì	ō	19	ā	ī	ō	3	1	2	ī	27	28
San Francisco	1978-79		ō	Ō	ō	ō	ō	ŏ	i	ō	ī	ō	17	ō	ō	ō	ĩ	ō	ō	ō	20	20
	1979-80		ā	ō	ō	ō	ō	ō	ō	ō	ā	ì	19	ō	ō	ō	3	ō	ŏ	2	22	24
	1980-83		ì	ō	1	õ	ō	ō	ō	ō	ō	2	21	ō	ō	ī	2	ō	ō	3	25	28
Stanislaus	197879	- ō	-	ō	ō	ō	ō	ō	ō	ō	ĭ	ī	11	Õ	ŏ	ō	4	ō	ō	ĩ	16	17
	1979-80	o	-	ō	Ď	ō	ŏ	ō	ō	ō	ō	ī	6	ō	ō	ī	5	Q	3	2	14	16
	1980-81		ă	Ō	ō	Ō	ō	ō	ō	Õ	ō	ī	ž	ō	ō	ō	1	ō	ā	ī	4	5
		_								-		_	-	-		-				_		-

Note Dashes indicate program not in existence

TABLE AH-3 Degrees Conferred in Independent Institution Allied Health Programs, by Sex, 1978-79 - 1980-81

Program, Institution, and Year	_	elor's rees	Degre	es	Docto Degre	es
	М	F	M	F	M	F
DENTAL HYGIENE						
Loma Linda						
1978-79	0	35	-	_	-	_
1979-80	1	34	-	_	-	_
1980-81	0	34	-	-	-	-
MEDICAL LABORATORY TECHNO	LOGY					
California Lutheran						
1978 <b>-7</b> 9	0	2	-	-	-	•
1979-80	2	2	-	-	-	•
1980-81	0	2	-	-	-	
Holy Names						
1978-79	0	3	-	-	-	
1979-80	2	3	-	-	-	
1980-81	0	0	-	-	-	•
Loma Linda						
1978-79	12	11	-	-	-	
1979-80	11	10	_	-	-	
1980-81	10	11	1	0	-	
Pacific Union						
1978-79	6	7	-	_	_	
1979-80	7	1	_	-	-	
1980-81	5	2	-	-	-	
OCCUPATIONAL THERAPY Loma Linda 1978-79 1979-80 1980-81 USC 1978-79 1979-80 1980-81	1 7 4 1 2	19 22 19 23 16 17	0 2 2	- - - 12 7 17	-	
PHYSICAL THERAPY Loma Linda 1978-79	19	35	-	-	-	
1979-80	0	0	-	•	-	•
1980-81	27	29	-	-	-	
Stanford			_			
1978-79	-	-	7	22	•	
1979-80	-	-	10	17	-	
1980-81	-	-	5	22	-	
USC		_				
1978-79	0	4	12	26	-	
1979-80	0	4	17	38	-	
1980-81	0	6	7	34	-	

\_\_\_\_\_ (continued)

TABLE AH-3 (Continued)

Program, Institution, and Year		nelor's Irees	Mast Degr		Doct Dear	
	M	F	M	F	M	F
PUBLIC HEALTH					_	_
Loma Linda						
1978-79	2	5	31	28	10	2
1979-80	5	15	82	15	12	3
1980-81	1	6	52	43	5	0

SPEECH PATHOLOGY						
AND AUDIOLOGY						
Chapman						
1978-79	0	8	0	7	-	-
1979-80	0	8	0	8	-	-
1980-81	0	5	0	8	-	-
Loma Linda						
1978-79	0	6	0	7	-	-
1979-80	2	6	0	10	-	-
1980-81	0	8	0	2	-	-
Pacific Union						
1978-79	0	8	-	-	-	-
1979-80	0	7	-	-	-	-
1980-81	0	4	-	-	-	-
University of LaVerne						
1978-79	0	4	0	3	-	-
1979-80	0	6	0	0	-	-
1980-81	0	2	0	0	-	-
UOP						
1978-79	2	4	1	17	-	-
1979-80	0	15	0	14	-	-
1980-81	1	12	1	15	-	-
Stanford						
1978-79	_	-	-	-	0	0
1979-80	-	-	-	-	3	2
1980-81	-	-	-	-	2	0

Note Hyphen indicates no program at this level

Source · Analytical Studies, California Postsecondary Education Commission.

TABLE AH-4 Completions in Allied Health Programs at Community Colleges, 1978-79 - 1980-81

Program and Institution	Associate Degree 1978-79 1979-80 1 M F M F					10-81 F	19 M	<del>78- 79</del> F		:1f1ca /9-80 F		90-8[ F
HEALTH SERVICES ASSISTANT TECHNOLOGIES GENERAL (5201)												
American River	Q	2	0	0	0	0				_	_	
Antelope Valley	ŏ	ī	ŏ	1	0	0	0	0	0	0	0	0
Bakersfield	3	10	6	14	Ö	10	0	0	0	0	0	0
Butte	ī	ĩ	ĭ	3	ĭ	3	a	Ö	0	0	0	0
Cabrillo	ō	ō	ī	ĭ	ō	0	ō	0	0	0	0	0
Compton	2	ì	ī	2	2	ŏ	ő	Ď	ő	ő	a	a
Crafton Hills	1	14	6	21	6	21	Õ	ō	0	Ö	a	Ö
Cuesta	0	0	0	4	ō	-0	ō	ő	Ö	ő	0	0
East Los Angeles	0	1	0	0	ō	ō	69	17	76	19	Ö	Ö
Gavılan	0	0	0	1	ō	ō	7	õ	10	ó	Õ	ŏ
Los Angeles City	39	121	6	2	ō	Õ	Ó	ō	ŏ	õ	0	ő
Los Angeles Pierce	3	8	0	0	0	ō	ō	ŏ	ō	å	ő	ŏ
Los Angeles Southwes	t 12	7	2	6	0	ò	ō	Ŏ	Õ	ŏ	ō	ŏ
Los Angeles Valley	30	170	0	0	0	0	0	ō	Õ	ō	ă	ŏ
Mendocino ,	0	ı	0	0	0	0	0	Ó	ō	ō	ō	ŏ
Monterey Peninsula	2	0	0	0	0	Q	0	0	0	ō	ō	ŏ
Orange Coast	2	3	0	0	0	0	0	0	0	0	Ó	Ö
Pasadena	6	16	7	19	3	14	16	6	33	6	0	Ō
Porterville	0	0	1	1	0	ı	0	0	0	0	0	0
Sacramento City Saddleback	0	1	0	3	0	4	0	0	0	0	0	0
<del>-</del>	0	0	0	1	0	4	0	0	0	0	0	0
San Bernardino San Joaquin Delta	0	1	0	0	0	0	0	0	0	0	0	0
San Jose City	0	0	14	10	13	18	0	0	1	0	26	36
Santa Monica	0	0	0	3	1	2	0	0	0	0	0	0
Santa Rosa	0	0 1	5	3	2	3	0	0	0	0	0	0
Shasta	ŏ	0	0	1	1	1	0	0	٥	0	0	0
Southwestern	0	0	0 4	0	0	0	0	8	0	0	Q	0
West Los Angeles	ŏ	Ö	0	10 1	0	0	0	0	0	15	2	22
Yuba	ő	ō	11	24	0 6	0	0	0	0	0	0	٥
	<del>_</del>		11	_24		4	_0	_0	0	_0	_0	_0
TOTAL	101	359	65	131	35	85	92	31	110	40	28	58
DENTAL ASSISTANT TECHNOLOGIES (5202)												
Alameds	0	2	G	5	0	3	0	٤	0	2	1	3
Allan Hancock	0	11	0	8	ŏ	7	ŏ	ō	ŏ	ō	ō	0
Bakersfield	0	4	0	4	0	0	0	16	ō	17	ō	ŏ
Cabrillo	0	2	0	4	0	4	0	9	ō	18	ō	5
Cerritos	0	11	0	6	0	1	0	13	0	13	0	2
Chabot Chaffey	0	15	1	20	a	11	0	0	0	0	0	0
Citrus	0	26	0	13	0	15	0	0	0	0	0	0
Contra Costa	0	24	0	15	0	0	0	0	0	23	0	26
Cypress	0	2	0	0	0	1	0	11	0	1	0	18
Diablo Valley	0	11 14	0	9	0	8	0	0	0	0	0	0
East Los Angeles	õ	1	G	0	0	0	0	2	0	8	0	11
El Camino	0	i	0	0	0	0	0	0	0	0	0	0
Foothill	ŏ	5	٥	5	0	0 8	0	0	0	0	0	0
Grossmont	1	8	ő	5	0	9	0	18 0	0	17	0	17
Kings River (Reedley)		18	ő	23	Ö	15	0	0	0	4	0	1
Long Beach City	ā	5	ō	3	ō	0	Ö	0	0	0	0	0
Los Angeles City	Ó	ō	ŏ	13	ŏ	8	č	Ö	٥	0	0	0 17
Marin	0	11	ō	5	Õ	13	ŏ	ŏ	ā	0	ů.	0
Merced	0	3	0	6	0	5	ŏ	15	ő	20	ō	15
Modesto	0	11	0	16	0	13	ō	0	ō	ō	ŏ	0
											-	-

TABLE AH-4 (Continued)

Program and <u>Institution</u>	197 M	As 78-79 F		ate Dec 79-80 F		0-81 F	<u>197</u> M	8-79 F		1f1ca 9-80 F		0-81 F
Monterey Peninsula Orange Coast Palomar Passadena Redwoods Rio Hondo Sacramento City San Diego Mesa San Francisco City San Jose City San Mateo Santa Barbara Santa Rosa West Los Angeles Yuba	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7 4 0 6 8 22 21 7 17 7 6 1 13 0 4 308	0 0 0 0 1 0 0 0 0 1 1 0 0 1 1 5	4 1 0 2 16 5 5 12 17 0 3 19 5 21 1	0 1 0 0 0 0 0 0 0 0 0 0 0 0	3 4 0 1 8 15 2 16 17 0 3 1 4 0 2		0 13 13 0 0 0 0 12 0 1 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0	16 9 4 0 0 0 16 14 16 27 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0	20 20 4 0 0 0 3 9 0 41 26 13 0 0
DENTAL HYGIENE TECHNOLOGIES (5203) Bakersfield Cabrillo Cerritos Chabot Cypress Diablo Valley East Los Angeles Foothill Fresno City Long Beach City Orange Cosst Pasadena Riverside Sacramento City San Bernardino West Los Angeles TOTAL	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 13 18 17 3 4 1 19 20 1 1 19 0 14 0 14	0 0 0 2 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 21 24 16 14 0 1 20 17 1 16 4 16 1 0	0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 14 0 17 11 0 0 22 17 0 0 10 0 1	0 0 0 0	0 19 0 0 15 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0 40 0 0 0 20 0 0 0 0 0 0 0 0 0 0	0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 1 0 0 18 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
DENTAL LABORATORY TECHNOLOGIES (5204) Cypress Diablo Valley Los Angeles City Merced Monterey Peninsula Orange Coast Pasadena Riverside San Francisco City Santa Ana	0 6 0 3 3 1 0 6 0	0 1 0 0 0 4 6 0 5 2 18	0 0 20 9 0 4 2 1 8 1	1 0 3 2 0 2 3 1 7 0	0 0 19 0 0 3 1 0 5 0	1 0 2 0 0 3 1 0 4 0	0 3 0	0 1 0 0 0 3 0 3 0	0 6 0 11 0 8 0 5 4 0	0 7 0 4 0 3 0 2 2 0	0 8 6 0 0 5 0 7 0 0	0 6 0 0 0 5 0 10 0 0

TABLE AH-4 (Continued)

Program and Institution	Associate Dec 1978-79 1979-80 M F M F					0-81 F	197: M	8-79 F		ificat 9-80 F	.e 1980 M	3-81 F
MEDICAL OR BIOLOGICAL LABORATORY ASSISTANT TECHNOLOGIES (5205) Bakersfield Cabrillo Compton Cypress Desert De Anza East Los Angeles El Camino Fullerton Los Angeles City Los Angeles Pierce Los Angeles Valley Orange Coast Palomar San Diego Mesa Santa Ana Santa Barbara City Santa Rosa Shasta Siskiyous Yuba	0 0 0 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 1 0 0 0 6 2 16 2 0 0 0 3 0 4 2 0 0	0 3 1 0 0 0 0 8 8 1 4 0 0 0 0 0 0 0	0 0 1 0 0 7 0 10 2 3 0 2 1 1 1 2 2 1	0 2 1 0 0 0 0 0 5 1 1 0 0 0 0 0 1 8 0 0 0 0 1	0 1 2 0 0 0 0 6 1 1 0 0 0 0 5 1 1 0 0 0 1	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 17 0 0 0 0 0 0 0 0 0 0 0 10 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 4 12 15 0 0	000000000000000000000000000000000000000	00000000003480000
TOTAL	21	39	19	45	20	19	2	35	3	43	9	15
RADIOLOGIC (X-RAY) TECHNOLOGIES (5207) Antelope Valley Bakersfield Cabrillo Canada Chaffey Compton Cypress El Camino Foothill Fresno Long Beach City Los Angeles City Herced Merritt Mount San Antonio Orange Coast Pasadena Riverside San Diego Mesa San Francisco City San Joaquin Delta Santa Barbara Yuba	1 0 0 5 10 0 6 8 8 5 7 7 9 0 4 4 12 8 8 6 4 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3 0 7 6 1 18 12 25 7 18 0 10 19 12 19 10 6 14 6 14	1 5 1 21 0 11 5 7 4 11 18 7 11 10 2 0 0 3 7 2 2 4	2 10 0 14 10 3 11 7 16 9 16 14 9 25 6 6 4 0 2 20 4 14 17 219	0 0 2 0 19 0 6 3 5 7 0 13 2 10 13 8 1 0 9 5 1 4 1 1 109	4 2 4 4 9 0 15 6 21 10 0 13 8 20 13 16 3 0 11 12 5 10 11 12 5	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	05000000000000000000000000000000000000	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	

## \_\_TABLE AH-4 (Continued)

Program and Institution	<u>197</u>	8-79		9-80	198	<u>0-81</u>		78-7 <u>9</u>	197	1 f1 cat 9-80	198	0-81
OCCUPATIONAL THERAPY	M	F	M	F	М	F	M	F	M	F	М	F
TECHNOLOGIES (5210) Cabrillo Cerritos Desert Crafton Hills Long Beach City Los Angeles City Los Angeles Valley Pasadena Shasta	0 11 0 2 0 0 0	0 0 0 2 1 1 0 3	1 8 4 0 0 4 12 0	2 3 4 0 2 7 6 2 1	0 2 0 0 0 3 0	0 0 0 0 6 0 3	0 0 0 0 0 0 0	00000000000	000000000	0 0 0 0 0 0 0 0	0 0 0 0 0 0	0 0 0 0 0 2 0 0
TOTAL	13	7	29	27	5	8	0	0	0	0	0	2
SURGICAL TECHNOLOGIES (5211) Cerritos Golden West Los Angeles Trade-Tec	6 1 h <u>0</u> 1	5 3 <u>0</u> 8	0 0 <u>0</u> 0	0 0 0 0	0 0 <u>0</u>	0 0 0 0	0 1 6 7	0 3 <u>0</u> 3	0 0 <u>0</u>	0 0 4 4	0 0 <u>5</u> 5	0 0 14 14
OPTICAL TECHNOLOGIES (INCLUDING OCULAR CARE, OPHTHALMIC, AND OPTOMETRIC) (5212) Canada Citrus Crafton Hills Los Angeles City Pasadena San Diego City Santa Monica Santa Rosa	5 3 0 3 1 0 0	6 1 1 0 1 6 0 0	10 1 16 0 0 1 1	8 0 1 4 0 6 1 0	7 0 3 12 0 0 0	9 0 3 3 0 1 0 0	0 3 0 0 0 0 0	0 1 0 0 0 0 0	0 3 0 0 0 0 0	0 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 12 0 0 0	0 0 0 2 0 1 0 0
							_	-	,			,
MEDICAL RECORD TECHNOLOGIES (5213) Chabot Cypress East Los Angeles Fresno Mount San Antonio Orange Coast San Diego Mess San Francisco City West Valley	0 1 0 0 0 0 0	19 6 17 0 0 0 13 17	0 0 0 0 0 0	13 12 10 2 0 0 14 15 9	0 2 0 0 0 0 1 1	11 18 11 0 0 0 13 12 10	0 0 0 0 0 0	0 0 21 0 0 0	0 0 1 0 0 0	0 0 7 0 1 5 0	0 0 1 0 0 0	0 0 15 0 4 11 1 0
TOTAL	2	72	2	75	4	75	0	21	1	13	1	33

TABLE AH-4 (Continued)

Program and Institution	1978 M		sociat 1979 M		ree 1980 M	)-81 F	1978 M	3-7 <u>9</u> F	Cert1 1979 <b>M</b>	ficat -80 F	e <u>1980</u> M	-81 F
MEDICAL ASSISTANT AND MEDICAL OFFICE ASSISTANT TECHNOLOGIES												
(5214)												
Alameda	0	7	0	8	0	5	0	15	0	3	0	3
Allan Hancock	0	19	0	11	0	12	0	0	0	0	0	0
Bakersfield	0	11	0	3	0	7	0	22	0	33	0	13 1
Butte	0	0	0	1 5	0	0 3	0	5 0	0	3	0	2
Cabrillo	0	0 10	0	5 5	0	1	ő	7	ì	5	Õ	Õ
Cerritos Chabot	0	13	Ó	12	ŏ	14	ŏ	ά	ô	õ	ŏ	ō
Citrus	0	6	Ö	6	ŏ	0	ŏ	8	ŏ	š	ĩ	8
Contra Costa	2	13	2	11	ŏ	ŏ	ì	13	2	13	0	0
Cosumnes River	ī	5	ō	10	ī	6	0	0	0	0	0	0
Cypress	0	6	۵	3	0	3	0	0	0	0	0	0
De Anza	0	0	0	0	0	19	0	5	0	5	0	2
Desert	1	0	0	0	0	0	0	0	0	0	0	0
East Los Angeles	0	1	0	0	0	0	0	1	0	0	0	0
El Camino	0	5	0	2	1	7	0	5	0	0	0	0
Fresno City	0	5	Q O	6 1	0	12 0	0	1 2	0	0	Ď	0
Imperial Valley	0	0 9	1	11	0	1	0	5	Ö	3	ő	3
Indian Valley Long Beach City	0	2	0	3	o o	ō	0	0	Ö	0	ő	ő
Long beach City Los Angeles Harbor	3	9	Ö	0	ő	ä	Ö	2	ŏ	ĩ	ŏ	ž
Los Angeles Valley	ő	s.	ŏ	ă	ŏ	ŏ	ŏ	ō	ō	ō	Ô	ō
Marin	ŏ	ŏ	õ	ĩ	Ŏ	ŏ	ō	0	0	Ó	0	a
Modesto	0	9	0	12	1	7	0	0	0	0	0	O
Monterey Peninsula	1	10	٥	3	0	8	0	0	0	16	0	13
Ohlone	0	7	0	5	0	5	0	8	0	9	0	3
Orange Coast	0	7	0	6	0	7	0	14	0	14	0	0
Palomar	0	4	0	0	0	0	0	8	0	0	0	0
Pasadena	0	7	0	3	0	2	0	0	0	0	0	0
Redwoods	0	3 4	0	2 9	0	2 1	0	0	0	0	0	Ö
Rio Hondo Riverside	1 0	5	0	6	o	3	0	4	ŏ	2	ŏ	ě
Saddleback	0	6	ő	ĺ	ŏ	3	Ö	3	ŏ	3	ō	3
San Bernardino	ō	ĭ	ŏ	ī	ō	ō	Ö	Õ	Ó	Ō	0	0
San Diego Mesa	0	10	0	11	0	12	1	14	1	13	1	6
San Francisco City	0	16	1	23	0	13	0	0	0	0	0	0
San Mateo	0	12	0	9	0	6	0	0	0	0	0	0
Santa Ana	0	2	0	5	0	5	0	1	0	2 0	0	1
Santa Barbara	0	0	0	0	0	0 1	0	13 0	0	0	0	0
Santa Monica Santa Rosa	0	0 5	3 0	1 5	1	2	0	0	0	0	Ö	ů.
Shesta	Õ	0	0	14	å	7	0	ŏ	٥	Ď	Õ	ō
Ventura	ŏ	4	Ö	8	ŏ	Ó	Ō	3	ō	6	ō	ō
West Hills	ŏ			Õ		ŏ	ō	ō	Ō	ō	0	0
West Valley	0		0	8_	ō	_6	<u>o</u>		<u>o</u>	0	0	_0
	_	_			_						_	
TOTAL	9	258	7	231	4	180	2	, 159	4	139	2	68
INHALATION THERAPY TECHNOLOGIES (5215)	3	10	Λ	10	ξ	11	٥	0	0	0	n	0
American River Butte	14	10 )8	6	16	5 5	12	0	ŏ	0	Ö	_	Ö
		10						-	Ū	_		- <u>-</u>

TABLE AH-4 (Continued)

Program and Institution	<u>197</u> M	A: <u>79</u> F	ssoc1a 197 M	te De 9-80 F		0-81 F	197 M	8-79 F		ı fıcat 9-80 F		0-81 F
Compton East Los Angeles Foothill Fresno Grosamont Long Beach City Los Angeles Valley Mount San Antonio Napa Orange Coast Rio Hondo Saddleback San Bernardino Santa Honica Santa Rosa Skyline Ventura Victor Valley	0 9 4 7 10 6 2 14 6 10 5 0 2 3 5 7 0 6	4 8 9 11 6 13 24 9 8 3 6 0 3 9 3 11 1 2 2	4 6 6 8 2 11 0 7 3 7 6 1 2 6 2 0 3 2 8 6	2 4 9 12 13 7 0 12 11 14 2 0 2 2 2 2 10 4	0 5 6 7 10 0 0 6 5 4 3 0 0 4 2 0 0 2 6 4	0 4 14 7 8 0 0 13 10 9 2 0 0 5 0 0 2 3 1	0 3 0 0 0 0 13 6 0 0 0 0 0 6 1 1 1 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 1 0 0 0 0 10 6 0 0 0 12 0 0 14 2 2	0 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 8 0 0 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0	0 11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
PSYCHIATRIC TECHNOLOGY (INCLUDING MENTAL HEALTH AIDE) (5216) Bakersfield Cerritos Crafton Hills Cuesta Cypress East Los Angeles Golden West Los Angeles Trade-Te Los Angeles Valley Mission Mount San Antonio Napa Orange Coast Porterville Rio Hondo Sacramento City San Bernardino San Joaquin Delta Santa Rosa Ventura	6 0 2 0 3 1 6	12 0 2 2 6 0 33 0 0 9 11 5 0 0 2 5 0 2 7 5	0 0 0 0 0 7 1 3 2 4 4 0 0 0 10 0 10 0 10 10 10 10 10 10 10 10	1 0 0 0 4 0 26 0 2 10 11 12 0 4 3 0 1 2 9 0 0	0 0 0 0 0 7 0 4 2 3 7 0 3 0 0 6 2 1 1 3 5	0 0 0 0 5 0 21 3 9 11 10 17 0 3 1 0 24 2 6	0 7 0 0 0 0 1 2 5 5 1 0 0 0 0 28 0 0 0 0 15 0 64	0 5 0 0 0 2 3 8 6 2 0 0 0 3 7 0 0 0 3 7 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 13 0 0 0 21 0 0 1 24 0	0 0 0 0 0 0 0 0 2 8 0 0 0 4 5 0 0 1 6 3 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0 0 0 0 0 0 0 0 2 0 3 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 2 0 0 0 0 0 0 0 0 0 0 0 0
ELECTRO DIAGNOSTIC TECHNOLOGIES (INCLUDIT EKG, EEG, ETC ) (5217) East Los Angeles Los Angeles Valley Orange Coast TOTAL		0 0 4 4	0 0 2 2	1 0 4 5	0 0 2 2	0 0 2 2	0 0 2 2	0 0 8 8	0 5 4 9	0 0 13 13	1 0 9 10	1 0 10

TABLE AH-4 (Continued)

Program and Institution	197	As 8-79 F	socia 1979 M	te Dec 9-80 F		0-81 F	<u>197</u> М	8-7 <u>9</u> F		1f1cat 9-80 F	-	0-81 F
INSTITUTIONAL MANAGEMEN TECHNOLOGIES (5218) Bakersfield Cerritos Foothill Fresno	1 2 0	0 1 0 1	0 2 0	0 1 0	0	0	0 0 1 0	0 1 0	0 0 0	0 0 0	0 0 0	0 0 0
Los Angeles Valley Mission Orange Coast Pasadena San Bernardino San Diego City	0 0 2 0 2	0 0 2 1 0	0 0 3 0 0	0 0 2 1 0	0 0 0 1 0	0 0 0	0 2 1 0 0	2 8 3 0 0	2 0 0 0 0	6 0 4 0	0 0 0 0	0 0 0 0
San Diego Evening TOTAL	11	<u>1</u> 7	<u>2</u> 7	<u>1</u> 5	<u>0</u> 1	0	<u>1</u> 5	<u>0</u> 14	<u>1</u> 3	<u>2</u> 12	<u>o</u>	<u>o</u> o
PHYSICAL THERAPY TECHNOLOGIES (5219) Bakersfield Cerritos Compton Cypress De Anza Imperial Valley Long Beach City Los Angeles City Los Angeles Pierce Los Angeles Southwest Modesto Monterey Peninsula Orange Coast Pasadena San Bernardino San Diego City San Diego Mesa Yuba	0 1 1 0 0 1 1 0 0 1 5 1 0 1 0 27	0 12 0 2 30 3 2 0 0 0 1 1 2 6 6 1 9	1 0 0 10 0 1 0 0 5 0 1 1 0 0 0 3 1 0 0 1 0 0 0 1 1 0 0 0 0	0 10 0 20 3 1 2 12 2 0 0 2 6 3 0 12 12 74	0 1 0 0 5 0 0 0 4 0 0 0 3 2 0 5 1 1	2 7 0 0 18 0 0 0 15 0 0 1 0 0 1 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0						
OTHER, EMERGENCY MEDICAL CARE (5299) Butte Canyons Crafton Hills Imperial Valley Lassen Santa Ans Skyline Southwestern	0 0 5 0 0 11 0	1 0 1 0 0 0	1 6 10 5 0 0	1 0 2 1 0 0	1 0 0 0 0 0	0 0 0 0 0	10 36 0 11 26 1	2 42 0 4 27 0 25	14 11 0 7 51 0 0	4 11 0 4 33 0 0	1 31 0 0 0	1 22 0 0 0 0
TOTAL	16	3	16	4	1	0	188	100	83	53	32	23

Source Analytical Studies, California Postsecondary Education Commission

TABLE AH-5 Completions in Licensed Vocational Nursing Programs at Community Colleges, 1978-79 - 1980-81

Institution	197 M	A: 8-79 F	550¢1a 197 M	te De 9-80 F		80-81 F	<u>19</u>	78÷79 F		ficate 9-80 F		0-81 F
Allan Hancock	0	16	0	1	0	7	0	0	0	0	0	0
American River	0	4	0	0	0	0	0	0	0	0	0	0
Antelope Valley	0	4	1	18	0	4	0	-	0	0	0	0
Bakersfield	0	11	1	6	0	6	6		1	53	1	46
Barstow	0	0	0	23	0	0	0		0	0	1	16
Butte Cabrillo	0	10	0	14	0	9	0		0	24	0	35
Canada	3	1 2	1	11 0	1	1	4		3	23	0	0
Cerritos	1	17	0	13	0	0 2	0	-	0	.0	0	0
Canyons	ō	7	a	8	0	0	0		1	14 0	0	5
Cerro Coso	Õ	13	ă	13	Õ	ā	ő	_	Ö	Ö	0	0
Chaffey	ō	0	Ö	0	ō	ā	Ö	6	Ö	2	Ö	2
Citrus	0	6	Ō	3	ō	ō	ì	44	i	33	2	24
Columbia	1	0	1	6	Ó	ō	ō	Ö	ĩ	32	ō	ō
Compton	0	2	0	1	0	0	0	0	0	0	0	3
Contra Costa	0	6	0	0	0	0	0	9	0	13	0	0
Cypress	0	3	1	3	0	5	0	0	0	0	0	0
De Anza	0	0	Q	0	0	0	1	10	Ł	1	0	0
Desert El Carron	1	0	0	0	0	0	3	27	0	0	0	0
El Camino Fresno	0	17	0	.6	0	0	0	0	0	٥	0	0
Gavilan	1 0	12 0	2	11	0	16	0	13	2	25	0	25
Glendale	0	5	0	3	0	1	0	16	0	0	0	0
Golden West	0	6	3	0 22	1 0	4	4	49 0	1	2	2	7
Hartnell	ő	0	0	- 22	Ö	Ö	0	0	0	0 4	0	0
Imperial Valley	ĭ	6	ĭ	9	1	3	0	9	0	0	0	0
Laney	ī	5	3	15	ō	5	ĭ	28	8	26	5	21
Lassen	0	ŏ	ō	ī	ă	5	2	14	0	14	0	12
Long Beach City	2	40	1	28	Ō	ō	ō	0	ō	0	Ö	ō
Los Angeles Harbor	0	28	0	47	2	17	0	0	0	Ö	ō	Ŏ
Los Angeles Mission	0	1	0	0	0	0	0	0	0	0	0	0
Los Angeles Trade-Tech	2	12	0	11	0	11	4	62	4	27	5	40
Los Angeles Valley	2	26	5	45	0	87	0	0	0	0	O	0
Los Medanos Marin	0	0	0	0	0	0	1	32	0	1	1	25
Merced	0	7 7	0	1 14	0	0	0	0	0	0	0	0
Mira Costa	0	ó	0	0	0	9	1 1	23 19	2 2	49	0	23
Mission	ŏ	7	1	11	ŏ	12	1	40	1	23 36	1 2	33
Modesto	ō	ġ	ō	5	ŏ	15	1	27	i	36	0	21 70
Monterey	0	ō	Ō	3	ō	0	ō	20	ō	0	0	0
Mount San Antonio	0	32	2	38	1	48	ō	ō	ŏ	ŏ	ŏ	ō
Mount San Jacinto	0	0	0	0	0	0	1	30	ō	23	2	21
Nepa	1	5	0	3	0	1.2	0	0	0	0	0	0
Pelomar	0	0	9	57	0	0	0	0	0	0	0	0
Pasadena Pasadena	0	11	1	8	0	3	3	41	4	36	8	67
Porterville Redwoods	0	0	0	0	0	2	0	0	1	24	2	23
Rio Hondo	0	2	2	5	0	1	0	0	0	0	0	0
Riverside	1 0	2	0	5 8	0	2	0	0	Ó	0	0	0
Sacramento City	Ö	19	0	9	0 1	8 17	3	25	4	28	0	0
Saddleback	ő	2	0	0	0	0	5 0	53 0	2 0	50	2	27
San Bernardino	ŏ	î	Ö	3	Ö	4	0	a	0	0	0	0
San Diego City	4	19	5	25	4	19	3	38	12	81	9	81
San Diego Mesa	2	14	7	16	ō	ő	3	28	0	0	0	0
San Joaquin Delta	ō	40	ò	32	4	49	õ	-0	ő	12	o o	ŏ
						-	•	-	-		•	•

-- (continued)

TABLE AH-5 (Continued)

Institution	1978 M	<b>As:</b> 3-79 F		te Dea 9-80 F		)-81 F	1978 M	9 <del>-79</del> F		ficate 9-80 F	1980 M	)-81 F
San Mateo	0	4	0	10	0	4	0	0	0	0	0	0
Santa Ans	2	10	0	5	0	6	8	46	2	34	1	72
Santa Barbara	ā	4	ō	9	1	8	0	0	0	0	2	13
Santa Monica	1	5	ā	3	0	2	1	24	2	19	0	17
Santa Rosa	ô	ō	ō	ō	0	0	2	26	1	31	0	0
Sequoras	õ	ī	ī	10	0	2	3	20	0	0	0	0
Shasta	õ	2	ō	0	0	0	0	9	0	2	0	0
Sierra	ĭ	17	ō	17	1	17	1	15	0	13	1	20
Siskiyous	ō	Ö	ā	ā	0	0	1	10	0	0	0	0
Solano	ň	2	ŏ	ō	Ō	6	0	0	1	12	0	11
Southwestern	ĭ	3	ĭ	ī	2	11	4	29	0	11	4	38
Ventura	ō	ĭ	ō	ō	ā	0	0	16	0	0	0	0
West Valley	ň	ā	ō	3	0	1	0	0	0	0	0	٥
Yuba	ŏ	Ś	ŏ	Š	2	12	0	0	0	0	0	0
Thna	_		_	<del></del>	_=		_	_	_			
TOTAL	29	502	49	624	21	453	69	974	58	814	49	799

Source Analytical Studies, California Postsecondary Education Commission

TABLE AH-6 Fall Enrollment in and Degrees Conferred by Chiropractic Schools, 1978-79 - 1980-81

														_	
Institution and Year	No Rest All M	dent	. N	ack on- panic	Ind Ala	rican ian/ skan tive	As Pac	lan/ lfic ander F	H1S M	<u>panic</u> F		n-	Tot M	tal F	<u>A11</u>
FALL ENROLLMENT															
Cleveland															
Chiropractic College															
1979	Ð	1	7	3	0	0	15	2	7	2	197	5.3	226	61	287
1980	ō	i	18	4	Õ	ō	32	8	29	9	416		490		667
1981	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NOR	NR
Life Chiropractic CollegeWest 1979	NOT	FIIT.	I.♥ O	PERAT	TONA'	<b>T</b> .									
1980				PERAT											
1981	0	0	3	1	0	0	5	4	5	0	143	156	156	61	217
Los Angeles College of Chiropractic															
1979	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	597	125	722
1980	14	8	4	3	0	0	10	0	16	ı	505	106	549	118	667
1981	14	6	6	3	0	0	16	1	19	0	430	128	485	138	623
Palmer College of ChiropracticWest															
1979				PERAT:											
1980	NOT	FUL	LY O	PERAT	IAKOI	L									
1981	1	0	5	1	0	0	14	4	7	0	254	129	281	134	263
Pasadena College of Chiropractic															
1979	2	0	3	2	0	0	13	3	10	2	191	60	219	47	286
1980	ō	ŏ	6	3	ō	o o	8	2	13	0	139		166		
1981	2	1	5	3	ō	Ö	7	2	8	1	125		147		207 189
													-		
DEGREES CONFERRED															
Cleveland															
Chiropractic College															
1978-79	0	0	6	2	0	0	5	1	4	1	71	6	86	10	96
1979-80	0	0	5	2	1	0	4	1	5	2	69	5	84	10	94
1980-81	NR	NR	NR	NR	NR	NR	NR	NR	NR	MR	NR	NR	NR	NR	NR
Los Angeles College of Chiropractic															
1978-79	12	2	0	٥	0	,	_	- 1	α	^	174	20	202	22	225
1979~80	NR.	NR	NR	NR	NTR	l VTR	5 NTR	1 NR	9 NR	O NTR	176 MD		202 174		235
1980-81	3	1	1	0	0	0	4	0	N.R.	лк 2	NR 169		182		212 213
Pasadena College of Chiropractic															-
1978+79	0	^	1	^	^	_	,	^	a	^		, ,			20
1979-80	0	0	1	0	0	0	1	0	0	0	22	11	24	11	35
1980-81	0	0	1	0	0	0	0	0	3	0	29	6	33	6	39
1300-01	U	U	0	0	0	0	0	0	2	0	14	7	16	7	23

Note "NR" indicates no response from institution

Source. Analytical Studies, California Postsecondary Education Commission

#### FOUR

#### SUMMARY

In terms of the three specific findings that the Legislature has asked the Commission to incorporate into this report and others in this series, it is possible to conclude that, for the immediate future:

- Enrollment levels seem to be adequate to meet the need for health personnel in every category, although little attention has been devoted by manpower planners to needs in fields other than the original five mentioned in statute--medicine, nursing, dentistry, pharmacy, optometry.
- Although Commission staff has not conducted a full-scale utilization study, there is no indication of a need for additional classroom and clinical resources throughout the State for health sciences education.
- 3. No circumstances exist that call for the Commission to initiate recommendations regarding either the establishment or the elimination of any existing program in the health sciences, apart from those developed in the ongoing process of program approval and review conducted cooperatively with the public segments of California higher education.

Notwithstanding these findings, many challenges remain in planning for health sciences education, among the most pressing of which is funding for this form of education during a period of enormous pressure on State fiscal resources. Several serious problems identified in the first of these Commission reports still remain unresolved, including the issues discussed above of data for policy making, medical residencies, and nursing supply. But the Commission believes that the kind of cooperative efforts among various entities called for in that document—making use of reliable data, constructive dialogue, and commitment tempered with flexibility—have resulted in real progress toward the identification and resolution of some of the most difficult questions. There is no reason to believe that 1983-1984 will see any diminution in the need for these joint efforts or in the progress attained through them

#### APPENDIX A

## Assembly Bill No. 1748

[Approved by Governor August 25, 1975, Filed with Secretary of State August 27, 1976.]

#### CHAPTER 600

An act to add Sections 22712.5, 22712.6, and 22712.7 to the Education Code, and to add Article 19 (commencing with Section 429 94) to Chapter 2 of Part 1 of Division 1 of the Health and Safety Code, relating to health services.

#### LEGISLATIVE COUNSELS DIGEST

AB 1748, Duffy Health manpower planning and education.

Existing law provides for a state medical contract program to provide aid for education and training in the area of primary care family physicians' services and provides for a Health Manpower Policy Commission with specified duties in such connection

The bul would require the State Department of Health to prepare a Health Manpower Plan containing specified elements for California. The bill would require the State Department of Health to issue an updated Health Manpower Plan to the Legislature. Governor and the Caufornia Postsecondary Education Commission on or perore September 1, 1977, and biennially thereafter. The bill would require the California Postsecondary Education Commission to issue a Health Sciences Education Plan, based on the Health Manpower Plan issued by the state department, and to issue an updated Health Sciences Education Plan to the Legislature and the Covernor on or before March 1, 1978, and biennially thereafter.

The people of the State of California do enact as follows

SECTION 1. Section 22712.5 is added to the Education Code, to read:

22712.5. The commission shall issue a Health Sciences Education Plan which shall take into account the Health Manpower Plan issued by the State Department of Health pursuant to Section 429 96 of the Health and Safety Code.

SEC 2. Section 22712.6 is added to the Education Code, to read. 22712.6. The Health Sciences Education Plan shall consist of at least the following elements:

(a) A finding, taking into account the findings of the Health Manpower Plan issued by the State Department of Health, as to whether health sciences education enrollment levels are adequate to

meet the needs in California for health personnel, by category and specially within each category.

(b) A finding as to the extent to which the sites of health sciences training programs make maximum available use of existing clinical and classroom recovery the

and classroom resources throughout the state

(c) Recommendations concerning the establishment of new programs or the elimination of existing programs in health sciences according to findings in subdivisions (a) and (b)

SEC 3 Section 22712.7 is added to the Education Code to read 22712.7 The commission shall issue an updated Health Sciences Education Plan and recommendations to the Legislature and the Governor on or before March 1, 1978, and on or before March 1 of every even-numbered calendar year thereafter

SEC. 4. Article 19 (commencing with Section 429 94) is added to Chapter 2 of Part 1 of Division 1 of the Health and Safety Code, to

read:

## Article 19 Health Manpower Planning

- 429 94 The state department shall prepare a Health Manpower Plan for California. The plan shall consist of at least the following elements.
- (a) The establishment of appropriate standards for determining the adequacy of supply in California of at least each of the following categories of health personnel physicians, midlevel medical practitioners (physician's assistants and nurse practitioners) nurses, dentists, midlevel dental practitioners (dental nurses and dental hygienists), optometrists, optometry assistants pharmacists, and pharmacy technicians
- (b) A determination of appropriate standards for the adequacy of supply of the categories in subdivision (a) shall be made by taking into account all of the following: current levels of demand for health services in California; the capacity of each category of personnel in subdivision (a) to provide health services, the extent to which midlevel practitioners and assistants can substitute their services for those of other personnel; the likely impact of the implementation of a national health insurance program on the demand for health services in California, professionally developed standards for the adequacy of the supply of health personnel, and assumptions concerning the future organization of health care services in California.
- (c) A determination of the adequacy of the current and future supply of health personnel by category in subdivision (a) taking into account the sources of supply for such personnel in California, the magnitude of unmigration of personnel to California, and the likelihood of such immigration continuing.
- (d) A determination of the adequacy of the supply of specialities within each category of health personnel in subdivision (a) Such determination shall be made, based upon standards of appropriate supply to specialty developed, in accordance with subdivision (b)

(e) Recommendations concerning changes in health manpower policies, licensing statutes, and programs needed to meet the state's need for health personnel

429 95. The state department shall consult with the Health Manpower Policy Commission, health systems agencies, and other

appropriate organizations in the preparation of this plan

429 96 The state department shall issue an updated Health Manpower Plan and recommendations to the California Postsecondary Education Commission, the Legislature, and the Governor on or before September 1, 1977, and on or before September 1 of each odd-numbered calendar year thereafter

#### APPENDIX B

Recommendations from A Health Sciences Education
Plan for California: 1978-80 (Commission
Report 79-9), pp. iv-vi

## Medical Education

- 1. Because of the large and growing number of physicians now practicing or receiving graduate medical education in the State, no additional medical schools or sub-campuses of medical schools should be implemented or phased-in in California until the rate of in-migration drops markedly. During this time, existing and currently planned two-year programs should not be expanded beyond two-year status.
- 2. The State should determine the mode and degree of State influence on medical education programs, particularly residencies, which would achieve the most beneficial results in effecting desired distribution of medical specialties and optimum utilization of medical education as a means of providing health care in underserved areas.
- 3. The health manpower and health science education planners of the State should develop standards for assessing the adequacy of the total health care which is available to urban and rural Californians, reflecting normal patterns of mobility but taking into account the barriers—cultural, linguistic, economic, and psychological—which may affect the utilization of existing health care resources.
- 4. The State should provide for the certification of nurse practitioners and should further define this profession and the scope of its practice. The educational and experiential requirements for certification should be established at a standardized professional level, but should provide for a variety of paths to the attainment of those requirements.
- 5. The State should encourage, through appropriate means, the recruitment of medical students and residents from diverse backgrounds, cultures, and languages, and should encourage, through the medical education programs it supports, the development of sensitivity on the part of physicians to the needs of people as individuals and as members of diverse cultures and groups.

## Nursing Education

- 1. The Postsecondary Education Commission, together with the Division of Health Professions Development in the Office of Statewide Health Planning and Development, should jointly establish a task force to make a differentiated assessment of statewide nursing—care needs and manpower resources. This group should be made up of nursing educators, health planners, hospital spokespersons, legislative staff, representatives of licensure boards and professional associations, working nurses, et al. The task force should explore ways of determining the supply of and demand for nurses, including specialists; resolve problems in the education, employment, and retention of the proper number and types of nurses; and assist various agencies and organizations to work together toward fuller utilization of nursing manpower resources.
- 2. In order to achieve better coordination and articulation, the two boards now licensing nurses—the Board of Registered Nursing and the Board of Vocational Nurse and Psychiatric Technician Examiners—should be combined into a single board with responsibilities for all licensure of patient—care personnel.

## Dental Education

- The State should clarify and codify the scope of practice of extended-function dental auxiliaries, and should provide educational programs to prepare Californians for these paraprofessional fields
- 2. Greater use should be made of expanded role dental auxiliaries, particularly in meeting dental needs in underserved areas.
- 3. Additional minority students should be recruited for careers as dental auxiliaries as a means of facilitating community screening and peer counseling which will provide assistance and support to people in underserved areas who need further dental care.

#### Pharmaceutical Education

1. The State should provide in statute and regulation for the delineation of function between a professional pharmacist and a pharmacy technician, and should provide appropriate educational programs in each field, taking into account the variety of roles which pharmacists may fill, ranging from traditional retail dispensing of drugs to the delivery of primary health care.

## Optometric Education

- 1. The State should include optometry in the AB 1503 experimental health manpower programs in order to explore possible new roles for optometrists in primary health care, and for optometric technicians in-patient care.
- 2. Future health manpower plans prepared by the Office of Statewide Health Planning and Development should investigate the overlapping responsibilities of optometrists and ophthalmologists in providing vision care, and should recommend public policies with respect to the utilization of each kind of vision specialist.

## Equal Educational Opportunity

- 1. California institutions should continue outreach, recruiting, and admissions programs to increase the number of minority and women undergraduates as a means of increasing the numbers eligible for programs in the health sciences.
- 2. Monitoring of educational opportunities in the health professions should be a part of any ongoing monitoring of affirmative action activities by segmental headquarters and such agencies as the California Postsecondary Education Commission. As a part of such monitoring, those special State and federal programs presently operating to increase enrollment of ethnic minorities and women in the health sciences should be evaluated by January 1, 1981, to determine their effectiveness.
- 3. California institutions should continue to recruit and admit additional, qualified ethnic minorities and women in the health sciences to offset the historic underrepresentation of these groups. Women, as a group, are underrepresented in proportion to their numbers as college graduates, as well as their numbers in the total population. They should be given special priority in these recruiting and admission efforts.
- 4. All entities of State government which support, govern, or administer education, from the Legislature to local campuses and public school systems, should increase their efforts to identify and overcome those barriers which have prevented minorities and women from participating fully in professional education in the health sciences. Such efforts should be assigned high priority in the allocation of public resources of time and money.

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# CALIFORNIA POSTSECONDARY EDUCATION COMMISSION

THE California Postsecondary Education Commission is a citizen board established in 1974 by the Legislature and Governor to coordinate the efforts of California's colleges and universities and to provide independent, non-partisan policy analysis and recommendations to the Governor and Legislature.

## Members of the Commission

The Commission consists of 17 members. Nine represent the general public, with three each appointed for six-year terms by the Governor, the Senate Rules Committee, and the Speaker of the Assembly Six others represent the major segments of postsecondary education in California Two student members are appointed by the Governor.

As of June 1995, the Commussioners representing the general public are:

Henry Der, San Francisco, Chair Guillermo Rodriguez, Jr, San Francisco, Vice Chair

Elame Alquist, Santa Clara Mim Andelson, Los Angeles C Thomas Dean, Long Beach Jeffrey I Marston, San Diego Melinda G Wilson, Torrance Linda J Wong, Los Angeles Ellen F. Wright, Saratoga

Representatives of the segments are

Roy T Brophy, Fair Oaks; appointed by the Regents of the University of California;

Yvonne W Larsen, San Diego; appointed by the California State Board of Education;

Alice Petrossian, Glendale; appointed by the Board of Governors of the California Community Colleges,

Ted J. Saenger, San Francisco, appointed by the Trustees of the California State University;

Kyhl Smeby, Pasadena, appointed by the Governor to represent California's independent colleges and universities, and

Frank R. Martinez, San Luis Obispo, appointed by the Council for Private Postsecondary and Vocational Education.

The two student representatives are:
Stephen Lesher, Meadow Vista
Beverly A. Sandeen, Costa Mesa

## **Functions of the Commission**

The Commission is charged by the Legislature and Governor to "assure the effective utilization of public postsecondary education resources, thereby eliminating waste and unnecessary duplication, and to promote diversity, innovation, and responsiveness to student and societal needs"

To this end, the Commission conducts independent reviews of matters affecting the 2,600 institutions of postsecondary education in California, including community colleges, four-year colleges, universities, and professional and occupational schools

As an advisory body to the Legislature and Governor, the Commission does not govern or administer any institutions, nor does it approve, authorize, or accredit any of them Instead, it performs its specific duties of planning, evaluation, and coordination by cooperating with other State agencies and non-governmental groups that perform those other governing, administrative, and assessment functions.

## Operation of the Commission

The Commission holds regular meetings throughout the year at which it debates and takes action on staff studies and takes positions on proposed legislation affecting education beyond the high school in California. By law, its meetings are open to the public Requests to speak at a meeting may be made by writing the Commission in advance or by submitting a request before the start of the meeting.

The Commission's day-to-day work is carried out by its staff in Sacramento, under the guidance of its executive director, Warren Halsey Fox, Ph D, who is appointed by the Commission

Further information about the Commission and its publications may be obtained from the Commission offices at 1303 J Street, Suite 500, Sacramento, California 98514-2938, telephone (916) 445-7933